

TERM 1, ISSUE 1 | FEBRUARY 2022

# ICOM INSIDER

*The Official Newsletter of Islamic College Of Melbourne*



**WELCOME TO 2022:** Primary Anti-Bullying Program, 2022 Hijab Day, Foundation's First Day of School, Secondary Anti-Bullying Information, Counsellors' Information and more!

## Principal's Message



*Assalamualaikum warahmatullah wabarakatuh.*

As we begin 2022, I would like to welcome all our students, parents and staff to another successful year at ICOM. Alhamdulillah, we have had a smooth start to the year and students have settled well into their new classes.

Every year, the College holds its annual "Meet the Teachers" Information Evenings, where parents are provided with the opportunity to meet their children's teachers and familiarise themselves with the College curriculum, policies, procedures as well as the updated facilities and future ICOM development plans.

During the Senior Primary and Secondary School Information Evenings, the College announced the names of the students who will be part of the Primary and Secondary Schools Student Representative Council (SRC) for 2022. This is a great achievement by these students and we look forward to their ideas and contributions.

During the Secondary School Information Evening, we were proud to present the 2021 Year 12 high achievers and Dux awards to our superstar students who achieved great results in the 2021 school year.

Besides these information evenings, the College has several means of communication with our parents.

Parents of Primary School students communicate with their children's teachers through the ClassDojo app. ClassDojo is also the platform for teachers to inform parents of important events, reminders and announcements. Other ways of communication include the College website, SEQTA Engage Parent Portal, school emails and the College Diary for Secondary students.

Over the past 12 months, ICOM has made a concerted effort to increase its focus on understanding, identifying and responding to bullying. At ICOM, we run sessions with our school counsellors that teach our students how to respond to bullying and how to help others who may have been bullied. Alongside this, our Behaviour and Wellbeing Coordinators have implemented a range of wellbeing based programs around our core values of resilience, respect, empathy, tolerance and inclusion. These sessions have helped to improve our students ability to connect with one another.

This approach has enriched our students with not only understanding the signs of bullying and how to deal with bullies, but has also improved their understanding of one another as individuals. This has led to a sharp decrease in reported bullying cases at our school. In 2022 we celebrated our annual 'Anti-Bullying Day'. Students dressed in blue to symbolise the calming and understanding approach we take to the issue. Our Student Representative Council decided to raise funds for Bully Zero throughout the week through an online appeal, gold coin donations, and selling baked treats on our anti-bullying day. Bully Zero was our choice because we felt their values aligned with the College's values. We smashed our initial goal of \$1,000 and raised \$3,419 when it was all said and done.

Last year we saw a huge influx of enrolments across all year levels. Due to this, the College opened several new classes in Primary and Secondary. Even with these new classes, unfortunately due to the number of enrolments received, we were still unable to accommodate every enrolment request.

***Continued on page 2.***

## Principal's Message (Continued)

We thank the school community for their trust, support and strong interest in the College.

Attendance is of utmost importance in ensuring students receive the education they need and deserve. ICOM has a strong stance on student attendance as mentioned in our Enrolment form, Enrolment Policy, Attendance Policy and covered thoroughly in the Principal's compulsory info session. We believe that the right place for the student is in class at school, especially after the disrupted learning for students over the past 2 years. We encourage our parents and guardians to put a great emphasis on ensuring their children attend every day at school.

I pray that everyone is safe and I look forward to another successful year, insha'Allah.

**Dr Abdul M. Kamareddine**  
*College Principal*

## ICOM Parent's Advisory Committee

Parents wishing to join the 2022 IPAC (Islamic College of Melbourne's Parents Advisory Committee) are asked to send an email expressing their interest to [IPAC@icom.vic.edu.au](mailto:IPAC@icom.vic.edu.au) by Friday, 11th of March 2022.



# Primary: Anti-Bullying Program

Over the past fortnight ICOM has continued its strong stance against bullying through our counsellor-led incursions that are run for each class from Foundation to Year 6.

Each year level has a specific program tailored for them to cater for their needs and is delivered in an engaging and meaningful way. Students leave the sessions having learned how to identify bullying, how to ensure you are not becoming a bully, how to help someone else who is being bullied, how to help yourself if you are being bullied, and how to build strong friendships with your classmates.

