ICOM INSIDER

The Official Newsletter of Islamic College Of Melbourne

Our thoughts & prayers
are with the people of Lebanon
at this devestating time, **4/8/2020**.

THIS ISSUE: Hajj & STEM Week, Competition Winners, New videos from our YouTube page, ICOM Careers Breakfast, 2020 Toy Drive and more...

Principal's Message

Assalamualaikum warahmatullah wabarakatuh.

Alhamdulillah, we had a great end to Term 2, with all students and staff being able to return to onsite learning for at least the last few weeks of term. This was met with the strict hygiene measures the College implemented to ensure that all students and staff who enter the College abide by the DHHS guidelines to remain safe and to minimise the spread of Covid-19.

Unfortunately, with the increase in positive cases in Victoria over the term 2 break, and the declaration of stage 4 restrictions, the College has once again had to return to distance e-learning.

The Distance E-Learning plans and live Zooms sessions have continued without disruption for all year levels.

I would like to thank our parents, students and staff for the remarkable quality work they are producing in this situation. Parents and students are reminded to take the time to familiarise themselves with the policies uploaded to the parent portal under the tab "Covid-19"

The College welcomed STEM Week in week 2 of Term 3. Primary students were able to view their teachers participating in Science Lab experiments which were streamed online through ClassDojo. It was wonderful to see the teachers dressed up in lab coats performing the experiments and students excitingly following from home. Secondary students were able to participate in virtual incursions such as "The Chemistry Show", "The Maths Show" and "The Liquid Nitrogen Show." Students also participated in the Rubik's Cube challenge and daily maths/science quizzes with prizes posted to students who won.

The College also celebrated Hajj Week during the most blessed 10 days of the year. A number of special programs were organised this year to ensure students remember and reflect on the great meanings of Hajj and its rituals. On Monday, 27 July, both Primary and Secondary students were asked to dress up in their best Islamic outfit, even students participating on Zoom were encouraged to do so. The Islamic Studies department also uploaded several posts for students to benefit from. These included videos and talks about Eid-ul Adha, the history of the Ka'bah and the Prophet's PBUH final sermon.

Every year the College continues to be overwhelmed with new enrolments. Enrolments for 2021 have now closed except for students wanting to enrol for the Year 11 IB Diploma Programme. Unfortunately, due to the number of enrolments received, enrolments for year levels 1 to 6 are closed for 2021 and 2022. For parents who have already submitted 2022 application forms, thank you for doing so; you will be contacted by the college should there be a vacancy.

Although, the Distance E-Learning plans will continue for the remainder of Term 3, the College will review the situation weekly and is hoping to return to full onsite teaching and learning as soon as we are encouraged to do so by the experts at DHHS and VDET.

Dr Abdul M. Kamareddine
College Principal

COVID-19 Resources & Helpful Links

Latest Federal Updates on Covid-19 *(Updated regularly):*
https://www.health.gov.au/

Covid-19 Frequently Asked Questions:
https://www.t2mio.com/covid-faq

Covid-19 Information for older Australians:
https://www.t2mio.com/covid-elderly

The impact of COVID-19 on the Australian health system:
https://www.t2mio.com/covid-healthsys

ICOM COVID-19 Wellbeing Pack:
https://www.t2mio.com/icomwellbeing

Mental Health Support for Those in Isolation:
https://www.t2mio.com/covid-mentalhealth

Important Reminders

If your child will not be returning in 2021, please submit a Student Withdrawal Form to the Administration Office. Completed forms can be emailed to receivables@icom.vic.edu.au

Please regularly log in to the Parent Portal to view updated policies and procedures, important information and to update your details.

Please ensure that you inform the college or update your details on the Parent Portal if your personal details have changed, such as emergency contact numbers, phone numbers, address, etc.

All visitors to the College must wear a face mask on the College grounds, this includes entering the Front Office reception area. An exception to this is children under the age of 12.

