

ICOM INSIDER

The Official Newsletter of Islamic College Of Melbourne



TERM 1 IS IN FULL SWING: Secondary Athletics Carnival, Secondary Ramadan Bell Times, Foundation's Teddy Bear's Picnic, Ridwaan Jadwat Incursion, Anti-Bullying Day and more!

Principal's Message



Assalamualaikum warahmatullah wabarakatuh.

Dear parents and students,

It has been a remarkable year thus far alhamdulillah. As we approach the end of the first term of the year, I would like to express my appreciation to all of our parents, staff and students. The cooperation between home and school is evident with teachers and parents working together effectively with the best interest of our students at heart. 2022 will be another successful year at ICOM inshallah.

Every year, we see more students enrol at ICOM and as the student number continues to grow, so will improvements in our facilities. Construction has commenced on our double-storey Primary School building, which will hold 18 new classrooms, spacious open areas, staffrooms and support rooms for our students in Foundation, Year 5 and Year 6.

Earlier this term, our students attended their annual Athletics Carnivals. This year, the College held 3 separate carnivals. Primary school students had their carnivals at the Wooten Road reserve over 2 days while the Secondary Athletics Carnival was held at Aberfeldie Athletics Track.

Thank you to all students and staff who participated and earned points for their house

and a huge vote of appreciation for our Health and PE Departments for brilliantly executing such successful events in the ICOM calendar.

In Secondary, the results were:

- **1st place: Green House with 181 points**
- **2nd place: Red House with 174 points**
- **3rd place: Blue House with 155 points**
- **4th place: Yellow House with 106 points**

In Primary, the results were:

- **1st place: Red House with 821 points**
- **2nd place: Blue House with 753 points**
- **3rd place: Yellow House with 748 points**
- **4th place: Green House with 678 points**

Events run by the Health and PE Departments this term included interschool sports competitions. Selected students competed in all sorts of interschool sports and played competitive games and should be proud of their efforts.

During the last week of term, ICOM will hold its annual Multicultural Day event and Multicultural Day Fair. This year, the theme of Multicultural Week is Palestine. Parents will have the chance to experience the exhibitions and stalls during the Multicultural Day Fair on Parent/Teacher Interviews day.

Every year, we are amazed by the generosity of parents, students and staff during our Orphan Sponsorship donation drive during the second last week of term. This initiative has been held successfully every year since 2017, where the money raised goes to towards sponsoring 13 orphans from many different countries around the globe with each year level at ICOM sponsoring one orphan.

Continued on page 2.

Principal's Message (Continued)

The holy month of Ramadan will commence on Saturday 2 April 2022. With this, the College has planned a Ramadan packed with exciting activities and initiatives when we return in Term 2. Parents are reminded that the Ramadan timetable will take effect from the first day of Term 2 (20 April 2022) and will finish on the last day of Ramadan at school (estimated to be on 2 May 2022).

A reminder that during Ramadan, the ICOM Cafeteria (TIC) will be closed. For parents with students in Primary please make sure to send lunch and snack with your children to school every day.

I look forward to seeing you at the first Parent/Teacher Interviews for 2022. The interviews will be held on Friday, 1 April between 9:00am to 8:00pm.

I pray that everyone has a blessed Ramadan and I look forward to another successful term, insha'Allah.

Dr Abdul M. Kamareddine
College Principal

Ramadan School Start & Finish Times

School Starting Times

- **Primary & Secondary:** 8:35am (normal time, no change).

School Finishing Times

Primary School

- **Foundation to Year 2 classes:** 2:40pm.
- **Year 3 to Year 6 classes:** 2:45pm.

Secondary School

- **Years 7-12:** 2:50pm.

Important Reminders

- Parents are reminded to install SEQTA Engage to access important messages sent from the College.
- The uniform for Term 2 & 3 is the winter uniform. All students are expected to wear the winter uniform, this includes the dark grey winter skirt or tunic and dark grey leggings/tights.
- Parents are reminded that school commences for students at 8:35am. It is very important that students arrive strictly on time.
- Parents must advise the College of any medical conditions their child may have, whether it is severe or just a mild condition.