Our Year 5 & 6 students also had an incursion about the importance of friendship, helping others, and how to help deal with feelings of fear, anger, regret, and more. Students found the incursion an overwhelmingly positive experience and teachers continue to hear language that students have picked up from the incursion used in class.

We look forward to sharing more about our strong anti-bullying approach with you over the coming months.

**Mr Danny Gray**  
 Head of Primary Student Services



Some of the Anti-Bullying posters that were developed during Term 1 to help students identify and combat bullying at ICOM.

# Photos: Day 1, Term 1, 2022

Tuesday the 1st of February marked the very first day for Year 1 to 12 students' attendance at ICOM for 2022. Along with understandable apprehensions and day 1 nerves, our students arrived in good spirits and are absolutely thrilled to be at school for a wonderful 2022 academic year inshallah. Our superstar staff are onsite and ready to assist, support and comfort our students throughout their learning journey.



A mixture of photos taken on the first day of Term 1, 2022.

## 2022 Hijab Day

On Friday the 4th of February we celebrated World Hijab Day here at ICOM, with all students from our Primary and Secondary schools taking part in this amazing annual event where students and staff come together to celebrate the beauty of the Hijab and all that it stands for.

The events of the day included an outdoor Hijab Styling Booth where female students could try on different colours and styles of hijab, henna stalls and a Hijab Design Competition which was ran exclusively for Secondary students.

Much like last year, our World Hijab Day celebrations were incredibly well received by our students, an enormous thanks goes out to all of our superstar staff who made this year's event so successful!



Many activities were planned for Hijab Day, all of which were executed extremely well. Special thanks to our Primary Islamic Studies department.

# Photos: 2022 Hijab Day



Hijab Day grants us an opportunity to embrace and celebrate important parts of the Islamic culture and faith.



**Print this page and use it to plan  
your Quran goals for 2022.**

# OUR GOALS FOR 2022

My Quran goal is:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I want to get better at

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I will show that I am  
a good person by:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I will achieve my goal by  
doing:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Designed by Ms Muna

## Sourah An-Nur

We all are familiar with the word Sourah, which means: a mark, a blessing, what's high and beautiful, a distinctive feature, high status... None of these meanings is a chapter as we always, mistakenly, see translated.

To understand the power of "Sourah", imagine a high, elegant, strong, nicely featured wall around the most valuable thing to you, your home, as an example. That wall is a protection and a containment of your property, your house, the rest of your valuables, not to mention your family.

Now, this brings me to the specific Sourah I want to write on – An-Nur, the Light.

A thought came to me when I was teaching the Tafseer of Sourah An-Nur to my Year 12's. I wondered why this Sourah has such a beautiful name, although it starts with the law of punishments and consequences in Islam. Then I stumbled across an ancient Tafseer that is highly regarded in the Arab world but sadly has no English translation. The author of that Tafseer is the very well-known, Muhammad Metwalli Ash-Sha'rawi.

To summarise, with light we are able to see, distinguish, identify and then learn. With light, we overcome darkness. We have other senses for navigating the world – smell, touch, hearing, and taste – but without light to guide us, how can we know what we are smelling, to whom we are listening, what to touch and what not, what brings sweetness and what brings bitterness? Such is the difference between knowledge and ignorance, one is light and the other darkness. With light, we are able to identify the right from the wrong, the good from the bad and the uncorrupted from the corrupt.

Sourah An-Nur gives us the principles, rules and consequences which if we follow in our life, will establish light for us. Just as the Quran is our light in this life and the hereafter, Eman is the light of the believers at the day of judgement, Sourah An-Nur I find to be the ray of light that clarifies the rules we follow, illuminating our lives and the clear path to Jannah.