Important Dates

August 17-21	September 3	September 17
Arabic Week (Primary)	R U OK Day	Term 3 Ends for Students
September 18	October 6	November 3
Parent/Teacher Interviews (ZOOM)	Term 4 Starts for Students	Melbourne Cup Day

Enrolment Information

Foundation Enrolments

Foundation Enrolments (2020, 2021) are now closed (closed on 21/5/2020)."

Foundation Enrolments (2022) are now open (closing 20/5/2021).

Year 1–6 Enrolments

Year 1–6 Enrolments (2020, 2021 & 2022) are now closed (closed on May 21, 2020).

Expressions of Interest for Year 1–6 (2023) are now open (closing May 20, 2021).

Year 7–12 Enrolments

Year 7–12 Enrolments (Excluding Year 11 IB Diploma Programme) are now closed (closed on May 21, 2020).

Expressions of Interest for Year 7–12 (2022) are now open (closing May 20, 2021).

Year 11 IB Diploma Programme Enrolments

Expressions Of Interest for Year 11 IB Diploma Programme (2021) are still open
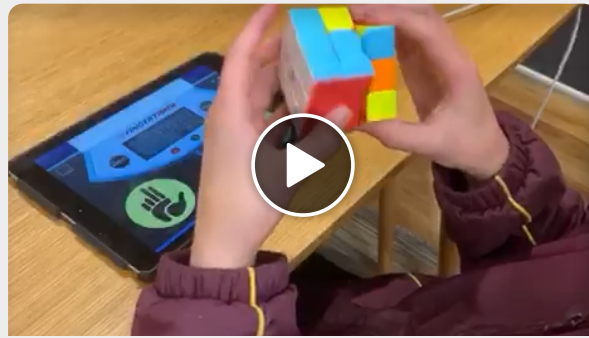(closing on September 1, 2020).

Visit our Enrolment **Expression of Interest Page** for more details.

Rubik's Cube Competition Winner

Virtual STEM Week was an enormous success here at ICOM, given the circumstances we made the most of what was available to us to deliver to our students an unforgettable STEM Week! The winner of our Rubik's Cube Competition is Caliph Bempah-Marten of Class 8D with a snappy time of 31.25 seconds!

A focused effort, congratulations!

Rubik's Cube Competition Winner

Caliph Bempah-Marten

STEM Experiement Competition Winner

he winner of our STEM Experiment Video Competition is Nyeema Elkurdi of Class 7A with her communicative video showcasing her experiment, creating an at-home lava lamp! Aymen Abdulhamid and Yasmine Al-Nachar both came in equal second place. Once again, well done to all, thank you for helping us make this year's STEM Week a great success.

STEM Experiement Competition Winner

Nyeema Elkurdi

Islamic Architecture Competition Winners

As part of ICOM's Hajj Week activities, we invited our secondary students to take part in an Islamic Architecture Competition where they were to impress us with their complex creations.

We received some great entries but the winners are:

1st Place Aymen Abdulhamid 9C

First Place: Aymen Abdulhamid, 9C – $100 Gift Card.

Second Place: Asma Fatima, 10A – $75 Gift Card.

Third Place: Hussnaian Ali Chaudhry, 10C – $50 Gift Card.

ICOM Careers Breakfast 2020

On Thursday 18th of June the ICOM Careers Department held a relaxing careers breakfast for our year 12 students to attend and hear our guest speakers, two of our lovely teaching staff, Ms Safa Osman and Mr Mutassem Eid reflect on their careers and give advice to our soon-to-be graduating senior students on why choosing the right career is so important.

Our students enjoyed a traditional Lebanese breakfast and found comfort and joy in talking to their peers and teachers about their future careers. Our year 12's have shown great resilience this year, we aim to provide the best support throughout our Year 12's journey.

Ms Zuhre Koyu
Careers Coordinator

The ICOM Careers Breakfast was of value to all of our Year 12 students.

The Principal and our Year 10 students.

2020 ICOM Toy Drive

Some of our male 10C students, through their community service initiative, have come together and collected new toys for refugee families in Victoria. The boys showed extraordinary resilience and creativity, and despite some struggles they achieved their goal with great enthusiasm.