Olive trees which were brought into the College as part of our Multicultural Day activities. More on this in Issue 3!



Important Dates

8 April 2022

Admin Office closes for
Term 1

19 April 2022

Admin Office reopens for
Term 2

20 April 2022

Term 2 Commences for
all students

25 April 2022

ANZAC Day
Public Holiday

2-3 May 2022

Eidul Fitr
Holiday

13 May 2022

Eid Festival

13 June 2022

Queens Birthday
Public Holiday

14-17 June 2022

Hajj Week

20-23 June 2022

Primary Literacy Week

23 June 2022

Primary Character Day

23 June 2022

Last Day of Term 2 for
Students

ICOM

Primary: Anti-Bullying Day

On Friday, 25th of March, we celebrated our annual Anti-Bullying Day at ICOM!

With most of our Primary students dressed in blue to show their unified stance on bullying, this event was incredibly successful with our Primary students all taking part in team-based games and book readings with the Principal, we had donuts and baked treats on sale at lunch time with all proceeds going to charity.

During weekly classes in the lead-up to Anti-Bullying Day our Primary students were preparing for this end-of-week event with Anti-Bullying workshops and incursions ran by our wonderful Primary Wellbeing team. By the time Friday arrived our Primary students truly understood why bullying is unacceptable, how harmful bullying can be and why coming together to help stamp out bullying is so important.

A special thank you to our amazing ICOM student-families who, through their enormous generosity and commitment have together generated a total of \$3,369.25 which will be donated to Bully Zero, one of the leading organisations who help stamp out bullying in schools across Australia.

This financial goal was three times what we initially set out to raise, our fundraising efforts are inspiring and a reflection of the ICOM community. Thanks again to everyone for getting behind this great cause!



Some photos from Anti-Bullying Day where students wore blue to recognise the impact of bullying and raise funds for Bully Zero.

Year 2: Chicken Life Cycle

In term 1, as a part of their Science unit, our Year 2 students had the opportunity to explore the life cycle of different animals. In particular for the Year 2 cohort, they focused on the life cycle of a chicken.

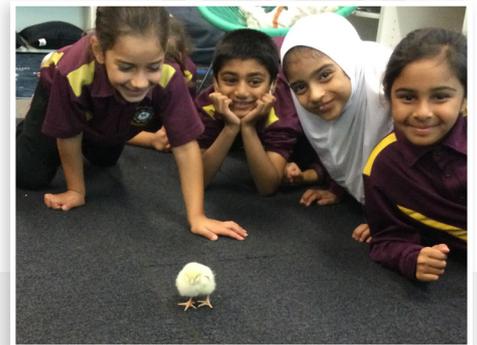
Students had the opportunity to witness chicks hatch from their eggs and grow through their life cycle.

Students were thrilled to fill in their diaries each day to see how the chicks grew and changed through their life cycle.

Students described this unit with the chicks to be “the best experience ever”. The Year 2 students also had the chance to hold the chicks and form a bond with them as a class. This experience enabled students to gain a deeper level of understanding of life cycles as they explored the topic by directly being involved with the growth of the chicks.

Ms Yuksel Ismael

Year 2 Teacher



The chicken life cycle, an annual incursion and an important part of our Year 2's journey through their Primary learning.

Year 2: Fairy Park Excursion

Once upon a time, on the 3rd of March the Year 2 students ventured off to Fairy Park in Anakie!

This term the students learnt about real and make believe. They had the opportunity to step back in time to see and hear ancient fairy tales, myths and legends written by the Grimm brothers.

The interactive displays supported the students learning through active engagement. All students loved pressing the buttons to hear the fairy tale stories. Camelot playground was the final highlight of the day where students enjoyed moving through the secret passages and climbing the tower.