**Mr Mohammad Hijazi**

*Secondary Quran & Islamic Studies Coordinator*

## Important Reminders

- Parents are reminded to install the SEQTA Engage app on their mobile device to access important messages sent from the College.
- If you have a valid Concession Card then please complete the form and return it to the administration office as soon as possible. Please note that if we do not receive the form by the above date then unfortunately all Concession Card discounts of \$300 per Primary school student and/or \$400 per Secondary school student will be removed. You can obtain a copy of the form at [https://www.education.vic.gov.au/Documents/about/programs/CSEF\\_application\\_form.pdf](https://www.education.vic.gov.au/Documents/about/programs/CSEF_application_form.pdf).
- Parents are reminded that school commences for students at 8:35am. Due to the College's Covid safe plan, parents are not allowed on the school grounds, so please drop your children off at one of the available gates.
- Parents must advise the College of any medical conditions their child may have, whether it is severe or just a mild condition.
- The College cannot provide medication to students unless it has been prescribed to them. This includes hay fever tablets and paracetamol. If your child requires medication your child's name and directions must be on the label before handing any medication to the College nurse.
- With new items, including stationary, uniform and school items please make sure your child's name's are clearly visible with labels attached to any new items students may be bringing into the school.

(from left) Assistant Principal & Head of Secondary Mr Fadi Koubar, 2021 College Dux Ammar Qidwai, VCE Coordinator Mr Hakan Oser & Assistant IB Coordinator Mr Callum Delbridge.



# Important Dates

**7 March 2022**

Year 6  
Canberra Camp  
Commences

**11 March 2022**

Year 4  
Sleepover

**11 March 2022**

Year 6  
Canberra Camp  
Ends

**11 March 2022**

Secondary  
Athletics Day

**14 March 2022**

Labour Day  
Public Holiday

**17 March 2022**

Foundation-Year 2  
Athletics Day

**18 March**

Year 3-Year 6  
Athletics Day

**31 March 2022**

Multicultural Day

**31 March 2022**

Last day of  
Term 1 for Students

**1 April 2022**

Parent Teacher  
Interviews

**1 April 2022**

Multicultural Fair

**ICOM**

# ICOM Enrolment Information

The College is currently taking enrolments for Foundation and Year 7-9 for 2023. Unfortunately, due to the number of students currently enrolled at the Islamic College of Melbourne, the College will only be, as of 6 May 2022, accepting expression of interests for students wanting to enrol for Year 2 to Year 6 for 2024.

Parents who submit an expression of interest form will be contacted if a place is becomes available for their child.

## Foundation Enrolments

2023 Foundation Enrolments are now open (closing 6/4/2022).

2021/2022 Foundation Enrolments are now closed (closed 20/5/2021).

## Year 1-6 Enrolments

2024 Year 1-6 Enrolments will open on 6/5/2022. (closing on 6/4/2023)

2021, 2022 & 2023 Expressions of Interest for Year 1-6 are closed. (closed 20/5/2021)

## Year 7-9 Enrolments

2023 Expressions of Interest for Year 7-12 are now open (closing 6/4/2022).

2022 Expressions of Interest for Year 7-9 are closed (closed 20/5/2021).

## Secondary Accelerated Program (SAP) Enrolments

2023 Expressions of Interest for Secondary Accelerated Program (SAP) Enrolments are now open (closing 6/4/2022).

2022 Expressions of Interest for Secondary Accelerated Program (SAP) Enrolments are closed. (closed 20/5/2021)

## Year 10-12 Enrolments

2022 & 2023 Expressions of Interest for Year 10-12 are now open. (closing 6/4/2022)

## Year 11 IB Diploma Programme Enrolments

2022 & 2023 Enrolments for our Year 11 IB<sup>®</sup> Diploma Programme are now open. (closing 6/4/2022)

**Foundation  
2023**

DOWNLOAD  
Enrolment Form



**Y7-12  
2023**

DOWNLOAD  
Expression of Interest Form



**IB DP  
2022**

DOWNLOAD  
Expression of Interest Form



**IB DP  
2023**

DOWNLOAD  
Expression of Interest Form



**SAP  
2023**

DOWNLOAD  
Expression of Interest Form



ISLAMIC COLLEGE  
OF MELBOURNE

FAITH.  
KNOWLEDGE.  
SUCCESS.

# Foundation Photos: Day 1, Term 1, 2022

On Wednesday the 2nd of February our 2022 Foundation students took their very first steps onto college grounds as official ICOM students!

Accompanied by their parents and siblings, our Foundation cohort were lively and eager to begin their lessons, with the rush to their classrooms only being halted by a quick stop at one of our two photo booths to take a photo and commemorate this very special occasion.