A room full of brand new toys, suitable for different age groups, has brought not only the year 10s together for a project, but the entire ICOM community to achieve this communal goal. A huge congratulations to the boys, may Allah reward your efforts!

Ms Zuhre Koyu
Careers Coordinator

Some of the toys collected for the ICOM Toy Drive.

The 2020
ICOM Annual
Quran
COMPETITION

ISLAMIC COLLEGE
OF MELBOURNE

Foundation Surah:
Al-Feel
(1st, 2nd & 3rd place)

Year 1 Surah:
Al-Qaari'ah
(1st, 2nd & 3rd place)

Year 2 Surah:
At-Tin
(1st, 2nd & 3rd place)

Year 3 Surah:
Al-Ghashiyah
(1st, 2nd & 3rd place)

Year 4 Surah:
Al-Burooj
(1st, 2nd & 3rd place)

Year 5 Surah:
An-Naazi'aat
(1st, 2nd & 3rd place)

Year 6 Surah:
Al-Mulk
(1st, 2nd & 3rd place)

Secondary Surah:
Luqman
(1st, 2nd & 3rd place)

Enter to win a gift card & trophy!

First round Testing: Week 2, Term 3.
Semi-final Testing: Week 4, Term 3.
Final Testing: Week 6, Term 3.

Winners announced: Week 9, Term 3.

Staying Safe Online

Connecting with family and friends online can be fun and exciting, but it also comes with some risks. There are a few simple things you can do to keep safe online.

1. **Think before you accept requests.** Only accept 'friend' requests from people you know in real life. This reduces the chance of getting into an unsafe situation. Do not accept random requests especially if there are no mutual friends.

2. **Block anyone you've had contact with that exhibits negative or unsafe behaviour.** This stops them from having contact with you and from seeing your profile if they search for you after you block them.

3. **Think before you upload and share photos.** Post photos that show you and your friends in a positive way. Once it's uploaded, it's no longer private and could be viewed by friends, family, teachers and strangers. Once you post something it becomes available for the world to see – it's not just yours anymore even if it is under your profile.

4. **Be mindful of what you write to others.** You never know who will read these comments and how they might interpret them. Something that you think is funny could be considered very serious to others.

5. **Think carefully about sharing links to other sites.** The content could be embarrassing, upsetting or hurtful to others. Also, having an internet security filtering system on your device is a very good tool to filter the content that you are searching for.

6. **Think about your privacy.** Avoid sharing personal information online that could be misused by someone in real life. Check your privacy settings and make sure your account is secure. Remember, once you post something online about you or your family, it is not yours anymore, because you decided to make it available for the public.

7. **Seek professional IT advice from an expert.** If you are unsure, just ask those who have the knowledge and those who are impartial. Ask your IT team at school, at work or an expert who is in the industry. You can also seek this knowledge from sources like Google, but make sure those results are authentic and a trusted source of information.

Stay safe and always remember if you don't know something, ask someone who does.

Saied Altabaa
IT Department

What is the IB Diploma Programme (DP)?

The IB Diploma Programme (DP) is an academically challenging and balanced programme of education with final examinations that prepares students, aged 16 to 19, for success at university and in life beyond. It has been designed to address the intellectual, social, emotional and physical well-being of students. The programme has gained recognition and respect from the world's leading universities. DP students must choose one course from each of five subject groups delivering a breadth of knowledge and understanding in their best language, additional language(s), individuals and societies, the sciences and mathematics. Furthermore, students must also choose either an arts course from the arts group or a second course from one of the other subject groups.

DP courses can be taken at higher level or standard level. At least three and not more than four are taken at higher level (240 teaching hours), while the remaining courses are taken at standard level (150 teaching hours). The DP features three core elements that broaden students' educational experience and challenge them to apply their knowledge and skills.

International Baccalaureate® Learner Profile

The International Baccalaureate® (IB) learner profile describes a broad range of human capacities and responsibilities that go beyond academic success. They imply a commitment to help all members of the school community learn to respect themselves, others and the world around them. Each of the International Baccalaureate's programmes are committed to the development of students according to the IB learner profile.

