

# INSIDER

*The Official Newsletter of Islamic College Of Melbourne*



**MOVING THROUGH TERM 2:** Multicultural Day & Ramadan Events, Primary Athletics Carnivals, Secondary Excursions, Primary & Secondary Art Updates, & much more!

## Principal's Message



*Assalamualaikum warahmatullah wabarakatuh.*

I start my message by reflecting on the great Term 1 Parent Teacher Interviews that were held on the same day as our Multicultural Fair.

Parent Teacher Interviews are incredibly important to maintain a strong cooperation between school and home for the best of interest of our students, your children.

This year, parents had the choice to either meet their children teachers in person during the first 2 sessions of the day or hold the meeting via Zoom during the third session of the day. This flexibility was well received and praised by the school community and resulted in a successful day in all of its three sessions.

Our multicultural Week this year was bigger than ever. This year's theme was "Palestine, we will not forget" and focused on the rich and significant Islamic history of Palestine.

Students were guided through the "Palestine Culture" and "Palestine History" exhibitions. The educational benefits of the Multicultural week were remarkable and the positive feedback we heard from staff, students and parents was overwhelming.

The exhibitions were there for the parents to enjoy on Multicultural Fair along with cultural food stalls and authentic cultural performances on the day.

Every year, the College continues to sponsor 13 orphans through its Orphan Sponsorship Program where every year level at the College sponsors one orphan.

Alhamdulillah with the generosity of our students, parents and staff, we reached and exceeded our target for the year and are grateful to be able to continue to sponsor these orphans throughout their school life.

Ramadan is always a blessed time and is thoroughly celebrated at the College. At ICOM, we believe that celebrating Islamic events is incredibly important for our students' education and wellbeing. This contributes to the exceptional level of education provided here at the College. The welcome Ramadan assemblies and Ramadan Man events along with generous gift bags give to each and every ICOM student were only some of the highlights of this year's Ramadan.

To celebrate the end of Ramadan, one of the most anticipated events took place at the College, the Annual ICOM Eid Festival.

Our Primary students were absolutely overjoyed to take part in all of the activities and festivities that were arranged for them, including many rides, attractions, a pony ride station and petting zoo.

Our Secondary students also seized the opportunity to participate in the day's events, enjoying many of the larger rides specifically brought onto College grounds for our senior students to engage with and enjoy.

We also held a year 12 students VS teachers soccer match which was very competitive, an ICOM tradition which takes place each and every year.

The Annual ICOM Quran competition is progressing well with the final round of testing in progress.

All students were encouraged to memorise and recite the assigned Surah for their year level and participate in the year-based competitions which range from Foundation all the way to Year 12.

**Continued on page 2.**

## Principal's Message (Continued)

Mashallah, it is heart-warming to see the high number of students who are participating. Students of the book of Allah SWT are all winners, regardless of placing in the top positions or not.

I look forward to celebrating and rewarding our students during the Annual ICOM Quran Awards night later this term.

With NAPLAN, our Years 3, 5, 7 & 9 students along with 1.2 million other students Australia-wide sat for their NAPLAN tests. NAPLAN is an assessment program designed to test the literacy and numeracy capabilities of students at various stages of their educational journey.

These standardised tests assess students' reading, writing, language (spelling, grammar and punctuation) and numeracy and are administered by the Australian Curriculum, Assessment and Reporting Authority (ACARA).

NAPLAN tests are designed to be carried out during the same testing window across Australia. For the first time, apart from the Year 3 writing task, all NAPLAN tests were done online.

A reminder to all of our superstar students: Remember, there is no one way to 'test' all of the wonderful things that make you, YOU!

On a final note, I was pleased with the great success of our inaugural "ICOM Pathways - Beyond Year 8" students workshops and parents information session which took place midterm 2.

The Islamic College of Melbourne's Secondary programs, Junior and Senior, are often described as exemplary. These programs are among some of the most strategic, considered & highly valued in the secondary education category.

From the opportunities that we make available for our students to the flexible study arrangements & varied pathways that can be accessed, ICOM is always looking for new ways to improve and build on our Secondary offering.