With this being our largest number of Foundation students to date, spread over 6 classes, let us all give our Foundation students the welcome they deserve and help them settle into what will be a fantastic year of on site learning!



An amazing start to the year for our Foundation students. Photos taken on their very first day of school.

# Foundation Photos: Day 1, Term 1, 2022



The college prepared some photo frames for new students to take photos, both with their families, and by themselves.

# Foundation Term 1 Update

We can't believe it's already half way through Term 1 for our Foundation students, time flies when you're having fun! We are so PROUD of the Foundation students and how beautifully they have settled into school. Even their specialist teachers can't stop talking about what a wonderful start to ICOM they have had.

## So what's been happening in Foundation so far?

Students begin their morning by coming into their classroom independently, hanging up their bags with their water bottles placed on their tables and making their way to the floor for homeroom. Students spend the morning learning about letters and sounds, as well as the skills required to read and write repetitive texts. Teachers have LOVED beginning to read in guided groups and one-on-one with the students.

During our first few weeks of Maths, we had been learning how to say, make and write numbers. We have been exploring numbers upto ten and have been engaged in different activities to help us make numbers in a variety of different ways such as number, word, picture, tens frame and number line.

Thank you to all the parents that have supported their children to make such an AMAZING start to school. We can't wait to spend 2022 with this brilliant group of students!

### The Foundation Team



Our 2022 Foundation students are full of confidence and positivity with our Foundation staff doing an incredible job!

## Primary: SRC Elections

During week 3 our Year 4 to 6 students participated in the Primary SRC Elections for 2022.

Democratic elections are an important learning topic in Term One as we cover civics and citizenship, and it is fantastic to use the SRC elections as a learning focus for the students.

It was a very exciting time for our candidates who had the opportunity to create and present a speech to their classes about why they should be nominated for a Class Captain role in 2022.

The students had the opportunity to vote for who they wanted to represent their class. They then received a 'Democracy Lollipop', as a token of casting their votes.

This year, our SRC students will have the opportunity to participate in a range of activities and leadership sessions, while also being the voice that represents their peers to make their schooling experience a more enjoyable and memorable one.

The students who were selected for Primary SRC were presented with the badges during the Primary Parent Information Evening by College Principal Dr Abdul M Kamareddine.

I look forward to sharing with you all the amazing work our Primary SRC does throughout the year.

**Ms Sarah El-Sabaa**

*Primary SRC Coordinator*



Some of our Primary Students participating in our annual SRC elections.

# Secondary: Counselling Referrals

As Secondary Counsellors at ICOM our objectives are to provide a holistic education approach, by putting forth Islamic counselling services to Secondary students in a manner that is culturally safe, person-centred and confidential.

The Secondary Counselling Team collaborate with staff, students, parents and community agencies in order to enable student's to become critical thinkers, while enhancing their spiritual, emotional, physical and social developmental wellbeing. This is in response to a diverse and complex range of matters. This is addressed through the intention of promoting positive educational engagement and achievements to enable our students to become active, punctual and aspiring Australian Muslim leaders within their future homes, communities, careers and afterlife.

## How can you refer a student to a counsellor?

### Student Referral

Secondary Students are encouraged to make contact with the Secondary Counsellor voluntarily to seek support, to instil independence and responsibility. Secondary Students can also do this by emailing the Secondary Cunsellor ([s.hurn@icom.vic.edu.au](mailto:s.hurn@icom.vic.edu.au)/[z.shakoor@icom.vic.edu.au](mailto:z.shakoor@icom.vic.edu.au)), talking to a teacher or visiting the Secondary Counsellor's office to make a session during their free time (recess/lunch). All self-referrals need to adhere to the procedures and forms put in place.

### Staff Referral

Staff can complete a referral following the procedures put in place to the counsellors. Thereafter, the Counselling Team will allocate the student to a specific counsellor. In general, allocations will be made based upon the gender of the student. However, in instances where a student specifies a specific counsellor, this principle can be overridden accordingly, which will be determined and actioned by the counsellors and under the supervision of the Head of Student Services.

### Parent/Guardian Referral

If someone from home is concerned about the student, the individual can submit a referral to the Counselling Team through the procedures put in place.