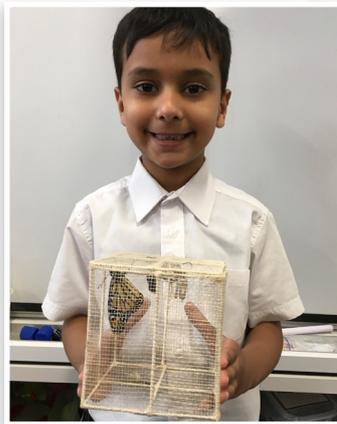
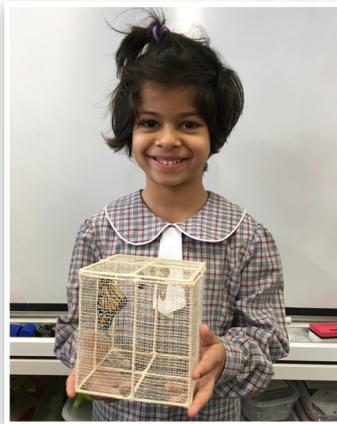
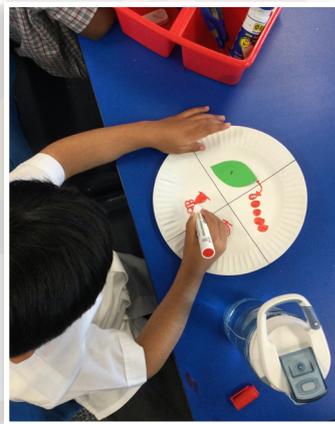
Fairy Park is a great excursion where students are encouraged to use their imagination and explore fairytales!

Foundation: Living Things

For the Foundation students' Term 1 science unit they learned about living and non-living things.

They investigated this topic by engaging in real time, hands on experiments and observations. Firstly, students observed the life cycle of a butterfly. Each Foundation class observed three chrysalises mature over several days, before a monarch butterfly emerged from each!

The Foundation students were fascinated as they released each butterfly into our schoolyard to begin a new stage of life. Secondly, we compared the life cycle and essential needs of our butterflies to plants. Foundation students planted seeds and watered them until they sprouted.



Foundation students during their very first term at ICOM learning about the life cycle of a butterfly and how they grow.

Secondary: Athletics Carnival

The Islamic College of Melbourne's Secondary Athletics Carnival is one of the most anticipated sporting events of the school year and by far the largest, with our entire secondary cohort coming together for a day of physical tests and triumphs.

Congratulations to our Green House Najah (Success) for placing first in the total points tally for the day, with Red House Hikmah (Wisdom) coming in 2nd while our Blue House Iman (Faith) placed 3rd overall. The day was enjoyed by all Secondary students and staff with the competition being incredibly close as always. Well done to everyone who took part and an enormous thank you to all staff who helped set up and run this great event.



The Green house, Najah (Success) won this year's Secondary Athletics Carnival with a dominant performance. Well done to all houses!

Photos: Secondary Athletics Carnival



Secondary students are encouraged to dress up in their school 'house colours' to signify their side.

Photos: Secondary Athletics Carnival



The team vs team tug-of-war was one of the most popular and anticipated events of the day.

Photos: Secondary Athletics Carnival



Many students participated, either by entering events or by supporting their fellow classmates and cheering for their peers.

Year 12: Luna Park Physics Excursion

On Tuesday 8th of March, our Year 12 Physics class and entire IB cohort attended an excursion to Luna Park in St Kilda. Both groups attended the excursion for educational purposes, while having a little fun on the side.

The Luna Park Physics Day initiative is run with support from the Victorian Physics Teacher's Network and allows students studying physics to consolidate their learning and understanding of the study of motion.

Various rides available on the day addressed different aspects of motion and students were given the task of filling out worksheets to demonstrate their understanding of the physics of the rides. The IB cohort examined the biological and chemical effects of the rides on their bodies for their Group 4 project and Internal Assessment.

The students thoroughly enjoyed the day out and learned much from their experiences. We look forward to continuing this tradition at ICOM and hope that it can serve as further incentive to study physics at a senior level.

Thank you to all the students, Ms Maha Elsayegh and Mr Amer Ramadan for making it a great outing for all!

Mr Hakan Oser
VCE Coordinator



Our Year 12 & IB students made the most of this mostly-educational excursion.