Year 8 students were involved in a series of workshops to better prepare them for the Senior Secondary studies that await them, with multiple hands-on activities being ran alongside the VET, VCE, IB and SAP stations which continued to give our Year 8 students a feel of what some of their senior secondary subjects will entail.

**Dr Abdul M. Kamareddine**  
*College Principal*

College Principal Abdul M. Kamareddine with esteemed guests from the community during our Multicultural Day Parade, 2022.



# Foundation: Fairytale Fiasco Incursion

On Thursday 24th of March and Tuesday 29th of March, the Foundation students participated in an incursion at school called "Fairytale Fiasco."

Foundation Students learned about the imaginative and creative world of fairytales in this fun drama workshop. During the workshop students entered into Fairytale Land where things were not what they had seemed! A terrible spell was cast on Fairytale Land where mice roared and dragons fled. During this incursion students recreated fairytale stories learnt throughout Term 1 through dance and performance. They had so much fun!

**Ms Michelle Culjak**  
Foundation Team Leader



An annual incursion that provides a fun escape for our Foundation students, can you spot the College Principal, Dr Abdul M. Kamareddine in the photos above?

## Year 2: Science Mixtures Incursion

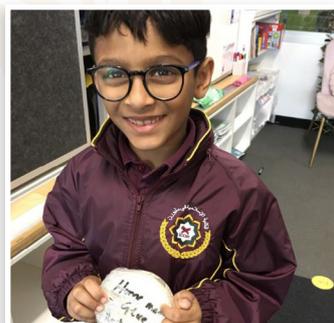
This term the Year 2 two cohort began exploring everyday mixtures and their uses. As part of the science unit, 'All mixed up', students went home ready and excited to investigate, prepare and make a simple mixture within the household. Students were very excited to say the least. Whilst this did form their understanding of 'mixtures' within science, it also touched upon other subject areas such as English.

This ensured students were also improving in many other areas, such as their public speaking and confidence skills. Here all students discussed what their mixture was, their ingredients, how they created it and how it could have been used (fun, food, garden, washing).

As such, students throughout Year 2 took the stage and brought in a variety of classic mixtures. They really ensured to bring their 'A' game with new and exciting products. This can be seen when we had a presentation on breakfast cereals, a mixture of bird seeds, smoothies, dissolvable tablets in water, layered yogurt and even everyday products such as a pen to discuss the chemicals that lay within.

Brilliant! The possibilities were endless and many more students came through the door with such unique mixtures. Students from all Year 2 classes really stepped it up this year. Some experiments, changed colour, some changed texture and some even altered their odour. It is wonderful to see so many young scientists coming into this world.

**Mr Mark Ponirovsky**  
Year 2 Teacher



So much mixing to be done! Our Year 2 students during their introductory Science incursion.

## Important Reminders

- Parents are reminded to install and regularly check SEQTA Engage to access important information and notifications from the College.
- Parents are reminded that if your child is sick, they should remain at home. Should a child present with flu symptoms in the sick bay, parents will be contacted to collect their child.
- Please ensure you are updated on schools' policies, in particular the uniform policy and restorative behaviour policy. All policies and important information can be found on the Parent Portal, Seqta Engage.

Primary boys enjoying their return to the College grounds for Term 2, 2022.



## Important Dates

**13 June 2022**

Queens Birthday  
Public Holiday

**14 June 2022**

Quran Competition  
Awards Night

**14 June 2022**

Secondary Hajj Day

**14-17 June 2022**

Primary Hajj Week &  
Secondary Hajj/Arabic  
Week

**15 June 2022**

Foundation - Year 2  
Hajj Day

**16 June 2022**

Year 3-6 Hajj Day

**20-23 June 2022**

Primary  
Literacy Week

**23 June 2022**

Primary  
Character Day

**23 June 2022**

Last Day of Term 2  
for Students

**30 June 2022**

Last Day of Term 2  
for Admin staff

**18 July 2022**

Admin Office opens  
for Term 3

**19 July 2022**

First Day of Term 3  
for Students

During our recent Multicultural Fair one of the most popular attractions was the henna body art stall.



