

# 2019 Annual Report

## Islamic College of Melbourne

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**Registration No.** 2073    **ABN:** 44 127 774 298

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Additional reporting information pertaining to all schools is located on the [My School](#) website.

## Principal's Foreword

As another year goes by, I reflect on the great privilege I have had to lead such a prestigious institution. ICOM's aim will always be to educate, nurture and encourage our children to grow up to be young men and women who will succeed and excel in all pursuits in life. Success includes achieving excellence in both academia and Islamic education without underestimating the great importance of values too. Insha'Allah this will help them to attain success in both this world and the next. As the students, staff and parents commence every morning at the daily morning assembly, it's a reminder that the day will be filled with blessed and enriched learning that will enable our students to be successful learners, creative individuals and active informed citizens.

Masha'Allah, every year the College seems to see greater numbers of enrolment applications. With the College being unable to take any further enrolments for 2020, the number of student enrolments for 2021 is estimated to be close to 1400. Even though the College understands the needs of parents wanting to enroll their children at our College, the College is unable to accommodate every enrolment request received.

The College introduced a clear structure this year in the Secondary School, by separating Junior Secondary (Year 7 to 9) and Senior Secondary (Year 10 to 12). Before school commenced this year, there was significant construction works and a double story structure was built for Senior Secondary. This provided the Senior Secondary students with their own space tailored to assist in their final years of schooling at ICOM.

A number of new programs introduced at ICOM this year. The first one was the Quran Memorisation Academy for selected students. The program was designed to cater for Quran advanced students, which serves to help them revise memorized surahs and to memorise new surahs. The ultimate goal of the program is the memorization and Hifz of the whole Quran.

The Tournament of Minds was introduced this year which included students from Year 5 to Year 8. The Tournament of Minds is a program for teams of students from both primary and secondary years that encourage problem solving skills. The aim is to inspire the student's potentials by developing a range of skills including creativity, time management, and working collaboratively within a challenging and competitive environment.

An important program that the College is proud of continuing with is the Orphan Sponsorship Program. Every year the College raises money to cover the annual sponsorship of 13 orphans so that every year level at the College sponsors an orphan. Alhamdulillah this year the College and the Student Representative Council organised a number of fundraising initiatives to cater for this.

During the Term 1 break, the College had 11 students and 2 ICOM teachers attend the annual Umrah Program. The students and staff spent a total of 10 days visiting significant landmarks in Makkah and Madinah. With the continuing success of this program, it continues to encourage our students to increase their relationship with Allah (SWT) and the knowledge of our beautiful religion, Islam.

Term 2 commenced with the Year 7 & 9 students attending camp for 3 days. The students attended different campsites which included the Summit, Camp Jungai and Camp Eildon. The Students enjoyed their time outside of the normal school setting with a great range of activities including rock climbing, team building activities, a bon fire and more.

## Principal's Foreword

For the first time at ICOM the Year 6 students attended a camp in Canberra. Our year 6 students spent a five-day camp in Canberra where they visited numerous sites including the High Court of Australia, a guided tour of both the Royal Mint and Government House and the Australian Institute of Sports. It was a beneficial and successful camp where the students came back home with an increasing knowledge of their capital city.

Every year, the College embraces the return of Ramadan. The spirit of Ramadan is always felt at the College, with beautiful decorations, Ramadan quizzes, special performances and the annual student/staff iftars. This year the College held several iftars and a Qiyam night. On the first day of Ramadan there was a special surprise for our students with a visit from the Ramadan Man and a special guest, a beautiful and very friendly camel. A photographer came on the day to take photos of our students with both the Ramadan Man and the camel.

Another major event that occurred in Term 2 & 3 was the Annual Quran Competition. The number of students who participated in the competition was astonishing. Students were expected to memorise the selected surah for their year level and were critiqued on 3 aspects: fluency, Tajweed and performance. The final round of testing was held and the winners were announced during morning assembly, then awarded with a special gift and trophy at the Annual Quran Competition Awards night in Term 3.

While encouraging students to be their best academically, the College also encourages students to be physically active too. Students participated in a variety of interschool sporting activities with other schools in the state. A number of these interschool sport programs were:

- The Islamic Schools Sports Carnival for Futsal and Basketball
- The SSV Interschool Sports Competition for Soccer
- The Senior SSV State Finals for Table Tennis
- The Bachar Houli Cup
- The Winter Sports Galal for Soccer and AFL
- Senior Cricket Competition

In addition to that, the College celebrated successful and eventful number of weeks and days throughout the year including: Athletics days, Multicultural day, Literacy week, Character day, Year 4 sleepover, STEM week, Arabic week, Hajj week, Footy day, R U Ok day and many other successful events

With the vast number of initiatives and achievements so far this year, you can continuously see the progress the College makes every year. With the increasing number of students, the College has increased its activities and ideas to ensure students are constantly engaged during their schooling at ICOM.

**Dr Abdul M. Kamareddine**  
**College Principal**

## Governance

Our School Board as at 31 December, 2019 comprised of the following members:

- Mr. Midhat Bey: Chairman
- Mr. Khaled Ajaj: Deputy Chairman
- Dr. Abdul M. Kamareddine: Secretary
- Mr. Hammad Hussain Rana: Treasurer
- Mr. Rabih Baytie: Executive Member
- Mr. Fakhry Abubaker: Executive Member
- Mr. Muhammad Harun Abdullah: Executive Member
- Dr. Mohamad Kaddour: Executive Member
- Mr. Abdul Hakim Elmi: Executive Member

The School Board meet a minimum of four times a year.

## School Profile

Our school offers classes from Foundation to Year 12. The table below shows student enrolments in 2019:

Total Enrolment	Female	MaleL	Enrolment Continuity (Jan 2019 - Dec 2019)
1218	645	573	90.96%

## Characteristics of the Student Body

Our students come from different ethnicities and cultural backgrounds. The vast majority of them are of ESL background despite the fact that many of them were born in Australia. English is a second language for many of them at home.