Senior Secondary: Ridwaan Jadwat Incursion

Recently, the Islamic College of Melbourne had a very special guest.

Mr Ridwaan Jadwat, the First Assistant Secretary, Southeast Maritime Division Department of Foreign Affairs and Trade (DFAT) attended the Islamic College of Melbourne to address our Senior Secondary Students, discussing with them his professional journey and taking questions from the students. After taking some group photos with our Year 12 students Mr Jadwat accompanied by our College Captains was invited to a morning tea where further conversations were had.

Mr Jadwat holds a Bachelor of Economics (Social Sciences) and Bachelor of Laws (Honours) from the University of Sydney, and a Graduate Diploma in Foreign Affairs and Trade from Monash University.

In his career thus far he has undertaken such roles as Australia's Special Envoy to the Organization of Islamic Cooperation, Australia's Ambassador to the Kingdom of Saudi Arabia, Oman, Bahrain and Yemen and has served in positions that have led him to many parts of the world including Cairo, Riyadh, Tehran and Kuala Lumpur.

It was an honour to have First Assistant Secretary Jadwat attend the College and we wish him the utmost success in the future.



Senior Secondary students liaise with International Diplomat Radwaan Jidwat after he addressed our Senior Secondary cohort.

Secondary: Challenging Unconscious Racial Biases

It's generally uncommon to find an individual who will admit that they are a racist. However, have you ever reflected on challenging your own unconscious racial biases?

Typically, people prescribe racism to behaviour that involves abuse or harassment. For instance, take racial name-calling and making inappropriate jokes about someone's tribe, 'making fun' of someone because of where they've come from or their skin colour or writing distasteful messages online. Can you see how something seemingly innocent might impact someone else from your words or actions?

As humans, neurologically from infants we categorise humans within our surroundings into categories that look similar to us and who provide us security. As we grow from infancy to childhood, adolescence and throughout adulthood, our attitudes and beliefs are developed and learned from our lived experiences.

Many of these attitudes, prejudices and beliefs stem from unconscious biases, which is often derived from ignorance, fear and anxiety about a particular person or race posing as a perceived threat. As a result of this, a superiority complex can form. Research tells us that the aftermath effects from racism can bring about various physical and cognitive pathological responses.



So what can we do about this?

More often than not, racial ignorance is "cured" by learning about other people's racial or cultural groups. This is where unconscious racial biases start to grow and change positively.

To conclude, let's ponder on this and remind ourselves about what our beloved prophet Muhammad (SAWS) said during his final sermon:

"All mankind is from Adam and Eve. An Arab has no superiority over a non-Arab, nor does a non-Arab have any superiority over an Arab; a white has no superiority over a black, nor does a black have any superiority over a white; except by piety and good action."

Mr Shakir Hurn
Secondary Counsellor

ICOM Enrolment Information

Unfortunately, due to the number of students currently enrolled at the Islamic College of Melbourne, the College will only be accepting expressions of interest from students wishing to enrol in Years 1–12.

Parents who submit an expression of interest form will be contacted as soon as possible if a place becomes available.

Foundation Enrolments

2023 Foundation Enrolments are now open (closing 6/4/2022).

2021/2022 Foundation Enrolments are now closed (closed 20/5/2021).

Year 1–6 Enrolments

2024 Year 1–6 Enrolments will open on 6/5/2022. (closing on 6/4/2023)

2021, 2022 & 2023 Expressions of Interest for Year 1–6 are closed. (closed 20/5/2021)

Year 7–9 Enrolments

2023 Expressions of Interest for Year 7–12 are now open (closing 6/4/2022).

2022 Expressions of Interest for Year 7–9 are closed (closed 20/5/2021).

Secondary Accelerated Program (SAP) Enrolments

2023 Expressions of Interest for Secondary Accelerated Program (SAP) Enrolments are now open (closing 6/4/2022).

2022 Expressions of Interest for Secondary Accelerated Program (SAP) Enrolments are closed. (closed 20/5/2021)

Year 10–12 Enrolments

2022 & 2023 Expressions of Interest for Year 10–12 are now open. (closing 6/4/2022)