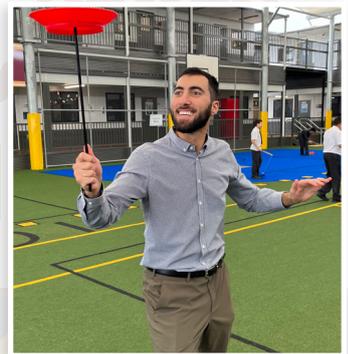
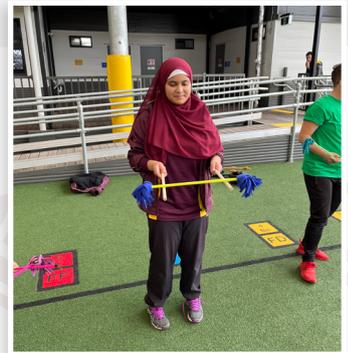
## Year 7: Circus Skills Incursions & Assessments

During Week 2, all of our Year 7 students participated in a full-day Circus incursion as part of their Leadership, Careers and Pastoral Care (LCPC) program with the team from CircusLab.

The focus was to develop skills around collaboration and teamwork. Students will practice their skills learned over the day to plan and develop their own Circus show during LCPC classes. After the home learning periods in 2020 and 2021, the College is prioritising social skills to ensure students feel welcomed and that they belong at ICOM.

Students learnt how to create a human pyramid, which resulted in lots of laughter. Students also learnt how to use a yoho-diablo, juggling, spinning plates, perform a variety of tricks using flower sticks and how perform with a hula hoop. Lots of fun was had across the day and we look forward to welcoming CircusLab back to the College next year.

**Mr Jarrod Carrington**  
Year 7 Coordinator



A first for 2022, an engaging incursion for Year 7 students which will lead to a formal assessment, their circus skills will be put to the test later in Term 2.



## Collection Notice for parents/guardians

### 2022 Student Residential Address and Other Information

The Australian Government Department of Education, Skills and Employment (the department) would like to notify you that a request has been made for your child's school to provide residential address and other information as required under the *Australian Education Regulation 2013*.

The school is required to provide the department with the following information about each student at the school:

- Names and residential addresses of student's parent(s) and/or guardian(s)
- Student residential address (**excluding student names**)
- Whether the student is a primary or secondary student (education level)
- Whether the student is boarding or a day student (boarding status).

The school collects the above information by generating a **unique and unidentifiable** – student reference number (SRN) for each student record. The SRN is also **only** used by the school for this collection. **It is not allowed to be used for any other purpose.** The number only indicates to the department that each record provided is for one student.

#### Purpose of the collection

The Student Residential Address and Other Information Collection (the Collection) informs Australian Government school education policy and helps ensure funding for non-government schools is based on need basis.

The information collected will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate a non-government school community's anticipated capacity to contribute to the costs of schooling.

From 2020, a new measure of capacity to contribute, the Direct Measure of Income (DMI), was introduced. The DMI is based on the median income of parents or guardians of students at a non-government school using data collected through the Collection. More information about the DMI can be found on the [Quality Schools Package](#) page on the departmental website.

#### Use and disclosure of personal information

**Your personal information is protected by law** under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Any use or disclosure of your personal information must occur in accordance with Privacy Act and the *Australian Education Act 2013* and *Australian Education Regulation 2013*.

Your personal information provided to the department through the Collection may be:

- disclosed to the ABS for the purposes of capacity to contribute calculations and analysis as a part of the Multi-Agency Data Integration Project (MADIP). Further information about MADIP can be found on the [MADIP page](#) on the ABS website.
- disclosed to a contracted auditor where the department may from time to time, carry out an audit of a school's submission to the Collection. The contracted auditor compares the school's submission with the student enrolment information held by the school and will not use the information for any other purpose.
- disclosed to its service providers for the purposes of the provision of information and communications technology support services to the department.
- used or disclosed where it is otherwise required or authorised by law.