The link to refer a student is:

<http://t2m.io/icomrefer>

**Ms Zainab Shakoor & Mr Shakir Hurn**  
Secondary College Counsellors



# Primary Library News

Asalamu Alaikum Warahmatullah Wabarakatuh, I would like to welcome back to all existing and new students for term 1, 2022. Insha'Allah you all had a fantastic holiday.

Al-hamdu'Allah it was wonderful seeing the students and staff excited to borrow ICOM Library books and resources. Everyone missed the ICOM Library very much. All the primary classes came to the ICOM Library during their scheduled library lesson period. The years 3s, 4s, 5s and 6s are allowed to come to the ICOM Library during recess and lunchtimes. I am so happy to see the students reading- even reading while walking Ma'sha'Allah. It was also exciting to have presented the 'How to print/photocopy' sessions to the years 5 and 6 students. The students enjoyed learning how to use the ICOM Library printer/photocopier.

It was a great pleasure in meeting the ICOM parents at the ICOM Library table and inside the ICOM Library at the information nights that were held last week. It was nice chatting with parents and having discussions about the ICOM Library. Feel free to contact me via ClassDojo or you can e-mail any inquiries/suggestions to: [h.atatreh@icom.vic.edu.au](mailto:h.atatreh@icom.vic.edu.au).

A friendly reminder that once a book is borrowed, it is due for return within 2 weeks. Please return all books to the library return chute (book drop off) on the left hand side of the information desk. Please don't return your book to the shelves as it won't be scanned off your name.

The ICOM Library had a world hijab day display full of books, activities and a mini Mrs. Haifa toy. Students enjoyed reading these books and doing the activities with the toy.

Jazak'Allah Kheiraan and Thank you.

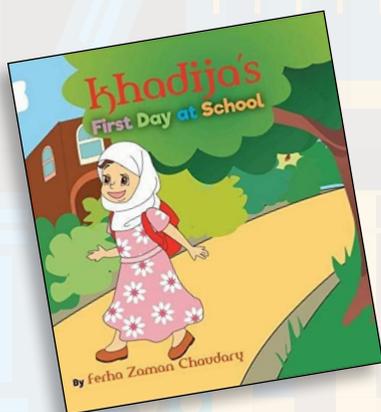
**Ms Haifa Atatreh**  
Primary Teacher Librarian



Students enjoyed Hijab Day activities in the Library at the beginning of 2022.



# Primary Library News



## Featured Book: Khadija's first day at school

**Author:** Ferha Zaman Chaudary **Date published:** 2015

Although Khadija is a new student at a new school with her new hijab. She proudly stands in front of her entire class making friends along the way while sharing her experiences of what she did over the summer. Read the book to find out what happens in the story. You can find this book in the picture book section. Which letter would it be under? It will be under the letter 'C' from the author's surname. There are also other good books we are getting for the ICOM Library soon insha'Allah. This is one book called, "First day of school" by Anne Rockwell.

**Watch a video of the book on YouTube here!**



Our ICOM Library stall at the Primary Meet the Parents Information Night, 2022.



# Secondary Library News

The start of the new school year has seen a surge of interest from the Secondary Students at ICOM in the facilities that the library has to offer them:

These include:

- Computing.
- Leisure reading (with a comprehensive array of both fiction and non-fiction books).
- The use of areas for independent study.

An added highlight for the library this year was the 'Meet the Teacher' night, where the library had a display table featuring bookmarks, maps and a brief summary of all the library had to offer Secondary students at ICOM.

I am happy to say that the Secondary library display, manned by the Secondary library team of Mr George and Ms Humairaa, generated a great deal of interest from the parents of students eager to gain an understanding of the workings of the library itself and what it had to offer their children as a resource for learning and literacy.

It was wonderful to see that all parents came away satisfied that all their children's academic needs were being met thanks to the fine work of the ICOM library team in 2022.

**Mr George Demetrios**  
Secondary Librarian



Mr Demetrios and Ms Humaira during the recent Secondary Meet the Teachers Information Night for 2022.

# ICOM YouTube Channel

Click here to subscribe to the Islamic College of Melbourne YouTube Channel or feel free to browse through 9 of our most recent YouTube videos below, click the images to view the videos through YouTube directly.