Year 11 IB Diploma Programme Enrolments

2022 & 2023 Enrolments for our Year 11 IB® Diploma Programme are now open. (closing 6/4/2022)

**Foundation
2023**

DOWNLOAD
Enrolment Form



**Y7-12
2023**

DOWNLOAD
Expression of Interest Form



**IB DP
2022**

DOWNLOAD
Expression of Interest Form



**IB DP
2023**

DOWNLOAD
Expression of Interest Form



**SAP
2023**

DOWNLOAD
Expression of Interest Form



ISLAMIC COLLEGE
OF MELBOURNE

FAITH.
KNOWLEDGE.
SUCCESS.

Year 3: Radical Reptiles

On Thursday the 3rd of March, our Year 3 students had their incursion named 'Radical Reptiles'. The main purpose of this incursion was to provide students with information on different features of Native West Australian reptiles, to help assist them with their science project they will be completing.

Students were able to witness and experience these reptiles up close and personal. Some of the reptiles we got to see were the shingle back lizard, blue tongue, and central bearded dragon. We also looked at a couple of different amphibians such as the green tree frog and river turtle as well as a non-venomous black headed python. Students learnt about their habitat, diet, size, prey and predator, life expectancy and whether they are nocturnal or not.

Overall, the Year 3 students were excited to see all of these reptiles and more! The black headed python was the most popular of them all however, some teacher's fears were brought to light that day.

Ms Cennet Or
Year 3 Teacher



Another of our annually planned incursions for Year 3 students, a great hands-on and educational time.



Primary Library News

As Term 1 is ending, all primary students need to return their ICOM Library books in the return chute. The due date was the 21/03/2022. Also, the take home reader books must be returned too. Please ensure the books get returned to avoid an ICOM Library warning letter. There will be no more borrowing for the rest of Term 1, 2022. Insha'Allah on the first day back in term 2, 2022- students can borrow books.

Ma'sha'Allah it has been a very hectic vibrant ICOM Library, al-hamdu'Allah. It is always very exciting seeing the ICOM students and staff borrowing the books and resources. The ICOM Library had an anti-bullying day book display for the week. Students enjoyed completing the activity sheets and borrowing the books.

Ma'sha'Allah we had our ICOM Library Committee Volunteers group created for its second year. I would like to congratulate the 2022 group. This consists of Year 6 students who assist with library duties. They are trained by Ms Haifa and by the end of the year they would have established leadership skills. This is a great opportunity for the students to experience what it is like working as a teacher librarian. They experience the 'behind the scenes' of the ICOM Library. It is not just scanning books, there is a lot more to it. Al-hamdu'Allah the students are enjoying being a LCV member so far.

Jazak'Allah Kheiraan and Thank you.

Ms Haifa Atatreh

Primary Teacher Librarian.



Primary students using the ICOM Library and some of our Library Committee Volunteers for 2022.



Primary Library News



Featured Book: Palestine On A Plate

Author: Joudie Kalla **Date published:** 2016

The amazing delicious dishes of Palestine. Try one of these recipes.

Watch it online to listen & read the book to find out more recipes. Do you remember what the call number is for this book? Come to the ICOM Library and find out!

Watch a video of the book on YouTube here!



Secondary Library News

The ICOM library has had a great start to the academic year in 2022, with secondary recess and lunchtimes seeing students attending the library in unprecedented numbers to read, use the computers and borrow books and magazines from the library stock in record numbers.

A highlight this term was the library displays for Hijab Day and Anti-bullying Week. There were book displays, posters and activities that all students who were involved enjoyed thoroughly.

The Secondary library team of Mr George and Ms Humairaa have also been busy this term assisting students with their homework needs, guiding them in accessing resources for research, and also ensuring that all students were provided with accurate and reliable information for their educational requirements.

We wish all secondary students an enjoyable and relaxing break, and look forward to seeing them all again in Term 2.