## Class Sizes in 2019

Year Level	Average Class Size
Foundation – Y3	30
Y4 – 6	29
Y7 – 12	23

## Curriculum Offerings

- Integration of ICT into classroom activities in all learning areas.
- After school VCE classes
- Arabic (LOTE)
- Islamic Studies Program
- Differentiated Quran Classes
- Quran and Islamic Studies Competitions
- Outdoor and indoor education visits from qualified trainers and professional sports people
- Life Education & Social Skills Programs
- Electives for secondary students
- Work experience placements
- Differentiated teaching across the school

## Extra Curriculum Activities

- Excursion/ Incursions
- Camping programs
- Visual Arts program
- National Numeracy and Literacy Week activities
- Humanities Week activities
- STEM Week activities
- Arabic Week activities
- Special Ramadan Program: Quran Competition
- Iftar Night
- Hajj Week
- Speech Competition
- Debating Teams
- Footy Day and other sports activities
- Junior and Senior Athletic Carnivals
- Bachar Houli cup
- Swimming
- Gymnastics
- State Schools Victoria (SSV) Interschool sports
- Islamic Schools Sports Association Victoria (ISSAV) – Interschool sports
- After school English and Maths classes
- Year 12 Study Camp
- Intervention Program
- Parent teacher info nights
- Careers Expo
- Eid Festival
- Umrah Trip
- Primary and Secondary Athletics Day
- Transition week for Year 6-11 Students
- Character Day – held at the end of Literacy/Numeracy week encouraging students to dress up as their favourite book character for the day

## **School's Social Climate**

Our students come from different cultural backgrounds. This diversity makes the beauty of our school's social climate. Our school policies are designed to cater for our students' wellbeing and we are constantly giving them support in respect of how they deal with each other and how to respond to challenging behavioural situations. We are proud to have a strong behaviour policy which promotes a friendly and safe environment. Our behaviour policy does not only focus on punishment but also on rewarding and promoting the good behaviour. We also educate our students on bullying issues and we are strict in dealing with bullying incidents.

## **Involvement of Parents in Their Children's Education**

Our parents are an integral part of our school community. The College involves parents in solving their children's behaviour issues and we gain their support in this respect. Behaviour Management issues are dealt with as a partnership between school staff, parents and students.

Parents are also encouraged to participate in different school activities. Invitations are issued for Open Day celebrations, school parties and gatherings. Teachers conduct Parent Information Sessions and/or interviews throughout the year to establish positive parent / teacher relationships. Our parents are informed about different school activities throughout our newsletters and the parents' portal. We are always open to parents' suggestions and ideas in respect of different school aspects.

## **Reporting to Parents**

Students' progress is reported to parents in many different ways:

- Individualised meetings or phone calls with parents to discuss their children's performance
- Parent/teacher interviews throughout the year
- Interim reports in Terms 1 & 3 to keep the parents updated on their children's work habits, behaviour, classroom participation, etc.
- Formal semester reports twice a year at the end of Terms 2 & 4

## **Communication with Parents**

We communicate with parents in many different ways:

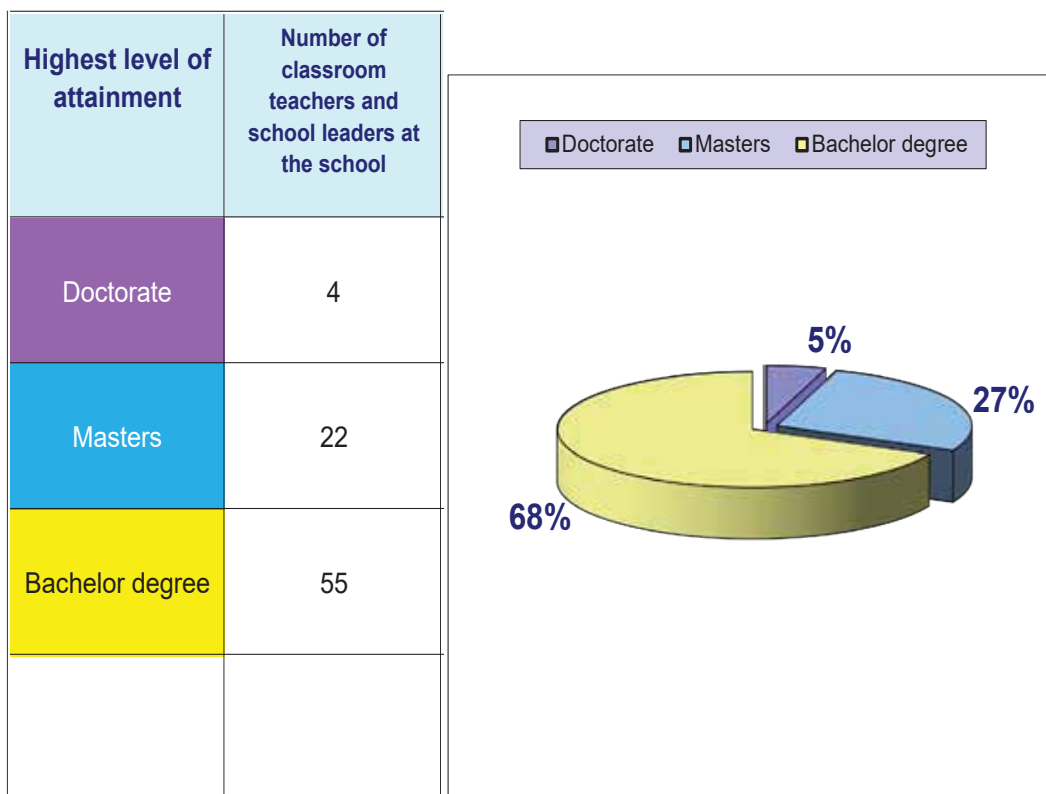
- Parent/teacher information sessions and interviews
- Through sending memos
- Individual appointments and phone calls
- Different school functions and events
- Parent Portals
- Diary/Communication Book
- College Website
- College Newsletters
- College Letters

## Staff Composition

Teaching staff at the Islamic College of Melbourne are highly qualified, motivated and supportive to our students. All our teachers are registered with the Victorian Institute of Teaching and all of them have equal opportunities to attend internal and external professional learning.

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	81	38	0
Full-time equivalents	77	36.4	0

## Qualifications of teaching staff



## Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2019 was approximately \$31,757.28.



The major professional development initiatives are as follows:

- Numeracy PDs
- Literacy PDs
- Victorian Curriculum
- Reporting and assessment
- Early childhood PDs
- Behaviour and discipline PDs
- Leadership and wellbeing
- First Aid PDICT PDS
- Financial management

### **Average staff attendance**

For all staff and school leaders, the staff attendance rate was 93.53% in 2019.

### **Proportion of staff retained from the previous school year**

Staff retention for the entire 2019 school year is 86.55%.

