

# ICOM INSIDER

The Official Newsletter of the Islamic College Of Melbourne



**TERM 1:** Hijab Day, Year 5 Parliament Process, Anti Bullying Workshops, Important Dates, Reminders, Notice and more!



## Principal's Message



*Assalamualaikum warahmatullah wabarakatuh.*

Dear parents, guardians and students,

Alhamdulillah we have had a smooth start to the 2023 school year. I would like to welcome all our students, parents and staff to another successful year at ICOM inshAllah.

A special welcome to our Foundation students who took their very first steps onto the College grounds as official ICOM students. Accompanied by their parents and siblings, our Foundation cohort were lively and eager to begin their lessons, while some were reasonably a little nervous to walk into their class and away from their parents. Students and parents enjoyed the quick stop at one of our three photo booths to take a photo and commemorate this very special occasion before students walked into their classes.

World Hijab Day is always a special day at ICOM. Like every year, the school became a sea of colour with our female students and staff wearing their most beautiful hijabs in celebration of this day. Boys participated too by wearing their traditional hats. Our students celebrated this day with special activities such as hijab styling booths, hijab painting and Henna workshop in addition to quizzes and competitions.

It was wonderful to see our caring and supporting parents at the College's annual "Meet the Teachers" Information Evenings. Parents were given the

opportunity to meet their children's teachers and familiarise themselves with the College curriculum, policies, procedures as well as the facilities, incursions and other events happening throughout the year.

During the Information Evenings, the College took the opportunity to publicly announce and commend our 2023 Primary and Secondary Schools SRC representatives in addition to announcing our 2022 VCE & IB high achievers. All students received awards to commemorate their achievements, with our Year 12 high achievers and College Dux also receiving monetary University Scholarships to further their learning in 2023 and beyond. Congratulations to our strong, passionate, and energetic incredible students leaders. May it be a blessed and bright year ahead inshAllah.

The construction of the new Primary Building on Wootten Road is well underway. Insha'Allah as progress continues, we will see the building finalised mid this year. The double-storey Primary School building will hold 18 classrooms, spacious open areas, staffrooms and support rooms for our students in Foundation, Year 5 and Year 6.

We were all saddened by the devastating news of the earthquake that devastated parts of Syria and Turkey. Alhamdulillah with the generosity of our students, parents and staff, the College was able to assist with hygiene items as well as collect generous donations to offer relief for those effected overseas. A huge thank you to the SRC and for organising and assisting with the donations efforts.

Like every year, the College reminds parents about the importance of daily punctual attendance to school and the impact of being absent on students' education. Attendance is of utmost importance in ensuring students receive the education they deserve. Parents need to ensure students are at school by 8:35am every morning to ensure they commence the day at homeroom. Parents continued cooperation in this matter is greatly appreciated for the best interest of your child/ren.

**Continued on page 3.**



## Principal's Message (Continued)

Finally, Ramadan is coming in around three weeks. Ramadan is always an exciting time at ICOM and we will continue to make it super special for our students. I wish you all a happy and blessed Ramadan inshAllah and may this great month bring you Peace and Blessings from Allah SWT.

Thank you for your continued support and I look forward to another amazing year at ICOM.

**Dr Abdul M. Kamareddine**  
*College Principal*





## Important Reminders

- Parents are reminded to install SEQTA Engage to access important messages sent from the College.
- Parents are asked to keep their details, including email address updated with the College. You may do this through SEQTA Engage
- If you have a valid Concession Card then please complete the form and return it to the administration office as soon as possible. Please note that if we do not receive the form by the above date then unfortunately all Concession Card discounts of \$300 per Primary school child and/or \$400 per Secondary school child will be removed. You can obtain a copy of the form at:  
[https://www.education.vic.gov.au/Documents/about/programs/CSEF\\_application\\_form.pdf](https://www.education.vic.gov.au/Documents/about/programs/CSEF_application_form.pdf)
- Parents are reminded that school commences for students at 8:35am.
- Parents must advise the College of any medical conditions their child may have, whether it is severe or just a mild condition.
- The College cannot provide medication to students unless it has been prescribed to them. This includes hay fever tablets and paracetamol. If your child requires medication your child's name and directions must be on the label before handing any medication to the College nurse.
- With new items, including stationary, uniform and school items please make sure your child's names are clearly visible with labels attached to any new items students may be bringing into the school.

## ICOM's Parent Comittee

Parents wishing to join the 2023 IPAC (Islamic College of Melbourne's Parent Advisory Committee) are asked to send an email expressing their interest to [admin@icom.vic.edu.au](mailto:admin@icom.vic.edu.au) by Friday 17 March 2023.