Mr George Demetrios
Secondary Librarian

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

إِنَّ اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّى يُغَيِّرُوا مَا بِأَنْفُسِهِمْ

"Allah does not change the condition of a people unless they change what is in themselves"



Change begins with me to
FREE PALESTINE



Foundation: Teddy Bear's Picnic

On Friday March 11th, Foundation students took part in our annual Foundation Teddy Bear's Picnic, linking to our Literacy focuses on fairytales and nursery rhymes. Throughout the week, we integrated our teddy bear theme across several subjects. On Friday, Foundation students brought their favourite teddy bear to school. Each class enjoyed a 'picnic' snack of biscuits and chocolate milk in class. We then celebrated as a whole year level, by gathering on the oval to sing, dance, and share our teddy bear costume creations with our peers.



Our 2022 Teddy Bear's Picnic was better than ever with Foundation students enjoying special literacy tasks.

ICOM YouTube Channel

Click here to subscribe to the Islamic College of Melbourne YouTube Channel or feel free to browse through 9 of our most recent YouTube videos below, click the images to view the videos through YouTube directly.

Subscribing to the ICOM YouTube channel with notifications on will allow you to receive helpful notifications from YouTube whenever we upload a new Islamic College of Melbourne Video.



EPISODE #4
ICOM TALKS
THE PODCAST

▶

ICOMTalks Podcast #4
Basma Alo, Nosayba Aljibaly, Layal El Rifai



EPISODE #3
ICOM TALKS
THE PODCAST

▶

ICOMTalks Podcast #3
Ali Ali, Imaad Abdul Hafeez, Nawaz Ali Khan



▶

6:28

ICOM Primary STEM Week -
Year 4: Flame Test



▶

5:53

ICOM Primary STEM Week -
Year 3: Incubators & Conductors



▶

4:24

ICOM Primary STEM Week -
Year 2: Chromatography



▶

5:18

ICOM Primary STEM Week -
Year 1: Lava Lamps



▶

4:08

Primary STEM Week - Magic Milk
(Foundation)



EPISODE #2
ICOM TALKS
THE PODCAST

▶

26:02

ICOMTalks Podcast #2
Hamza Balali, Khulud Qureshi



▶

Welcome to Hajj Week 2021 @ ICOM



Collection Notice for parents/guardians

2022 Student Residential Address and Other Information

The Australian Government Department of Education, Skills and Employment (the department) would like to notify you that a request has been made for your child's school to provide residential address and other information as required under the *Australian Education Regulation 2013*.

The school is required to provide the department with the following information about each student at the school:

- Names and residential addresses of student's parent(s) and/or guardian(s)
- Student residential address (**excluding student names**)
- Whether the student is a primary or secondary student (education level)
- Whether the student is boarding or a day student (boarding status).

The school collects the above information by generating a **unique and unidentifiable** – student reference number (SRN) for each student record. The SRN is also **only** used by the school for this collection. **It is not allowed to be used for any other purpose.** The number only indicates to the department that each record provided is for one student.

Purpose of the collection

The Student Residential Address and Other Information Collection (the Collection) informs Australian Government school education policy and helps ensure funding for non-government schools is based on need basis.

The information collected will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate a non-government school community's anticipated capacity to contribute to the costs of schooling.

From 2020, a new measure of capacity to contribute, the Direct Measure of Income (DMI), was introduced. The DMI is based on the median income of parents or guardians of students at a non-government school using data collected through the Collection. More information about the DMI can be found on the [Quality Schools Package](#) page on the departmental website.

Use and disclosure of personal information

Your personal information is protected by law under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Any use or disclosure of your personal information must occur in accordance with Privacy Act and the *Australian Education Act 2013* and *Australian Education Regulation 2013*.

Your personal information provided to the department through the Collection may be:

- disclosed to the ABS for the purposes of capacity to contribute calculations and analysis as a part of the Multi-Agency Data Integration Project (MADIP). Further information about MADIP can be found on the [MADIP page](#) on the ABS website.
- disclosed to a contracted auditor where the department may from time to time, carry out an audit of a school's submission to the Collection. The contracted auditor compares the school's submission with the student enrolment information held by the school and will not use the information for any other purpose.
- disclosed to its service providers for the purposes of the provision of information and communications technology support services to the department.
- used or disclosed where it is otherwise required or authorised by law.