### **Staff Professional Development**

Below is a summary of our staff Professional Development sessions, internally and externally :

- Law for School Counsellors
- 2019 Exam Preparation Webinar
- 2019 Formative Assessment: The key to improving learning
- 2019 Primary Mathematics: Engaging Teachers & Students
- 2019 Primary Teacher Inservice - Debating
- 2019 Supporting Provisionally Registered Teachers
- Active Threat Training Workshop
- AIET Hub Training
- AIET VET Training
- Analysing Year 12 Data
- Behaviour Management
- Beyond TEEL
- CDES Annual Psychology Conference
- Certificate 1 - Foundation Level Thrass Certificate 4 In Training and Assessment
- Critical & Creative Thinking Professional Learning
- Dealing with Challenging Parents in the School Environment
- Design Thinking 4 Learning: Boot camp
- Digicon 2019
- EAL in the Mainstream Classroom
- Edrolo Textbook PD
- Effective Mentoring Program - Refresher Seminar
- Effective Strategies to Engage Reluctant Learners
- Effectively Manage Fees and Debtors
- Encore Comview 2019
- Fountas & Pinnell LLI: Professional Development Workshop
- HLTAID001 - Provide Cardiopulmonary Resuscitation
- IB Symposium

- IBAP Regional Workshops
- Increasing Student Learning using Metacognition
- Introduction to Debating/Principles of Adjudication
- Labtech Conference
- Leadership Skills for Coordinators
- Leadership Training Academy
- MAV Annual Conference
- Middle Years History Conference
- Moderation for Unit 3 & 4 Visual Communication
- Morrisby Online
- National Education Summit Melbourne 2019
- NCCD - The Importance of a Whole School Approach
- Overseas Trip - Emergency and Risk Management
- Overview of VCE Biology Unit 1
- Paediatric Fluency: What to do when?
- Pause Festival
- Playful Therapy for Children and Young People
- Positive Psychology
- Preparing for 2019 - Unit 2 Face to Face for HHD VCE
- Pre-school and early school-age Language update
- Review Student Exam Performance
- SAT Professional Learning Session
- Successful Engagement with VET in a Secondary School
- Sydney Morning Herald Schools Summit
- The Behaviour Ambulance
- Tournament of Minds
- VCAA Assessment Operations
- VCE Examination Conduct & Administration
- VCE Health & Human Development - Exam Report Webinar
- VCE Informatics Workshop
- VCE Learning Session
- VCE Psychology Professional Learning
- VET Teacher PD
- VTAC Briefing
- Year 12 Assessment Moderation

Date	PD name	Delivered By
21/01/2019	Primary Education Committee Introduction	Mrs Fatima Arakji & Bushra Khateeb
21/01/2019	IT Introduction	Bakr Dennaoui
22/01/2019	First Aid Training (Refresher and/or Full)	APTS
23/01/2019	Principals Induction - Term 1	Dr Abdul M. Kamareddine
23/01/2019	Child Safety Standards	Dr Mahmoud Eid
24/01/2019	Junior Secondary School Presentation	Mrs Sahrina Shafiz
24/01/2019	Primary Education Committee Presentation	Mrs Fatima Arakji & Mrs Bushra Khateeb

24/01/2019	Senior Secondary School Presentation	Mrs Maha Elsayegh
25/01/2019	SRC Clubs and Houses Presentation	Mrs Nathalie McConnell & Miss Gilda Incigneri (Primary staff) & Mr Mostafa Haroun (Secondary staff)
25/01/2019	Classroom Management Tips	Mr Omar Lahham
25/01/2019	Behaviour Management	Mr Omar Lahham
11/02/2019	Creating Independent Leaders	Mrs Bushra Khateeb
12/02/2019	Classroom Management	Dr Mahmoud Eid
28/02/2019	Mathspace	Tamara
4/03/2019	Selecting investigative tasks	Mrs Bushra Khateeb
5/03/2019	Critical & creative thinking	Dr Mahmoud Eid
15/04/2019	Term 2 Briefing	Dr Abdul M Kamareddine
15/04/2019	Planning literacy workshop using CAFÉ and daily five framework	Helen Schiele
15/04/2019	ICOM Pedagogical Framework	Dr Mahmoud Eid
15/04/2019	Specialist Subjects Presentation	Mrs Fatima Arakji & Bushra Khateeb
30/04/2019	Enquiry Based Learning	Dr Mahmoud Eid
March/April 2019	Mandatory Reporting Module - Online	DET
6/05/2019	Eliciting Evidence of Learners Achievement	Mrs Bushra Khateeb
21/05/2019	Secondary Report Writing	Mrs Sahrina Shafiz or Mrs Maha Elsayegh
27/05/2019	Mathletics	Semir (from Mathletics)
12/07/2019	Term 3 Briefing	Dr Abdul M Kamareddine
12/07/2019	VCE Meeting	Mrs Maha Elsayegh
12/07/2019	Inquiry Based Planning	Dr Mahmoud Eid
12/07/2019	Click View	Kerry Thomas
12/07/2019	Catering for all Students	Jackie Macreadie
15/07/2019	High Impact Teaching Strategies	Andrew Fuller
15/07/2019	NCCD	Mrs Sahrina Shafiz or Mrs Bushra Khateeb
22/07/2019	Data Analysis	Mrs Bushra Khateeb
27/08/2019	Peer Observations	Dr Mahmoud Eid
27/08/2019 (Sec.) / 2/9/2019 (Prim)	Anaphylaxis Info Session	APTS
14/10/2019	Hard Discussions	Mr Omar Lahham & Dr Mahmoud Eid
15/10/2019	NAPLAN Analysis PD	Dr Mahmoud Eid & Mrs Sahrina Shafiz
22/10/2019	Peer Observation	Dr Eid
11/11/2019	Growth Mindset	Mrs Bushra Khateeb
12/11/2019	Hard Discussions 2	Mr Omar Lahham

## Student Attendance 2019

The average attendance rate for the whole school as a percentage in 2019 was 92.35%.

### Student attendance per each year level

Foundation 91.82%	Year 1 91.01%	Year 2 91.87%	Year 3 92.73%	Year 4 92.38%	Year 5 92.75%	Year 6 92.99%
Year 7 92.93%	Year 8 92.65%	Year 9 90.91%	Year 10 91.59%	Year 11 92.95%	Year 12 94.62%	

### How non-attendance is managed by the school

Attendance is marked every period for Secondary students. For primary students it is marked twice at the beginning of the day and in the middle of the day. We address the attendance issue in assemblies and also send letters home in addition to messages and telephone calls. Parents are required to provide the office with a written explanation to justify any absence or with a medical certificate. Meetings with parents are organised to further educate them on the importance of regular students' attendance and how that is related to students' achievement levels. Long Leave forms must be submitted. The College takes action up to and including cancellation of enrolment.

# Student Wellbeing

## Goals and Intended Outcomes

- Our objective is to provide our students with strong pastoral care.
- Develop in them leadership skills.
- Strengthen our student well-being.
- Expand students' leadership skills and involvement in decision making.
- Prepare our students as life-long learners.
- Promote positive education among our students.
- Develop awareness of their role in their local communities and the society at large and integrate in a multicultural and multiracial Australian society.

**In order to achieve the above outcomes we ran many activities in 2019.**

**Below is a list of most of those activities:**

- **“ThinkUKnow” Victorian Police Incursion** – All students in Year 5 – 12 were given an incursion to teach them the importance of being safe online.
- **SRC Forum** - College captains and Vice-College captains were appointed, as part of their leadership training. These students attended the SRC forum held by local MP Joanne Ryan.
- **Multicultural Day** - Students and staff dressed up in their chosen countries traditional outfits and decorated their classes to celebrate multiculturalism in Australia.
- **Interschool Sports** – Selected students were trained and participated in a range of sports with other schools in Victoria.
- **Umrah** – Selected students and teachers travelled to the most holy of lands (Makkah & Madina) and engaged in a life changing experience performing Umrah.
- **Primary and Secondary Athletics Day** – Students and staff spent a day participating in Athletics which encouraged healthy habits through physical activity.