## Important Dates

**10 March 2023**

Year 4 Sleepover

**10 March 2023**

Secondary Athletics Day

**13 March 2023**

Labour Day Public  
Holiday

**15 - 20 March 2023**

NAPLAN  
(Years 3, 5, 7 & 9)

**17 March 2023**

Year 4 to Year 6  
Athletics Day

**23 March 2023**

Ramadan Commences

**3 - 6 April 2023**

Multicultural Week

**6 April 2023**

Multicultural Day

**6 April 2023**

Last Day of Term 1 for  
Students

**24 April 2023**

Parent Teacher Interviews

**25 April 2023**

ANZAC Day Public  
Holiday

**26 April 2023**

First Day of Term 2 for  
Students





## Collection Notice for parents/guardians

### 2023 Student Residential Address and Other Information

The Australian Government Department of Education (the department) would like to notify you that we have requested for your child's school to provide residential address and other information.

Under the *Australian Education Regulation 2013*, the school is required to provide the department with the following information about each student at the school:

- Names and residential addresses of student's parent(s) and/or guardian(s)
- Student residential address (**excluding student names**)
- Whether the student is a primary or secondary student (education level)
- Whether the student is boarding or a day student (boarding status).

The school collects the above information by generating a **unique and unidentifiable** – student reference number (SRN) for each student record. The school only uses the SRN for this collection. **It is not allowed to be used for any other purpose.** The number only indicates to the department that each record provided is for one student.

#### Purpose of the collection

The Student Residential Address and Other Information Collection (the Collection) informs Australian Government school education policy and helps ensure funding for non-government schools is based on need.

The information collected will be used to inform school funding calculations. It is combined with Australian Bureau of Statistics (ABS) data to calculate a non-government school community's capacity to contribute to schooling costs.

From 2020, the department introduced a new measure of capacity to contribute: the Direct Measure of Income (DMI). The DMI is based on the median income of non-government school students' parents or guardians using the Collection data. Find more information about the DMI on the [What is the methodology for the Direct Measure of Income \(DMI\)? Department web page](#).

#### Use and disclosure of personal information

**Your personal information is protected by law** under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Any use or disclosure of your personal information must occur in accordance with Privacy Act and the *Australian Education Act 2013* and *Australian Education Regulation 2013*.

Your personal information provided to the department through the Collection may be:

- disclosed to the ABS for the purposes of capacity to contribute calculations and analysis as a part of the Multi-Agency Data Integration Project (MADIP). Find more information about MADIP on the ABS website [MADIP page](#).
- disclosed to a contracted auditor where the department may from time to time, carry out an audit of a school's collection submission. The contracted auditor compares the school's submission with the school's student enrolment information. The contracted auditor will not use the information for any other purpose.



## Back to School

Tuesday the 31st of January marked the very first day for Year 1 to 12 students' attendance at ICOM for 2023, while the 1st of February our 2023 Foundation students took their very first steps onto college grounds as official ICOM students!

Accompanied by their parents and siblings, our Foundation cohort were lively and eager to begin their lessons, while some were reasonably a little nervous to walk into their class and away from their parents. Students and parents enjoyed the quick stop at one of our three photo booths to take a photo and commemorate this very special occasion before students walked into their classes.

Our superstar staff were on school site and ready to assist, support and comfort all students throughout their learning journey.

Welcome back our dear students, it is going to be an outstanding year at the Islamic College of Melbourne inshallah.



# Hijab Day

Assalamu Alaikom Warah Matullahi Wabarakatuh

"O Prophet, tell your wives and your daughters and the women of the believers to bring down over themselves [part] of their outer garments. That is more suitable that they will be recognised and not be abused. And ever is Allah Forgiving and Merciful." (33:53)"

My Hijab, My Identity! That was the theme of Week 1 at ICOM

What a brilliant start of 2023!

With full energy and devotion, we started week one with Hijab decoration and Hijab writing competitions. Students rolled back their sleeves and dug into some colourful business which showed better colours than any rainbow on their masterpieces. In addition, we heard beautiful speeches from our beautiful students and super star teachers at the Quran and Islamic Studies Faculty.

To top it up - and who doesn't like the icing on the cake - The students enjoyed a free colorful hijab on the day while the boys showed off their white caps!

Oh! I almost forgot to mention the Henna Workshop, we had the students learn how to make Henna and how to apply it. They took their henna packaged home to treat themselves and their families with great halal tattoos.

All that to prepare for the National Hijab Day! Yes, there is such a day! At ICOM, not only was it celebrated with great activities for one week, its rather a celebration everyday with our great students Al Hamdulillah.

**Sh. Mohammad Hijazi**

*Secondary School Quran and Islamic Studies Head of Faculty*









World Hijab Day is an empowering day for Muslim women around the world, and for our Year 5 students this year, it was extra special!

It is also a day to urge women of various origins and beliefs to try on the hijab and see what it is like to wear it, in a hope to promote religious understanding and tolerance.