The department does not intend to disclose your personal information to any overseas recipients.

The department's privacy policy can be found at [www.dese.gov.au](http://www.dese.gov.au) and includes information on:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about potential breaches or breaches of the Privacy Act can be made;
- how the department will deal with these complaints.

The department commissioned an independent privacy impact assessment (PIA). The PIA assesses the flows of information under the Collection, compliance with the Privacy Act and measures in place to safeguard the personal information being collected. The current version is available at <https://www.dese.gov.au/school-funding/resources/2018-student-residential-address-collection-additional-required-information-privacy-impact>

## What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department; however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

## Contacts for further information

Your school can provide additional information about the Collection process.

Alternatively, please visit the [SchoolsHUB Address Collection help and support page](#).

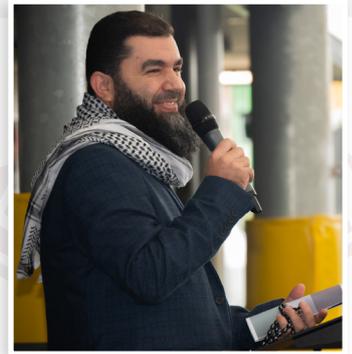
## 2022 Multicultural Day

To mark the last day of Term 1 for 2022, the College held an assembly for both Primary & Secondary schools as part of our Multicultural Day celebrations.

Our theme this year is to celebrate Palestine and all that it represents while bringing attention to the atrocities that have taken place there, highlighting ways that we can come together as a community and do our part to help.

Our Multicultural Day Assembly was truly remarkable with our Primary College Captains taking the stage as our official MCs for the morning. After both the Australian and Palestinian National anthems were played, the College principal Dr Abdul M Kamareddine gave an inspirational speech before welcoming our Secondary College Captains to the stage to recite a powerful and moving piece of original poetry.

With Nasheed performances performed by special guests, student videos, Dabke performances & songs and a Palestinian Parade to end the assembly, this event was incredibly impactful for our students who are all profoundly aware of the Palestinian struggle and the amount of tenacity and grit the strong Palestinian people show in times of hardship.



This year's Multicultural Day festivities at the College were by far the most impressive and impactful yet.

## 2022 Multicultural Fair

What a great way to end Term 1! Our Multicultural Fair was back this year after it's initial success last year, developed as an engaging event to run alongside parent teacher interviews.

The Palestinian theme was incredibly strong this year with many fundraising efforts being executed throughout the day including the selling of Palestinian olives, badges and pins, lolly bags, a Palestinian Kunafah stall, our Palestinian themed photo booth and lots more.

It was heart-warming to see parents visiting the college grounds today for such a worthy cause, with all of our fundraising proceeds being donated to our Orphan Sponsorship program.



Our Multicultural Fair gave students an opportunity to drum-up funds and become engrossed in community tasks while raising awareness for a great cause.

## Primary: Art Update

The visual Art within the Primary department have had a big start to the year and, as always, our primary students from different year levels have put in an amazing effort as they use the creative way of thinking to empower their artwork as a method and as a language to communicate through their creative minds!

Students in Year 4 planned and made artworks that are inspired by self-awareness understanding different emotions and feelings and followed various learning areas as they enjoyed drawing, colouring, and creating a self portrait using their own imagination as they presented themselves within the project "Funny Face Portrait/Caricature Art Project."

Year 5 students are developing their creative and expressive capacities by learning different practices to present ideas that are dynamic and rich, taking into account and contributing to the development of confident and enrichment activities as they participated in the project "Caught in Movement".

Meanwhile, Year 6 students are developing their creative thinking skills as they present ideas that take into account different art styles as they experience the different uses of materials and learn different ways and techniques to help in creating their personalised stationary holders.

**Ms Lamia Al-Asaly**  
Primary Art Teacher



A wonderful piece of art created by our Primary Art Teacher Ms Lamia Al Asaly to commemorate the Ramadan period at the College.