- **Gymnastics** – Organised in Term 3, allowing students to gain gymnastics skills, develop in overall fitness, core strength, flexibility and enhance student's spatial awareness.
- **Arabic Week** – The whole school participated in activities related to the Arabic language (the language of the Quran).
- **Footy Week & Footy Day** was held for whole school – activities related to AFL were organised for students for the week and on the last day all students dressed in their footy team's colours.
- **Year 12 Student Iftar** – The VCE Coordinator organised the student iftar for all Year 12 students & VCE staff.
- Quran competition – Held during Ramadan, students were awarded monetary prizes for memorising short verses and Surahs from the Quran.
- **Hajj Week** – Teach students the importance of the holy pilgrimage to Makkah & Madinah, during the week students participated in activities relating to Hajj.
- Character Day – Held at the end of Literacy/Numeracy week in Term 2 encouraging students to dress up as their favourite book character for the day.
- **Literacy/History Week** – The secondary English & Humanities Department participated in activities relating to Literacy and History during the week. This fell on the same week as Primary who participated in Literacy/Numeracy Week.
- **STEM Week** – The whole school participated in activities related to Science, Technology, Electronics and Mathematics during this week.
- **Eid Festival** – Held on the last day of Term 2 – all community member were invited to participate to celebrate Eidul-Fitr.
- **Life Education Incursion** – This incursion is tailored for the students in Primary and focus on issues around food and nutrition, personal safety, physical activity, cyber safety, safety with medicine and legal drugs; tobacco, alcohol and caffeine.
- **Primary First Aid Incursion** – Students in Foundation to Year 6 were taught about basic first aid procedures by the St Johns Paramedics.

- **Swimming** – Held in Term 4 for students in Year 1 – 6, to increase students swimming abilities and learn about water safety.
- **School Camp** – Students in Year 5, 7 & 9 went on a school camp. School camps taught students independence, built stronger relationships with each other and provided them with life skills, in addition to creating unforgettable memories.
- **Year 6 Canberra Camp** – Students in Year 6 went on a camp to Canberra to learn about Australia’s parliament & history.
- **Careers Expo** – An expo was organised for Secondary students where representatives from universities & tertiary education providers provided information to assist them in their careers..
- **Transition Day** – Transition week was organised in for the last 5 days of school for our Year 7 to Year 10 students where they commenced with the curriculum for 2019. A separated Transition was held for students in Foundation to Year 5 for a few periods one day and for students going to VCE the following year.
- **Outdoor Activities for Secondary** – To celebrate the end of the school year and to encourage healthy habits, students in Secondary went on an excursion which included activities such as surfing, mountain biking and kayaking.
- **School Concert** – Selected year levels performed for their parents and the rest of the ICOM community.
- **Foundation Graduation** – Students performed for their parents and received special certificates to celebrate and commemorate their first year of schooling.
- **Year 12 Graduation** – with the first class of Year 12 students, the College celebrated its first of many, Year 12 graduation. The night commended the achievements of our Year 12 students and their hard work throughout the year.
- **Secondary Awards Night** – this night was organised to praise and hand out awards to selected Secondary students for their hard work and achievements throughout the year. Fellow classmates and parents were invited to celebrate their achievements.
- **Year 12 Study Camp** – current Year 11 students were sent on a study camp at the end of the year to prepare them for Year 12 and how to tackle the stress of VCE.

## **Satisfaction Surveys**

In 2019, the Islamic College of Melbourne used SurveyMonkey to ask parents, students and staff a range of questions to measure their general satisfaction with the school.

### **Parent and Student Survey**

100% of parents agreed that the school is well organised and runs smoothly, 96% agreed that the school has high standards of student behaviour, and 97% agreed that Teachers at this school are professional, committed and enthusiastic. Majority of students agreed that the school has high standards of student behaviour that they are encouraged to achieve to the best of their ability.

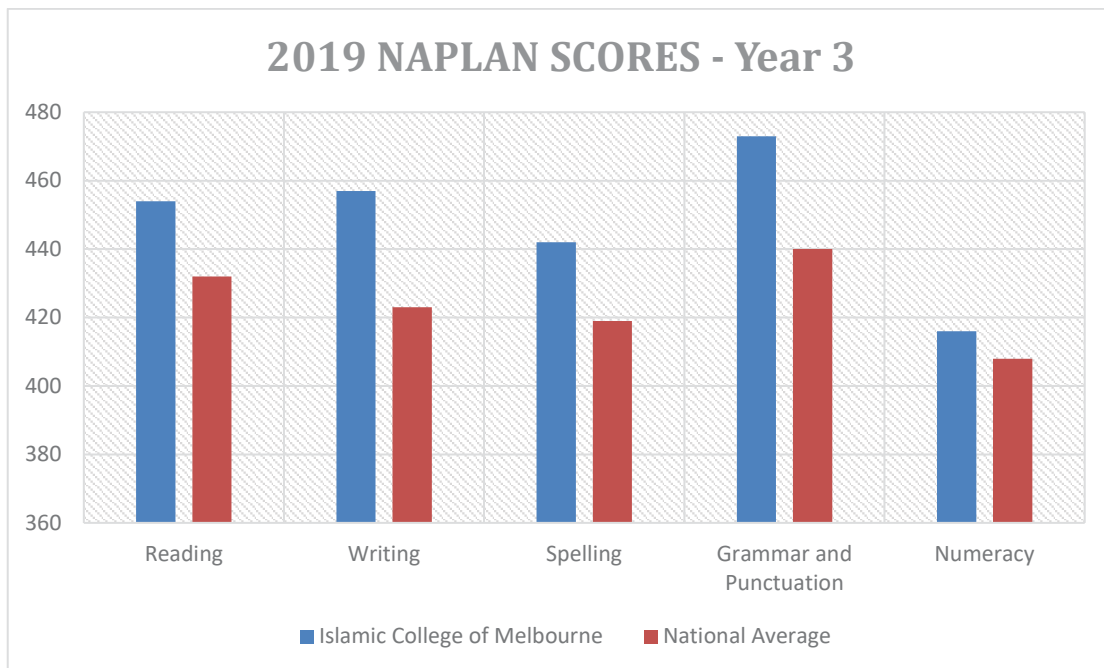
### **Staff Survey**

Staff were given the opportunity to complete a survey as well. 86% of staff agreed that teachers' knowledge in the school is of a high order and up to date with educational trends and issues. 84% agreed that staff are recognised for their efforts. Overall a majority of staff felt happy and supported in their work environment.