The profile aims to develop learners who are:

- Inquirers
- Open-minded
- Knowledgeable
- Caring
- Thinkers
- Risk-takers
- Communicators
- Balanced
- Principled
- Reflective

THE IB LEARNER PROFILE

Group 1: Language A - Language and Literature

• English - Language and Literature **SL/HL**

Group 2: Language Acquisition

• Arabic B **SL/HL**

• French Ab Initio **SL**

Group 3: Individuals & Societies

• Business Management **SL/HL**

• Psychology **SL/HL**

Group 4: Experimental Sciences

• Biology **SL/HL**

• Chemistry **SL/HL**

• Physics **SL/HL**

Group 5: Mathematics

• Applications and Interpretations **SL**

• Analysis and Approaches **SL**

Group 6: One subject from groups 3 or 4.

IB Curriculum Model

The IB Diploma Programme Core

Extended Essay (EE)

The extended essay asks students to engage in independent research through an in-depth study of a question relating to one of the DP subjects they are studying. The world studies extended essay option allows students to focus on a topic of global significance which they examine through the lens of at least two DP subjects.

Theory of knowledge (TOK)

TOK develops a coherent approach to learning that unifies the academic disciplines. In this course on critical thinking, students inquire into the nature of knowing and deepen their understanding of knowledge as a human construction.

Creativity, activity, service (CAS)

CAS emphasizes helping students to develop their own identities, in accordance with the ethical principles embodied in the IB mission statement and the IB learner profile. CAS complements a challenging academic programme in a holistic way, providing opportunities for self-determination, collaboration, accomplishment and enjoyment. It involves students in a range of activities alongside their academic studies throughout the DP. The three strands of CAS are creativity (exploring and extending ideas leading to an original or interpretive product or performance), activity (physical exertion contributing to a healthy lifestyle) and service (collaborative and reciprocal engagement with the community in response to an authentic need).

ICOM Library News

Library News

Welcome back to the ICOM Library for Term 3, 2020. During the library week, there was a quiz competition. Jazak'Allah Kheiraan for everyone's submissions in both primary and secondary.

There are five winners from primary and five winners from secondary. Congratulations to all the winners who are listed on the next page along with the answers to the quiz, exceptional work to answer these questions correctly!

All winners can claim their gift card prizes at the start of Term 4 if we recommence face-to-face learning.

Ms Haifa Atatreh
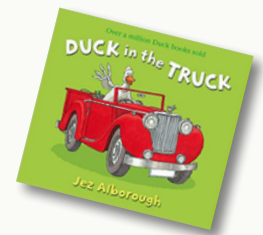*Teacher/ Primary Librarian*

Featured Book

Duck in The Truck

A rhyming book about a duck and its truck who get stuck.

Will duck and his friends be strong and unstick the truck?

Read the book or watch it online: https://www.youtube.com/watch?v=pICm8MigUQI

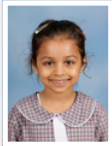ICOM's Secondary Librarian Ms Zetty Latip.

ICOM Library & Information Week Quiz

Our Quiz Winners are...

- Haleema Haider – 1E
- Menaal Naumaan – 2D
- Eshaal Naumaan – 5D
- Sidra El-Dannaoui – 6B
- Hafsa Ghufran – 6C

- Haroon Asgher – 7A
- Humayra Yousuf – 7C
- Ramisa Chowdhury – 8C
- Afifa Khan – 8C
- Alesha Adnan – 9C

1. Books written about a persons life are called:

a) Biography
b) Real-people books
c) Geography

2. Non-fiction books are arranged by:

a) The colour of the pages
b) 123, by Dewey Decimal System
c) ABC, by author

3. Fiction books are arranged by:

a) ABC, by author
b) 123, by Dewey Decimal System
c) The Principal

4. The Dewey decimal system arranges books by:

a) Title
b) Subject
c) Age

5. What is a call number in the library?

a) The book's shelf address
b) the librarian's phone number
c) The total number of books in the Library
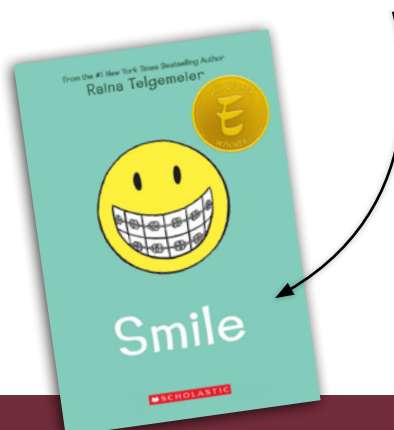
6. Where is the call number located?