# Photos: Primary Art Update



Year 4: "Funny Face/Caricature" Art projects.



Year 5: "Caught in Movement" Art projects.



Year 6: "Stationary Holder" Art projects.

## Secondary: Male Self Defense

During week 5 the College held a grappling self defense seminar for Year 9 and 10 students focusing on ground-work and damage avoidance with Siraj Soufi from Complete MMA in Derrimut. The students were shown Brazilian jiu jitsu techniques which they practiced together in groups of 2 while being coached by Mr Soufi. An incredibly engaging incursion both mentally and physically, the students came away from these sessions with a basic understanding of how to approach a physical confrontation should one arise and the confidence to apply effective techniques if they were ever caught in a bad situation.

These sessions will continue over weeks 6 and 7 to allow students to further comprehend and develop these valuable skills.



Introducing students to new skills and increasing their confidence and physical awareness, these self-defense seminars were invaluable to our students.

## Secondary: Female Self Defense

Over the last 3 weeks the College held grappling self-defense seminars for Year 9 and 10 students focusing on ground-work and damage avoidance. Some of our female Secondary students were able to experience this unique opportunity first-hand as they were joined by Ms Kimia who helped the girls familiarise themselves with basic self-defense scenarios and tactics to help improve their physical awareness.

This seminar-style incursion forms part of an assessment task for our Secondary students, allowing them to work outside the classroom and gain valuable new life skills in the process.



Thank you to Mr Siraj and Ms Kimia for coming to the College and running these amazing seminars.

# ICOM Enrolment Information

Please find all information relating to College enrolments below. Parents who submit an Expression of interest (EOI) form will be contacted as soon as possible if a place becomes available.

## Foundation Enrolments

2024 Foundation Enrolments are now open (closing 6/4/2023).

2022/2023 Foundation Enrolments are now closed (closed 6/4/2022).

## Year 1–2 Enrolments

Due to the exceedingly high number of students on the waiting list, we are unfortunately unable to offer enrolment opportunities for Years 1 & 2 at this time. We apologise for any inconvenience caused.

## Year 3–6 Enrolments

2024 Year 3–6 Expressions of Interest are now open (closing on 6/4/2023).

2022 & 2023 Expressions of Interest for Year 3–6 are closed (closed 20/5/2021).

## Year 7–9 Enrolments

2024 Year 7-9 Expressions of Interest are now open (closing on 6/4/2023).

2022 & 2023 Year 7–9 Expressions of Interest are closed (closed 6/4/2022).

## Secondary Accelerated Program (SAP) Enrolments

2024 SAP Expressions of Interest are now open (closing on 6/4/2023).

2022 & 2023 SAP Expressions of Interest are closed (closed 6/4/2022).

## Year 10–12 Enrolments

2024 Year 10-12 Expressions of Interest are now open (closing on 6/4/2023).

2023 Year 10-12 Expressions of Interest are now open (closing 10/6/2022).

## Year 11 & 12 IB® Diploma Programme Enrolments

2024 Enrolments for our Year 11 IB® Diploma Programme are now open (closing 6/4/2023).

2023 Enrolments for our Year 11 IB® Diploma Programme are now open (closing 10/6/2022).

DOWNLOAD

Foundation  
2024  
Enrolment Form



DOWNLOAD

Year 3–Year 12  
2024  
EOI Form



DOWNLOAD

SAP & IB  
2024  
EOI Form



## Year 7: LCPC Excursions

On Wednesday 30th April, the Year 7 cohort were treated to a Wellbeing Day as part of the LCPC program at ICOM.

Students piled onto the bus in the morning, bright-eyed and excited for a fun day in the City. The excursion started with the girls heading off to the ArtVo Museum at The District Docklands. The museum in an immersive experience of art, where students (and teachers alike!) can become part of the works on display. The illusions were incredible to witness and there were some great photographs taken on the day.

While the girls were exploring ArtVo, the boys were having a blast at Archie Brothers Arcade, with two hours of unlimited games and fun to be had. It was great to see everyone bonding and having such a good time together. We all came together for lunch in the courtyard before it was the boys turn to head off to ArtVo and the girls turn to head off to Archie Brothers. Many great memories were made after a challenging, yet rewarding, Term 1.