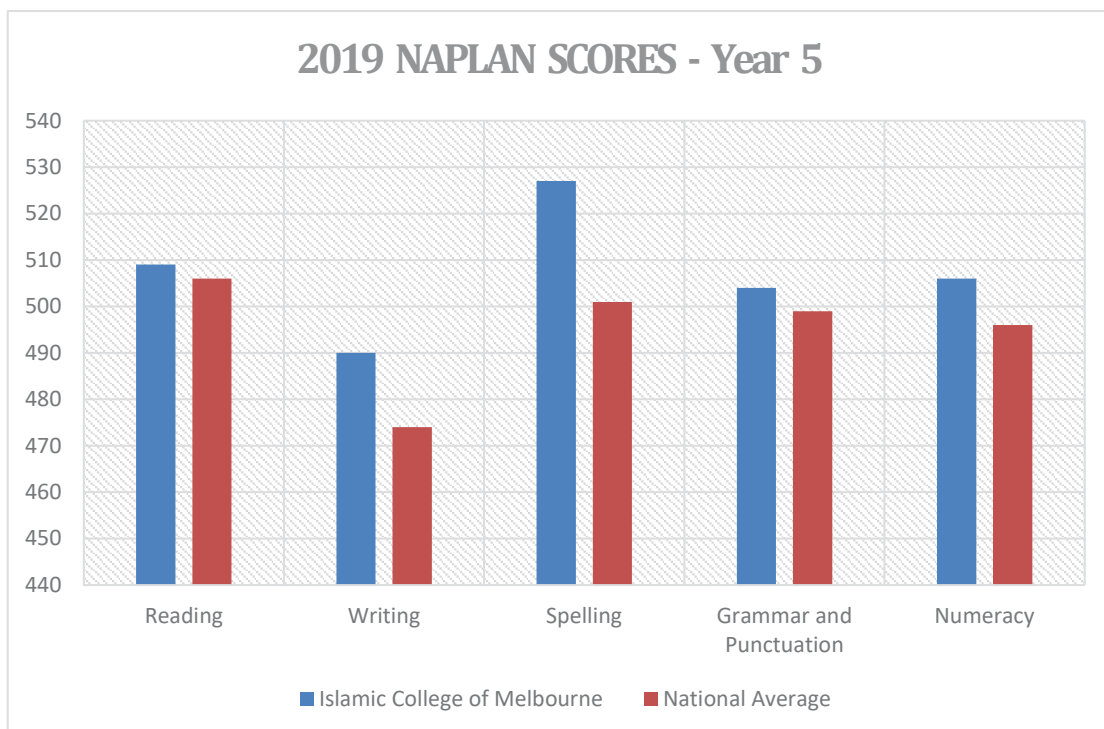


## NAPLAN SCORES

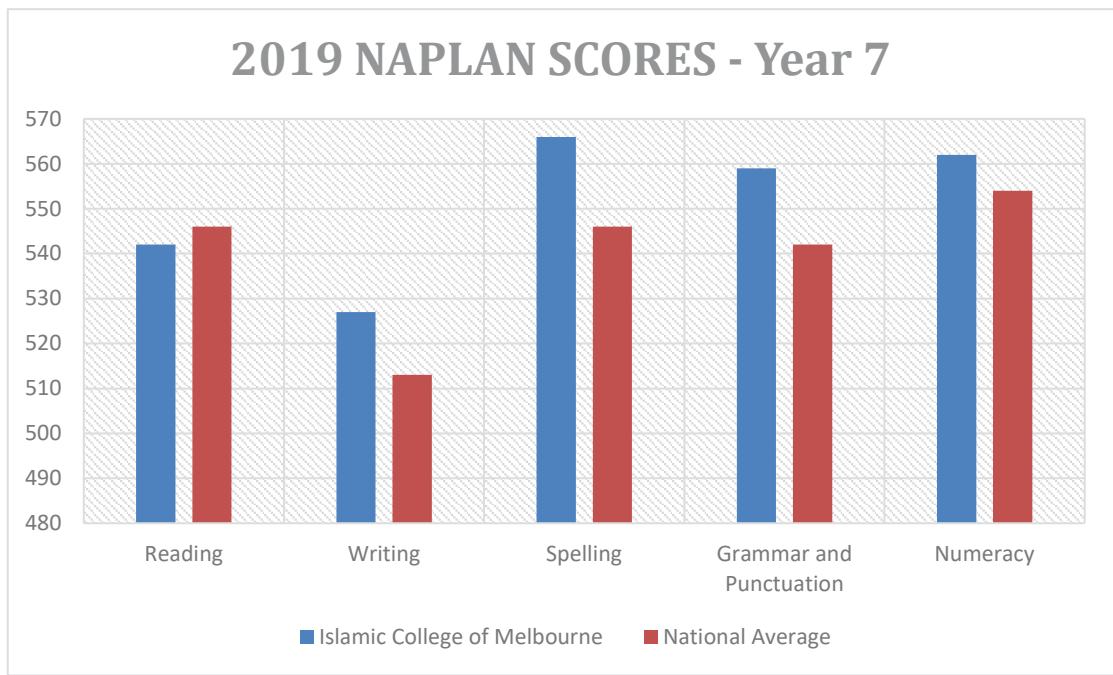
Analysis based on year level



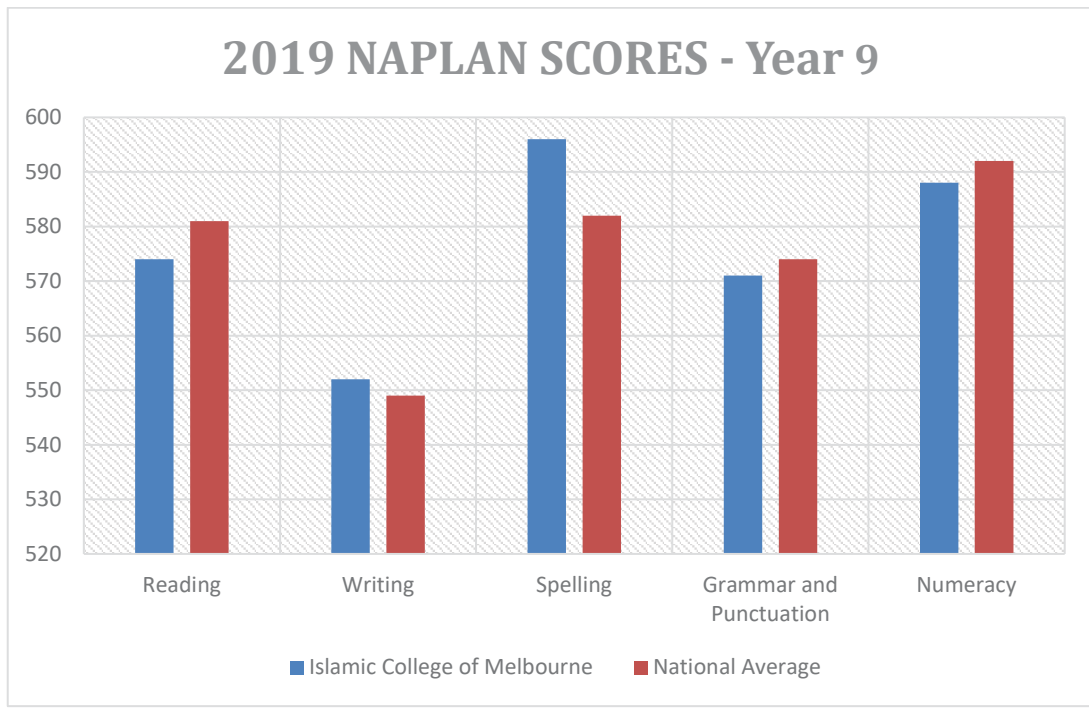
Islamic College of Melbourne's average in all areas is well above the national average in this year level.