a) On the title page
b) On the spine of the book
c) On the boring page

7. To find the meaning of a word, you can look in the:

a) Dictionary
b) Thesaurus
c) Non-fiction section

8. Name the title of this book, see picture below:

(Hint – It was the most borrowed book in our library in 2019 & 2020!)

Thank you everyone for your entries!

Free Wyndham Library E-Memberships for Secondary Students

Islamic College of Melbourne and Wyndham City Libraries are working together to provide free eMemberships to all secondary students. As part of Wyndham Council's ongoing efforts to reduce the spread and impact of COVID-19, all Wyndham City Libraries are closed to the public.

What are eMemberships?
eMemberships allow students to access Wyndham City Libraries' online books, audiobooks, study help services, educational games and movie streaming for free. We will soon have a range of online programs for you to join in.

How do eMemberships work?
Once your child has completed the sign-up process, their membership number and password will provide access to the Library's online resources. This eMembership will be valid for one year.

When will my child receive an eMembership?
The school will assist students in signing up online for eMemberships, Wyndham City Library staff will be providing step by step guidelines showing you how to sign up and use our online resources.

How can my child receive a full Library membership and Library card?
If you would like your child or any member of your family to have a library card please visit your local library and speak to our friendly staff once our libraries have re-opened. For now, all new memberships will be eMemberships.

I don't want my child to receive an eMembership, how can I opt-out?
If you would like to opt-out, please send an email to library@icom.vic.edu.au.

Benefits of eMemberships include:

• Studiosity get live, expert assistance from tertiary qualified tutors with subjects including writing, maths, science, economics and more.
• Encyclopaedia Britannica easy to use, and easy to find trusted information for all ages.
• eBooks, eAudiobooks and Video of school texts and recreational reading.
• Lynda.com premium online learning platform with thousands of hours of professionally produced video courses covering business, computing/IT and creative subjects.
• Plus, many more online free educational and learning resources and Apps.

For any further assistance regarding eMemberships, please email Sharyn.wheatcroft@wyndham.vic.gov.au. Wyndham City Library staff remain on call to answer any questions you may have between 9am and 5pm, Monday to Friday on 8734 2600 or email: libraryadmin@wyndham.vic.gov.au

Yours sincerely,

Wyndham Libraries & Islamic College of Melbourne

Senior Debating News

In our first week of Term 3 the ICOM Debating Team were on assignment with our B & C Grade Debating Teams both arguing against some very challenging opposing teams, still, as a college our involvement in debating is as strong as ever.

The ICOM B Grade Team #1 consisting of Ayna Mehicevic, Enaia Marten and Farhad Ahmadi defeated Wesley College by 4 points debating the topic of 'Religious institutions should lose their tax-exempt status' on the negative side.

The ICOM C Grade Team #2 consisting of Manar Hakim, Kawsar Farah and Maryam Al-Gubri were defeated by St. Kevins College by 1 point debating the topic that 'We should abolish trial by jury' on the affirmative side.

Considering we had only been back at school for two days it was a fantastic effort from all students involved. As always, congratulations to our Debating Team, keep up the great work.

Mr Jarrod Carrington
Debating Coordinator

The Senior Debating Team conducting debates via ZOOM.

ICOM Debating Team 2020

ISLAMIC COLLEGE OF MELBOURNE

The 2020 ICOM Senior Debating team.

ICOM You Tube Channel

Click here to subscribe to the Islamic College of Melbourne YouTube Channel or feel free to browse through 9 of our most recent YouTube videos below, click the images to view the videos through YouTube directly.