**Mr Jarrod Carrington**  
Year 7 Coordinator



A day of incredibly fun moments for our Year 7 students as they were immersed in the arts and optical illusions.

## Primary: Ramadan Man

As an extra-special part of our Primary Ramadan celebrations, all of our primary students were visited by Ramadan Man on March 30th! Ramadan Man made his way to each and every primary classroom to deliver a special gift to all primary students which they safely kept in their school bags to take home with them after school.

All of our Primary students were incredibly excited when they were told Ramadan Man was visiting them as many students remember his visits from years past and were anticipating this year's visit greatly.



Ramadan Man was very busy this year, as he visited all of the Primary classrooms to deliver special Ramadan gift bags.

# Primary: Welcome Ramadan Assembly

On March 30th the College welcomed all of our Primary students and staff with a very special Ramadan assembly.

Thanks to the Primary Islamic Studies and Arabic departments, the College gym was well and truly transformed into a Ramadan-themed sanctuary for all to enjoy, with our Primary SRC leading the morning's program and College Principal Dr Abdul M Kamareddine reading a very special story to all of the students in attendance.

With Nasheed performances and public speaking, this assembly had a great energy and naturally, a festive feeling. A great thank you to all of our staff and students who made this event so special, your hard work and dedication is admirable.



The entire Primary cohort gathered to celebrate the beginning of Ramadan, this assembly was led by Sheikh Hashim.

## Secondary: Welcome Ramadan Assembly

To mark the start of our Ramadan events for 2022 our entire Secondary cohort were invited to a special Welcome Ramadan Assembly this morning where they were addressed by the College Principal Dr Abdul M Kamareddine who gave a concise verbal presentation on the importance of Ramadan, it's spiritual significance and its effect on our students and their wellbeing.

All of our Secondary students were also gifted a Welcome Ramadan gift pack by their homeroom teachers. These gift packs were prepared by the College Secondary Quran and Islamic Studies Department.



Secondary students also received a gift to commemorate the start of Ramadan this year.

## Secondary: Visual Arts Excursion

On Monday 9th May, Secondary Visual Communication students visited Melbourne Museum to experience the Top Designs exhibition which showcases some of Melbourne's best student visual communication & design works. Students also visited the Mini Mega Models exhibition and learnt some lessons regarding scale.

**Ms Mihaela Ranga**

*Secondary Art & Visual Communication Teacher*



Secondary Visual Communication students escape the classroom for a day of exciting design activities in the city.



# Primary Library News

Asalamu Alaikum Warahmatullah Wabarakatuh, at the end of Term 1 it was Multicultural Week, this year's theme was all about Palestine. The ICOM Library had a marvellous book and activity display where everyone enjoyed learning about Palestine.

The LCVs created bookmarks as these were very popular, Mrs. Haifa also trained the ICOM dabke group, where they performed wonderfully at the whole school assembly, Ma'sha'Allah. Excellent work students.

At the beginning of Term 2 the ICOM Library was decorated with Ramadan and Eid posters. Students and staff were borrowing the Ramadan and Eid books from the displays throughout the term, which was great.

The Iftaar and the Eid festival were a lot of fun too. It was fantastic spending time with students outside the ICOM Library.

Eid Mubarak and insha'Allah everyone had a fantastic Eid-ul-Fitr.

Jazak'Allah Kheiraan and Thank you.

**Ms Haifa Atatreh**

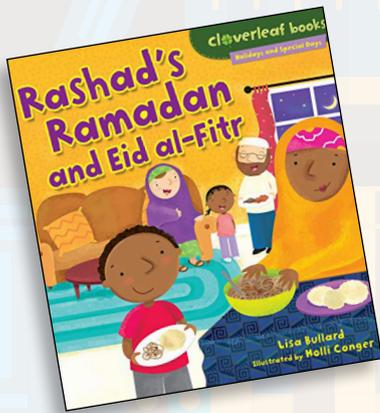
*Primary Teacher Librarian.*



Ramadan & Eid Book displays, the ICOM dabke group, ICOM Iftar and Eid festival in the ICOM Library.