Islamic College of Melbourne's average in Writing and Spelling is well above the national average in this year level.



Islamic College of Melbourne average in Writing, Spelling, Grammar and Punctuation is well above the national average for this year level.



Islamic College of Melbourne average in Spelling is well above the national average in this year level.

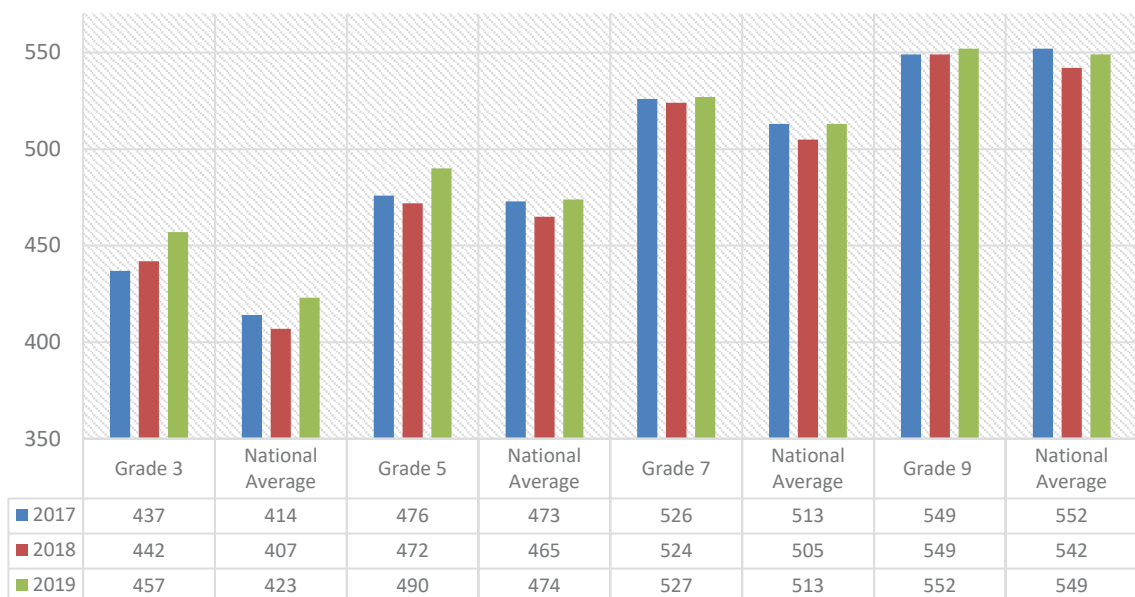
# NAPLAN SCORES

Analysis based on subjects

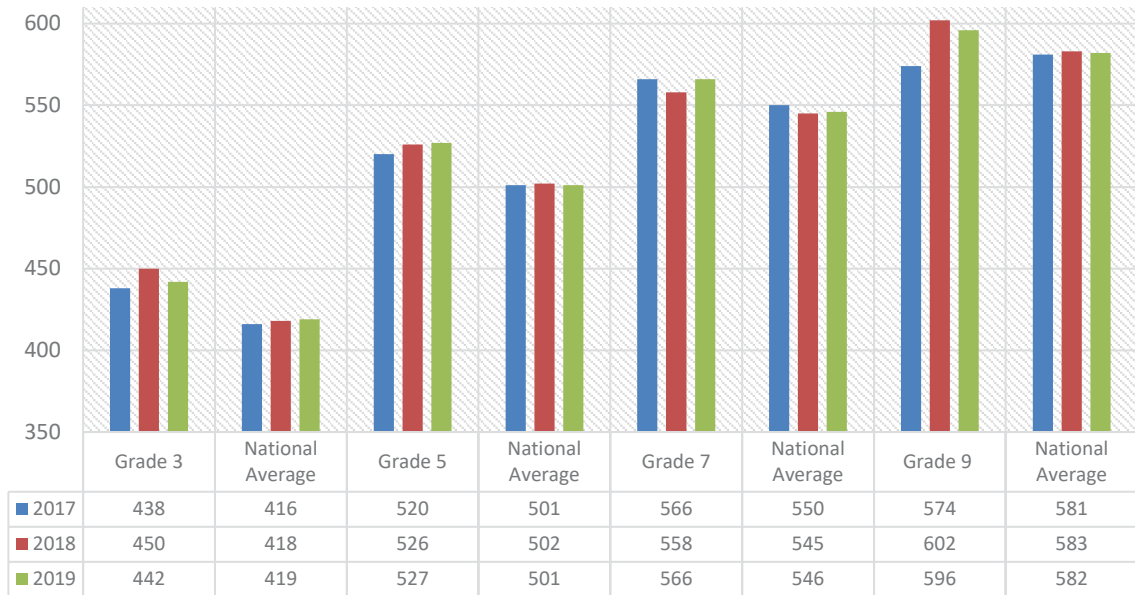
## Islamic College of Melbourne - Reading



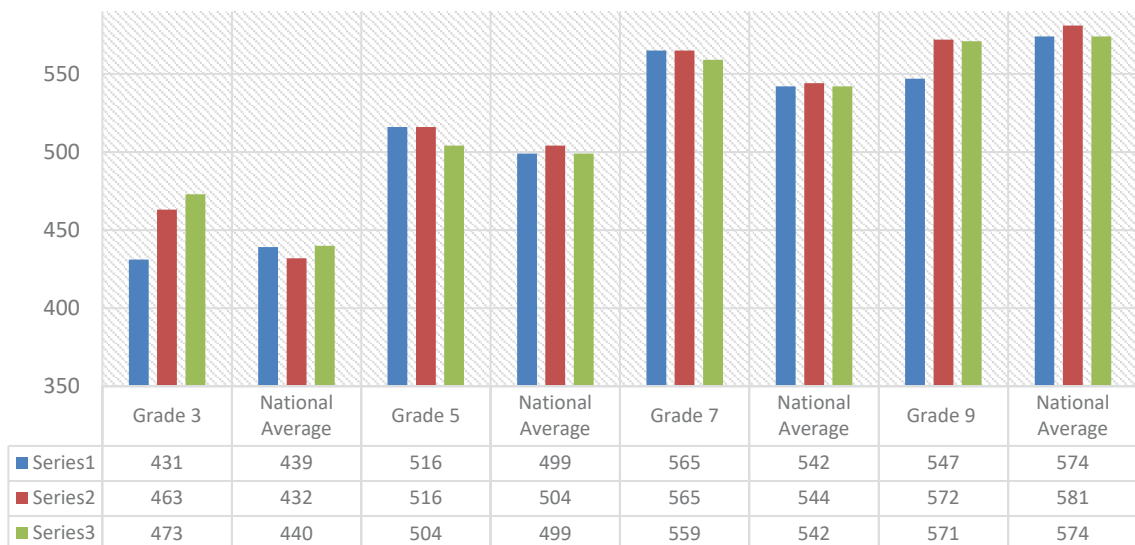
## Islamic College of Melbourne - Writing