Subscribing to the ICOM YouTube channel with notifications on will allow you to receive helpful notifications from YouTube whenever we upload a new Islamic College of Melbourne Video.

A Hajj Week Message from Sheikh Ajwad Hashim

Hajj Week - The Virtues of Dhul-Hijjah

ICOMTalks Episode 2: Dismantling Discrimination Discussion
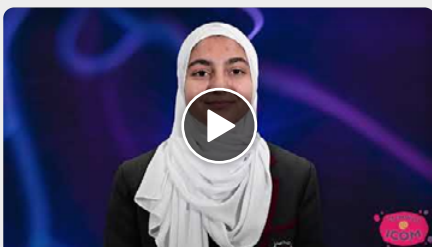

STEM Week - 3D Printing with Mr Mutassem

STEM Week - Engineer's Insight

STEM Week - Did You Know? - Mathematics & Science Facts!

STEM Week - The Famous Female Muslim Scientist Tahani Amer

STEM Week - The Famous Muslim Mathematician Nasir al-Din al-Tusi

Introduction to Virtual STEM Week 2020

Year 3 STEM Lesson

The Year 3 Department had their Year 3's complete a science experiment to teach students about the importance of hand washing. As part of the STEM Week activities, the Year 3 students conducted this experiment over Zoom. The experiment sparked a lot of interest, and with bread in hand, students were eager to begin.

They carefully followed steps outlined by their homeroom teacher.

First, students hypothesised that mould would grow faster on bread touched with unwashed hands in comparison to bread touched with washed hands.
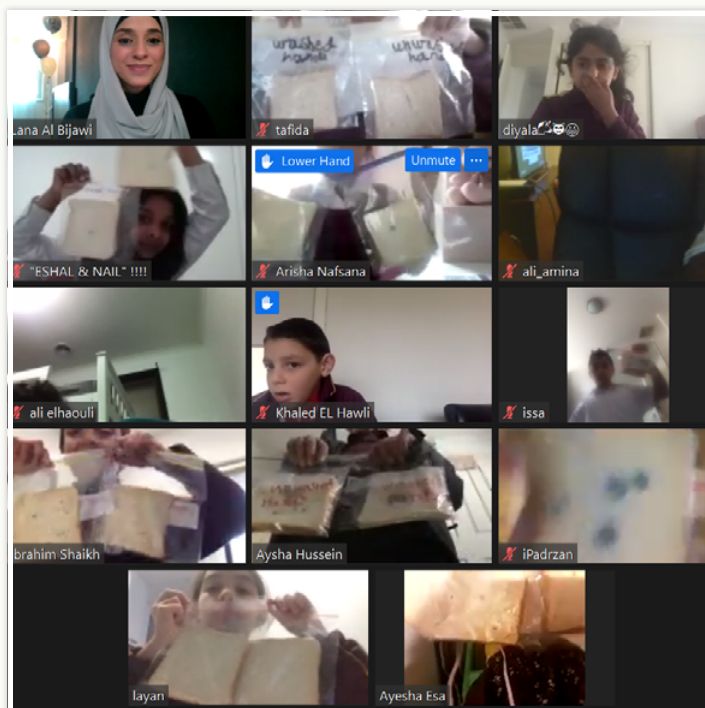
Next, Year 3's touched a slice of bread with unwashed hands. Then they placed the bread into a zip lock bag and labelled it 'unwashed'. Students repeated this process, after washing their hands with soap. Then they placed the bread into a Ziploc bag and labelled it 'washed'.

Students observed the bread over two weeks and recorded their results. They enjoyed sharing their findings with their peers.

Year 3's were fully immersed in the learning process: "What's our next experiment?" Year 3C inquired.

Ms Sabiha Sahin
Year 3C

The Year 3 students using ZOOM .

Day 1 (top) and Day 10 (bottom).