The department does not intend to disclose your personal information to any overseas recipients.

The department's privacy policy can be found at www.dese.gov.au and includes information on:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about potential breaches or breaches of the Privacy Act can be made;
- how the department will deal with these complaints.

The department commissioned an independent privacy impact assessment (PIA). The PIA assesses the flows of information under the Collection, compliance with the Privacy Act and measures in place to safeguard the personal information being collected. The current version is available at <https://www.dese.gov.au/school-funding/resources/2018-student-residential-address-collection-additional-required-information-privacy-impact>

What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department; however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

Contacts for further information

Your school can provide additional information about the Collection process.

Alternatively, please visit the [SchoolsHUB Address Collection help and support page](#).

Secondary: Term 1 Visual Communication & Art



Our Year 7-9 Visual Communication students collaborated on Drama projects during Term 1.

Secondary: Counselling Referrals

As Secondary Counsellors at ICOM our objectives are to provide a holistic education approach, by putting forth Islamic counselling services to Secondary students in a manner that is culturally safe, person-centred and confidential.

The Secondary Counselling Team collaborate with staff, students, parents and community agencies in order to enable student's to become critical thinkers, while enhancing their spiritual, emotional, physical and social developmental wellbeing. This is in response to a diverse and complex range of matters. This is addressed through the intention of promoting positive educational engagement and achievements to enable our students to become active, punctual and aspiring Australian Muslim leaders within their future homes, communities, careers and afterlife.

How can you refer a student to a counsellor?

Student Referral

Secondary Students are encouraged to make contact with the Secondary Counsellor voluntarily to seek support, to instil independence and responsibility. Secondary Students can also do this by emailing the Secondary Cunsellor (s.hurn@icom.vic.edu.au/z.shakoor@icom.vic.edu.au), talking to a teacher or visiting the Secondary Counsellor's office to make a session during their free time (recess/lunch). All self-referrals need to adhere to the procedures and forms put in place.

Staff Referral

Staff can complete a referral following the procedures put in place to the counsellors. Thereafter, the Counselling Team will allocate the student to a specific counsellor. In general, allocations will be made based upon the gender of the student. However, in instances where a student specifies a specific counsellor, this principle can be overridden accordingly, which will be determined and actioned by the counsellors and under the supervision of the Head of Student Services.

Parent/Guardian Referral

If someone from home is concerned about the student, the individual can submit a referral to the Counselling Team through the procedures put in place.

The link to refer a student is:

<http://t2m.io/icomrefer>

Ms Zainab Shakoor & Mr Shakir Hurn
Secondary College Counsellors

Year 1: Werribee Zoo Excursion

On Thursday 10th of March and Friday 11th of March, Year 1 visited the Werribee Open Range Zoo. The Year 1 students participated in a program called 'Habitat Heroes' where they learnt about different habitats and explored different animal features such as ostrich, emu and bird feathers and eggs replicas.

The students used magnifying glasses to look around for different insects and watered some trees for the animal's habitats. Amazing job super habitat heroes!

Then the students went on a safari tour where they saw camels, zebras, rhinos, giraffes, antelopes and bulls. The Year 1 students loved the tour as they were so close to the animals to an extent a giraffe and a hippo stopped in the middle of the road, then we had to wait for the zoo keepers to move them away so we could continue with our tour. What an experience we all had!

Lastly, we walked through the African and Australian trails and looked at the different animals. We saw the lions, hippos, wild dogs, gorillas, monkeys, kangaroos, koalas and cheetahs.

Our Year 1 students had an awesome time at the Werribee Zoo!

Ms Aida El Haouli

Year 1 Team Leader



Feedback? Suggestions? **Contact us!** newsletter@icom.vic.edu.au

 [@IsLAMICCollegeMelbourne](https://www.facebook.com/IsLAMICCollegeMelbourne)