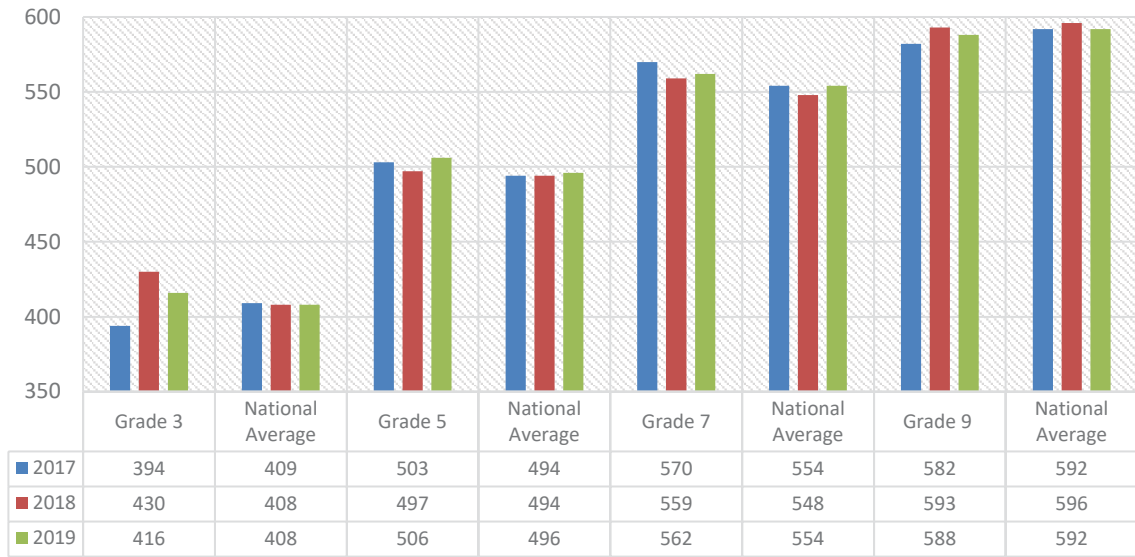
### Islamic College of Melbourne - Spelling



### Islamic College of Melbourne - Grammar & Punctuation

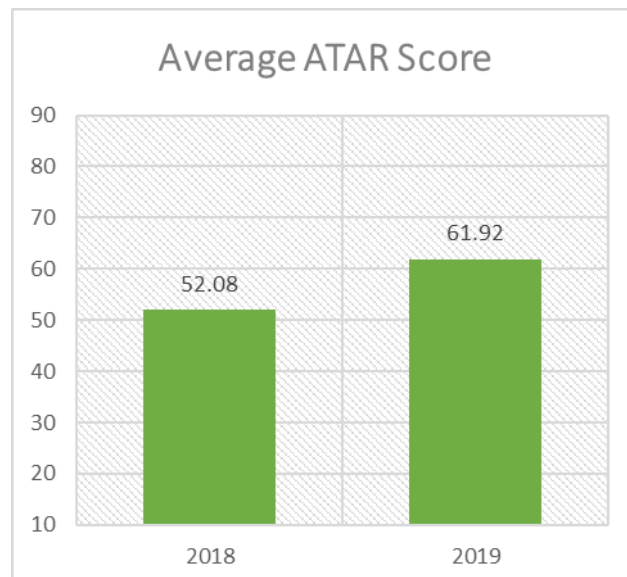
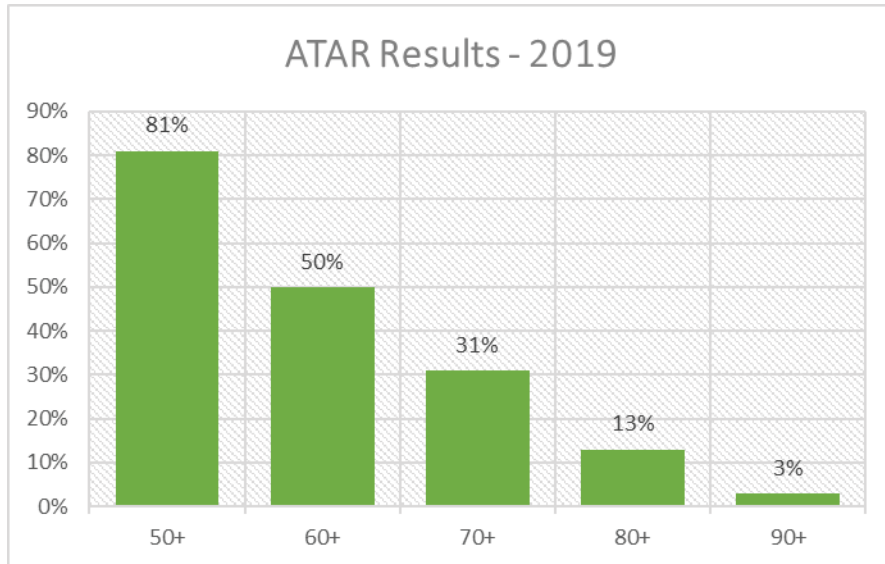