Australian Government

Department of Employment

Dear parent / guardian / staff member

2020 Non-Government School Census collection notice

The Australian Government provides funding to Australian schools under the *Australian Education Act 2013* (AE Act). The AE Act and the associated *Australian Education Regulation 2013* (the AE Regulation) require that a school authority provides the Australian Government with certain information about the school, its staff, and student body to ensure the school's funding is properly calculated and appropriately managed. This information is collected by the Department of Education, Skills and Employment (the department) on behalf of the Australian Government.

What information does the department collect in the Non-Government Schools Census?

Any personal information collected is protected by law, including the *Privacy Act 1988,* and will be handled in accordance with that Act, the AE Act and the AE Regulation.

The authorities that operate schools, such as a Catholic Education Office or an independent school authority, will provide basic information about the school to the Australian Government. This includes its name, address, contact details and years of schooling offered.

The school authority must provide information to the department about the makeup of the school's staff and student body during an annual school census. This is because Australian Government funding varies according to whether students are primary, secondary, receiving distance education, or are overseas students and is calculated to provide additional funding, called 'loadings', for students at educational disadvantage.

The school authority must provide the department with information about the number of staff and students at the school (no names are provided), including the number of:

- teaching and non-teaching staff
- primary and secondary students
- full-time and part-time students
- Aboriginal and Torres Strait Islander staff and students
- students with disability
- students receiving distance education
- boarding students
- overseas students.

GPO Box 9880, Canberra ACT 2601 | Phone 1300 488 064 | www.dese.gov.au | ABN 12 862 898 150
UNCLASSIFIED

The department will also collect the name, position and contact details of the staff member nominated as the primary contact for the annual census.

The authority is required to publish some of this information, and it is also published by the Australian Curriculum Assessment and Reporting Authority (ACARA) on the My School website at www.myschool.edu.au.

There may be circumstances in which a school authority will voluntarily provide personal information about individual students to the department. Where a student has not attended a school during the annual Census Reference Period, but the authority wishes to receive funding for them, the authority will provide the department with information about a student showing they meet funding criteria. The department does not require information that identifies an individual student and asks the authority to censor any documents before providing them. The department will destroy any documents it deems sensitive immediately upon receiving them.

Why is this information collected?

The department collects the information outlined above for the purposes of the AE Act, which include:

- calculation of Australian Government funding
- publishing and providing information about schools to the public.

The department also uses the information for research, statistical analysis, and policy development on school education for the Australian Government.

Aggregated information from the annual school census about the school's student body may also be used to validate data from other collections undertaken by the department, such as the Student Residential Address And Other Information Collection.

Who receives this information?

School authorities provide this information directly to the department. The department may in turn pass the information on to ACARA, state and territory education departments and authorities, the Australian Bureau of Statistics (ABS), and the Productivity Commission. Information passed to ACARA, state and territory education authorities, the ABS, and the Productivity Commission is used by those organisations for their public purposes. For example, the information collected from school authorities under the AE Act forms part of the national statistical collection maintained by the ABS.

From time to time, the department engages contractors to audit or verify school records to ensure that the information a school authority provides to the department on behalf of a school is accurate. The information previously collected by the department may also be passed onto these contractors for this purpose. When carrying out an audit, the contractors may need to access information about individual students from the school's records. This information may be 'personal information' within the meaning given in the *Privacy Act 1988*.

The contractors may pass this information onto officers within the department if there is a discrepancy in the data provided by the school and the school's records and further investigation is required.

The department will also provide the information to other organisations if required or authorised by law to do so. Other than in exceptional circumstances (for example, investigation of fraud relating to overseas students), the department does not disclose any of the personal information collected to overseas recipients.

Contacts for further information

If you have questions about the collection of information about schools by the Australian Government under the *Australian Education Act 2013*, please contact:

The Recurrent Assistance for Schools team at: schools@dese.gov.au.

You can get more information about the way in which the department will manage any personal information collected, including information on accessing or correcting that personal information, and how to make a complaint, in our full privacy policy at www.dese.gov.au/privacy or by requesting a copy from the department at privacy@dese.gov.au.

Feedback? Suggestions? **Contact us!** newsletter@icom.vic.edu.au

@IslamicCollegeMelbourne

PAGE 21

www.icom.vic.edu.au