# Primary Library News



## Featured Book: Rashad's Ramadan and Eid-al-Fitr

**Author:** Lisa Bullard **Date published:** 2012

What did you do on Ramadan and Eid-ul-Fitr? Find out what Rashad did and how he explains all about Ramadan. Watch it online to listen & read the book. Do you remember which section this book would be kept in the ICOM Library? Come to the ICOM Library and find out!

[Click here to watch a video of the book on YouTube!](#)

## Library ID cards for Primary Students

Some more very exciting news; all Primary students received their ICOM Library ID card recently. With this card, students can borrow books and library media, as it is a quicker process when I borrow out the books under each student's name. Please make sure you have your library bag and your library card with you when you borrow books from the ICOM Library. The library bag also protects the books from any damage.





# Secondary Library News

Term 1 and 2 has seen the library continue to be a popular place for secondary students to be seen.

As the accompanying photos show, the library has become the go to place to:

- Browse for books at both recess and lunchtime.
- Catch up on some unfinished work for upcoming classes.
- Enjoy the weekly activities of the Games Club.
- Gather for a group discussion session in one of the collaborative study spaces that the library has to offer.

If you are a Secondary student and you haven't had a chance to visit the library so far this year, please come up and see us today!

**Mr George Demetrios**  
Secondary Librarian

**Ms Humairaa Suliman**  
Secondary Library Assistant



Secondary students taking full advantage of our new Library building and the specialized spaces that it has to offer.

# Primary: Term 1 Athletics Carnival

Recently our Annual Primary Athletics Carnival took place over two action-packed days at Wootten Road Reserve. During day 1, all of Junior Primary enjoyed an introduction to athletics with many special activities tailored to younger students while our Senior Primary students were able to compete and rally on their housemates while taking part in all of the traditional athletics events during the second day.

This activity was definitely one of the major highlights of Term 1 for our Primary students.

All participants were incredibly competitive while remaining sportsperson-like throughout the many engaging events, cheering each other on while lifting each other up when things got challenging. Congratulations to our **Primary Red House Hikmah (Wisdom)** who came in first place, earning the most house points for the day, with house points not only being awarded for completing athletics events, but for honourable behaviour and cleaning up rubbish. Many thanks to all of the staff who took part, especially our Primary departments who joined forces in making this day incredible for all involved.



Our Year 3-6 students had a more competitive day compared to the Foundation – Year 2 students.

# Photos: Primary Term 1 Athletics Carnival



Our Senior Primary students gave it their all, after having many years of attending our Athletics Carnivals they came prepared.

# Photos: Primary Term 1 Athletics Carnival



Foundation–Year 2 students were introduced to many new and exciting events along with some traditional athletics mixed in.

# Photos: Primary Term 1 Athletics Carnival

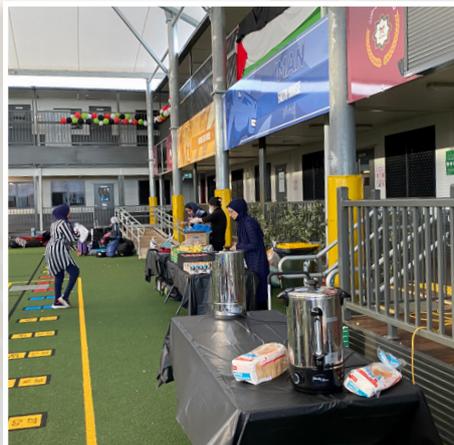


Our younger students learned some valuable lessons around teamwork and sportspersonship.

# Year 8: Sleepover Incursion

On Friday 25th of March, in the afternoon - the Year 8 girls were eager to put up their tents, cook their dinner, and have a few games during the night. The cold night didn't stop the girls from playing footy, rock climbing and having a quiet time together, including qiyam prayers. Saturday started with a visit to the MelbourneGrand Mosque for Fajr prayer, followed by a walk around Davis Creek and breakfast. A different outdoor experience for our Year 8 girls.