## Islamic College of Melbourne - Numeracy



# Islamic College of Melbourne

## ATAR Results



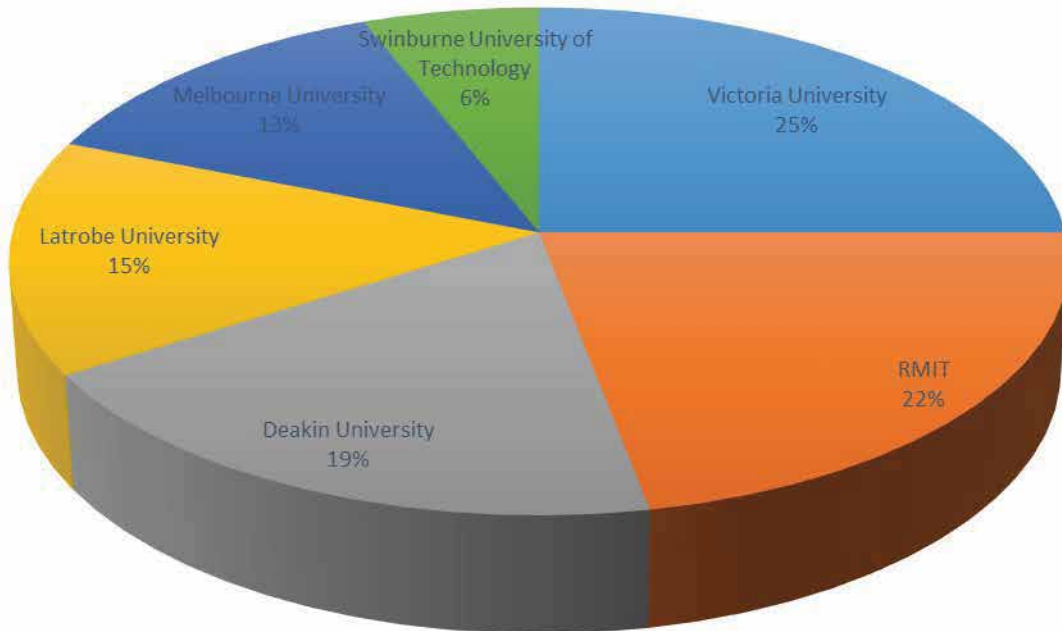
# Post Islamic College of Melbourne Destination Data 2019

In 2019, 97% of the students received a University offer.

## Courses offered to students:

Course	University
Health Sciences	Deakin University
International Studies	Deakin University
Health Sciences	Deakin University
Business	Deakin University
Cyber Security	Deakin University
Biomedical Science	Deakin University
Biomedicine	La Trobe University
Psychological Science	La Trobe University
Criminology	La Trobe University
Health Sciences	La Trobe University
Arts	La Trobe University
Pharmaceutical Sciences	RMIT
Legal and Dispute Studies	RMIT
Human Resource Management	RMIT University
Criminal Justice	RMIT University
Biotechnology	RMIT University
Criminology and Psychology	RMIT University
Biotechnology	RMIT University
Computer Science	Swinburne University of Technology
Games and Interactivity/Computer Science/	Swinburne University of Technology
Biomedicine	University Of Melbourne (The)
Science	University Of Melbourne (The)
Design	University Of Melbourne (The)
Science	University Of Melbourne (The)
Midwifery/Nursing	Victoria University
Biomedical Science	Victoria University
Business	Victoria University
Law	Victoria University
Exercise Science - Sport Practice	Victoria University
Health Science	Victoria University
Education (P-12)	Victoria University
Engineering - Civil Engineering (Honours)/	Victoria University

# Tertiary Enrolment Distribution

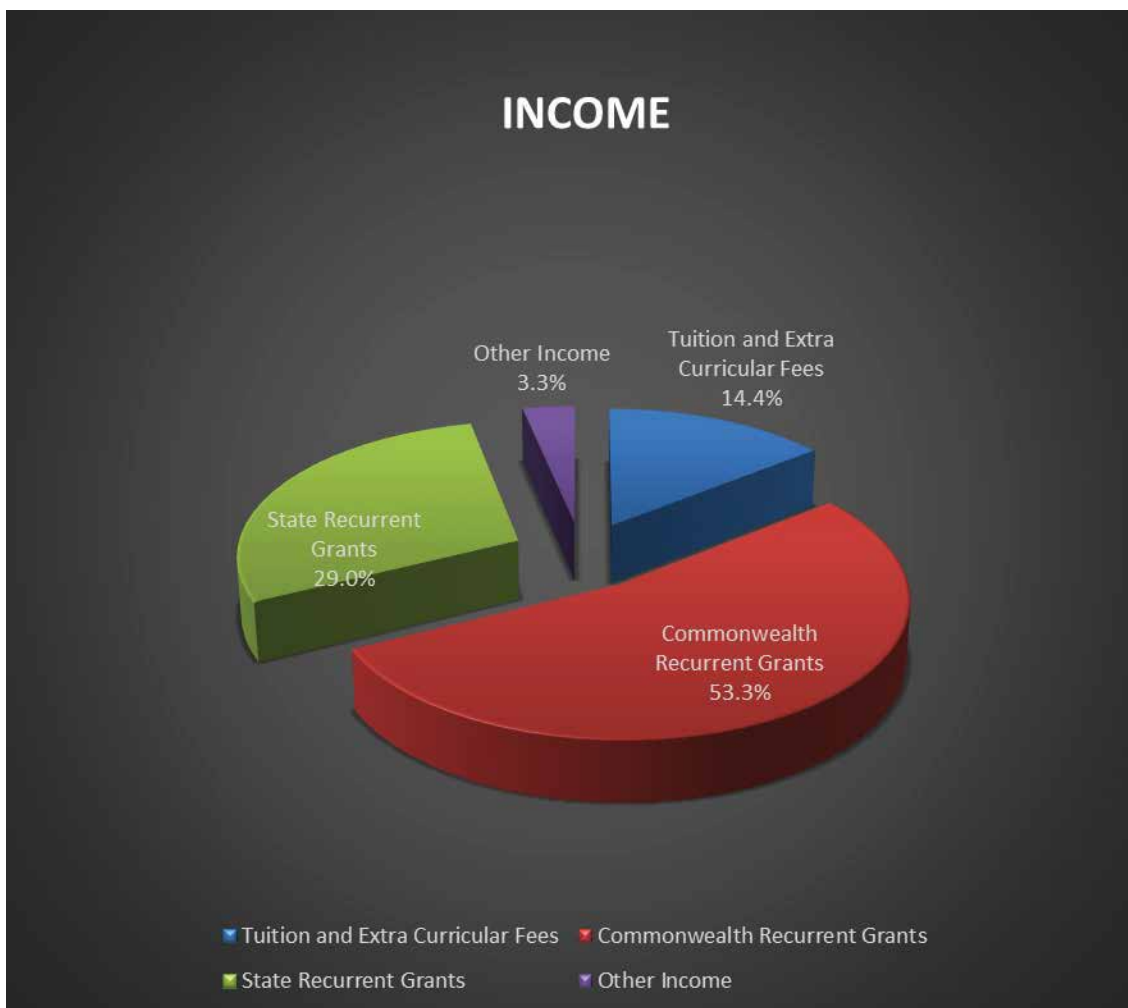


University Offers	Percentage of Students
Victoria University	25%
RMIT	22%
Deakin University	19%
Latrobe University	15%
Melbourne University	13%
Swinburne University of Technology	6%



# Finance

INCOME	%
Tuition and Extra Curricular Fees	14.4%
Commonwealth Recurrent Grants	53.3%
State Recurrent Grants	29.0%
Other Income	3.3%
<b>Total Income</b>	<b>100.0%</b>



EXPENSES	%
Salaries and Related Expenditure	60.2%
Non Salary Expenses	39.8%
Total Expenditure	100.0%