*Subscribing to the ICOM YouTube channel with notifications on will allow you to receive helpful notifications from YouTube whenever we upload a new Islamic College of Melbourne Video.*



**EPISODE #4**  
**ICOM TALKS**  
THE PODCAST

▶

ICOMTalks Podcast #4  
Basma Alo, Nosayba Aljibaly, Layal El Rifai



**EPISODE #3**  
**ICOM TALKS**  
THE PODCAST

▶

ICOMTalks Podcast #3  
Ali Ali, Imaad Abdul Hafeez, Nawaz Ali Khan



▶

6:28

ICOM Primary STEM Week -  
Year 4: Flame Test



▶

5:53

ICOM Primary STEM Week -  
Year 3: Incubators & Conductors



▶

4:24

ICOM Primary STEM Week -  
Year 2: Chromatography



▶

5:18

ICOM Primary STEM Week -  
Year 1: Lava Lamps



▶

4:08

Primary STEM Week - Magic Milk  
(Foundation)



**EPISODE #2**  
**ICOM TALKS**  
THE PODCAST

▶

26:02

ICOMTalks Podcast #2  
Hamza Balali, Khulud Qureshi



▶

Welcome to Hajj Week 2021 @ ICOM

## Secondary: Cyberbullying

The internet phenomenon has introduced us to a digital world that is made up of various networks that interconnect. This in-turn gives us near ultimate unlimited access to search, see, watch and hear anything in real time, and anywhere. For some of us, we log into our devices daily and enter unconsciously into a digital playground, which has many rides. It can be of benefit if used appropriately, and if used negatively, the counter-opposite. In principle, this notion can be implemented widespread across our day to day lives.

Let's look more closely at the theme of this discussion, cyberbullying. This particular word we're probably almost all familiar with now, and have read or listened to material regarding this matter. However, if we were to critically reflect upon this form of bullying, how many of us have done something positive about this? Whether it be the way we speak online, not partaking in any form of online bullying, calling out bullying behaviour online, stopping someone from backbiting, pulling up our mates and changing our language and so forth.

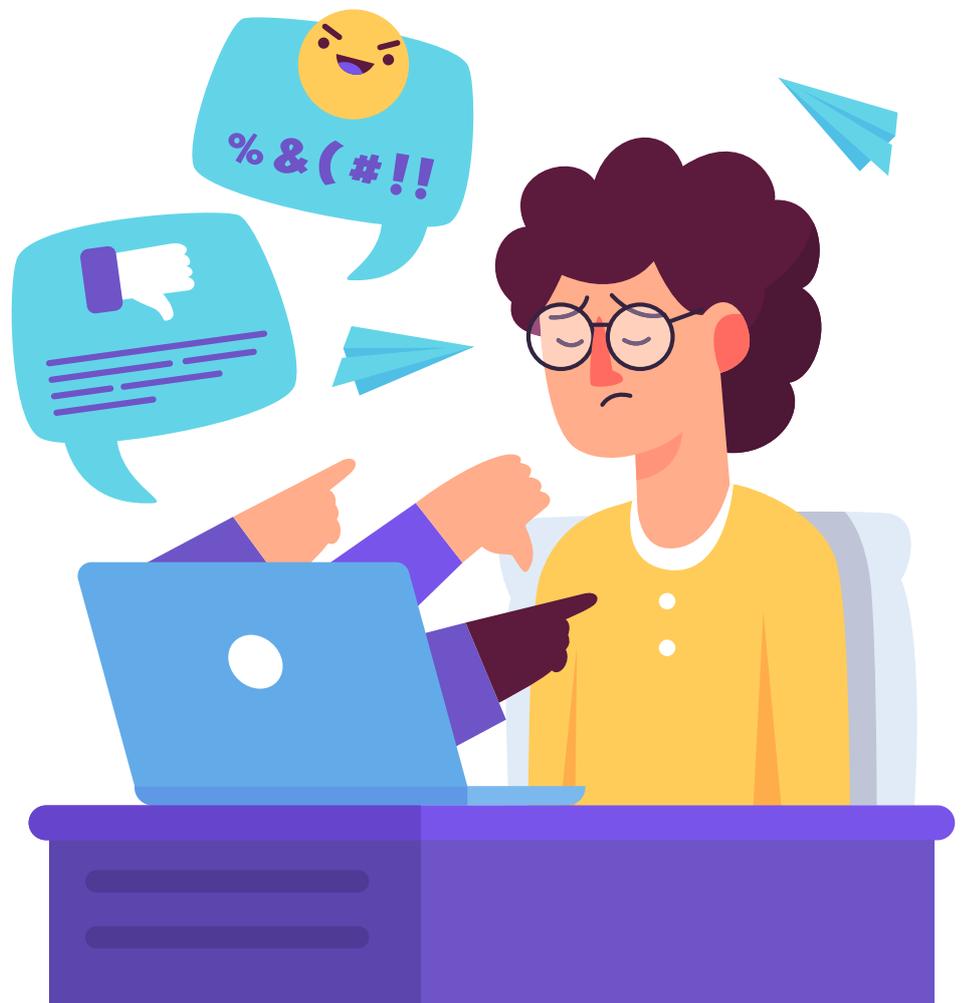
So... what constitutes cyberbullying? Cyberbullying can include but is not limited to:

- Sending inappropriate messages, images, websites or comments.
- Discrimination
- Excluding others.
- Humiliating others.
- Creating rumours.
- Gossiping and backbiting.
- Ghosting.
- Spamming.

As much as it would be nice to live in a utopian world, thinking that this doesn't or won't ever impact your life is an ideological fallacy.

In one way or another, either direct or indirect, yourself or someone you know, probably has experienced cyberbullying.

This is the reality of the ever growing globalisation, and you are a part of this, if you have access to the playground called the internet.



## Secondary: Cyberbullying

For instance, take a look at this statistics according to eSafety:

**1 in 5** Australian young people reported that they have experienced social exclusion, were feeling threatened or received online abuse.

**1 in 5** Australian young people confess that they've behaved inappropriately to a fellow young person online. As a result of this statistic, more than 90% of young people stipulate that they've had negative experiences online.

**1 in 5** Australian young people confess that they've behaved inappropriately to a fellow young person online. As a result of this statistic, more than 90% of young people stipulate that they've had negative experiences online.



To put this into a metaphorical context, let's say there is 25 students in a classroom.

There's a high possibility that 5 student's within that classroom is either experiencing or has experienced cyberbullying. To add to this, there's also a high possibility that 5 other students are perpetrating cyberbullying. Furthermore, it doesn't stop here. Research shows us that young people who are victims of online bullying, are at a greater risk of various pathological physical and mental illness and negative academic outcomes. As a result of this, these effects can not only transcend directly to the young person, but also outwardly towards the young person's family, community and relationships.

*So...how can we start making changes in our lives?*

### Advice to parents/guardians:

- Having open communication and conversation with your children about their online use.
- Having a computer in an open area within the home.
- Removing devices from your children at a particular time e.g. 8:00pm.
- Instating family time (e.g. halaqa, conversation cards, watch a lecture together etc).
- Implementing blockers on your children's devices.
- Create a safe, trusting and respectful place for your children to reach out and communicate with you.
- Foster and nurture your childrens' Islamic identity.
- Look at other ways to get your children involved around the house, instead of giving them a device to be "quiet".
- Create an Islamic environment for your children within the home.

## Secondary: Cyberbullying

### Advice to students:

- Be a upstander and not a bystander.
- Call out your friends who are doing the wrong thing.
- Reach out to a trusted adult/s in your life when a problem arises.
- Support your friend/s who are experiencing cyberbullying.
- Ensure you have secure passwords including a mixture of capital letters, special characters and numbers.
- Know that you are accountable to Allah (SWT) for everything you do online.
- Understand every photo and message you write, even if it is deleted, is still re-traceable.
- Ask yourself, will this harm myself or anyone else what I am doing online?
- Make sure the information you share or write is truthful, accurate, beneficial and Islamically sound.
- If you're doing something online that you wouldn't want your mother, father, guardian or teacher to see, then it's a good chance that what you're doing online isn't appropriate.

**Mr Shakir Hurn**

*Secondary College Counsellor*



**STOP  
BULLYING**

Feedback? Suggestions? **Contact us!** [newsletter@icom.vic.edu.au](mailto:newsletter@icom.vic.edu.au)

 [@IslamicCollegeMelbourne](https://www.facebook.com/IslamicCollegeMelbourne)