**Ms Sahrina Shafiz**  
Head of Junior Secondary



The Year 8 girls had a great time during their school sleepover, connecting with friends, cooking and sleeping in their tents.

## Secondary: Counselling Referrals

As Secondary Counsellors at ICOM our objectives are to provide a holistic education approach, by putting forth Islamic counselling services to Secondary students in a manner that is culturally safe, person-centred and confidential.

The Secondary Counselling Team collaborate with staff, students, parents and community agencies in order to enable student's to become critical thinkers, while enhancing their spiritual, emotional, physical and social developmental wellbeing. This is in response to a diverse and complex range of matters. This is addressed through the intention of promoting positive educational engagement and achievements to enable our students to become active, punctual and aspiring Australian Muslim leaders within their future homes, communities, careers and afterlife.

### How can you refer a student to a counsellor?

#### Student Referral

Secondary Students are encouraged to make contact with the Secondary Counsellor voluntarily to seek support, to instil independence and responsibility. Secondary Students can also do this by emailing the Secondary Cunsellor ([s.hurn@icom.vic.edu.au](mailto:s.hurn@icom.vic.edu.au) or [z.shakoor@icom.vic.edu.au](mailto:z.shakoor@icom.vic.edu.au)), talking to a teacher or visiting the Secondary Counsellor's office to make a session during their free time (recess/lunch). All self-referrals need to adhere to the procedures and forms put in place.

#### Staff Referral

Staff can complete a referral following the procedures put in place to the counsellors. Thereafter, the Counselling Team will allocate the student to a specific counsellor. In general, allocations will be made based upon the gender of the student.

#### Parent/Guardian Referral

If someone from home is concerned about the student, the individual can submit a referral to the Counselling Team through the procedures put in place.

The link to refer a student is:

<http://t2m.io/icomrefer>

**Ms Zainab Shakoor & Mr Shakir Hurn**  
Secondary College Counsellors

# ICOM YouTube Channel

Click here to subscribe to the Islamic College of Melbourne YouTube Channel or feel free to browse through 9 of our most recent YouTube videos below, click the images to view the videos through YouTube directly.

*Subscribing to the ICOM YouTube channel with notifications on will allow you to receive helpful notifications from YouTube whenever we upload a new Islamic College of Melbourne Video.*



ICOMTalks Podcast #4

Basma Alo, Nosayba Aljibaly, Layal El Rifai

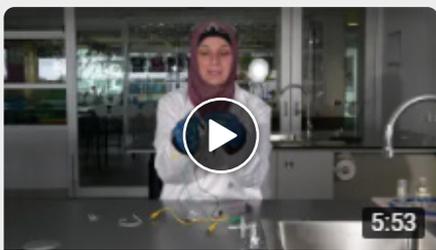


ICOMTalks Podcast #3

Ali Ali, Imaad Abdul Hafeez, Nawaz Ali Khan



ICOM Primary STEM Week -  
Year 4: Flame Test



ICOM Primary STEM Week -  
Year 3: Incubators & Conductors



ICOM Primary STEM Week -  
Year 2: Chromatography



ICOM Primary STEM Week -  
Year 1: Lava Lamps



Primary STEM Week - Magic Milk  
(Foundation)



ICOMTalks Podcast #2

Hamza Balali, Khulud Qureshi



Welcome to Hajj Week 2021 @ ICOM

## Secondary: Year 8 Outdoor Ed Excursions

Our Year 8 students recently experienced surfing, mountain biking and hiking at Anglesea. Despite the cold and windy weather, students and teachers donned wet suits and tackled the waves. The rain didn't hamper their sprits while mountain biking and hiking and students really enjoyed their day.

**Ms Sahrina Shafiz**

*Head of Junior Secondary*



Feedback? Suggestions? **Contact us!** [newsletter@icom.vic.edu.au](mailto:newsletter@icom.vic.edu.au)

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