Along with the World Hijab Day celebration, the year 5 department and the Islamic Studies department held their special annual event for the year 5 students. As the students are entering the upper part of the primary school, the hijab becomes an important part of their school uniform. This is the first year students must wear the hijab to school and it is celebrated on this special day.

The event started with a welcome and introduction by our two MCs Faikha Ahmed and Mina Barakat, current year five students. Students listened to speeches about the history and importance of the hijab from Sheikh Hashim. The students also had a special guest speaker, Sara El-Hawari, (Sara was an ICOM student graduated in 2020 and was the school captain; currently she is a student at Latrobe University) gave a short talk "Hijab is my Identity". Ms Roula Ghanem, the year 5 welfare and behaviour coordinator also enlightened the students about the hijab and the school uniform.

Students were then given a gift bag, which contained a cap for the boys and a hijab for the girls. Once the presentation was over, students enjoyed a donut and a drink. Then it was time for photos!

May the Islamic dress code, including hijab for girls, always be part of our students' identity, to empower them, encourage them and make Allah pleased with them, inshallah!









## Meet The Teachers – Information Nights

"Meet the Teachers" Information Night is an important event on the College Calendar at the start of every school year.

During our recent Secondary School Event, the College took the opportunity to publicly announce and commend our 2023 Secondary SRC representatives.

This included our 2023 Secondary class and house captains along with our 2023 Debating Captain Ibshar Rahman, our 2023 College Captains Sumaiyya Baloch and Imran Hussien, our 2022 College Dux Maryam Aras Al-Gburi and our 2022 VCE & IB high achievers!

All students received awards to commemorate their achievements, with our Year 12 high achievers and College Dux also receiving monetary University Scholarships to further their learning in 2023 and beyond.

Along with the Secondary School "Meet the Teachers" information night, the College held two "Meet the Teachers" information nights for Primary School.

During the senior primary "Meet the Teachers" information night, our Primary Student Representative Council names were announced and students were awarded their badges and certificates.

Congratulations to our 2023, strong, passionate, and energetic, incredible leaders. We look forward to a successful 2023 with greater success and accomplishments for all ICOM Students, inshaaAllah.









## Secondary Leadership Workshop

Student leadership is an important pillar of our school's mission to develop young Australian Muslims that make a positive influence in the world they are a part of. The senior school leaders and mentors took part in a two-day leadership workshop, with a focus on understanding their teams to lead and achieve goals.

Students thoroughly engaged in the concept of "Servant Leadership" and explored how this is relevant to their roles as school leaders in 2023. Students thoroughly enjoyed the workshop, found it beneficial and gained a greater appreciation of what good leadership looks like and are now eager to introduce positive change to our school community. We look forward to an exciting and eventful 2023 inshallah!



## Turkey, Syria Lebanon – Fundraisers

The recent Earthquake that hit Turkey, Syria and Lebanon has had devastating outcomes on our brothers and sisters and its aftermath has caused incomprehensible suffering.

Families have been separated, children are missing or unaccounted for, and thousands of deaths have occurred as a result of this tragedy.

In an effort to raise funds for the victims of the earthquake, ICOM had set up a fundraising page, along with a fundraising campaign inside the school to raise funds for the victims of the earthquakes.

Alhamdulillah Allah we have seen our Primary school, Secondary school and great ICOM community come along together and fundraise and amount in excess of \$14,000.

In addition, we have collected hundreds of personal hygiene items that will be donated through the Australian Syrian Association.

On behalf of all the staff and students at the College, we would like to thank you all for your contributions and efforts throughout this fundraiser.

May the reward of your donations be multiplied, and May Allah ease the pain of those who are suffering and give them strength to rebuild their lives, Inshallah.





## Year 8 Sleepover

The Islamic College of Melbourne recently organised school sleepovers for both boys and girls on separate Fridays in March. The events were an opportunity for students to bond with their peers and teachers outside of the classroom setting while participating in a range of exciting activities.

Both the boys and girls were able to set up their own tents on the school grounds, which was a unique experience for many of them. They worked together to organise their campsites and enjoyed setting up their tents to make them feel like home.

One of the highlights of the sleepovers was the rock-climbing wall. Both the boys and girls had a lot of fun challenging themselves and each other to climb as high as they could. It was a great opportunity for them to develop their problem-solving skills, build their self-confidence, and encourage each other along the way.

In addition to rock climbing, both groups also participated in soccer and basketball games. They were divided into teams and competed against each other in friendly matches. The games were a great way for the students to develop their teamwork and communication skills while having fun and getting some exercise.

As the night progressed, the students had the opportunity to create campfires and roast marshmallows. They sat around the fire, telling stories, and enjoying the warmth of the flames. It was a great bonding experience for everyone involved, and many students appreciated the chance to spend time with their friends and teachers in a relaxed setting.

The following morning, both the boys and girls visited the mosque across the road for Fajr prayer. It was a great experience for many of the students, and they appreciated the opportunity to engage in prayer with their peers and teachers. Afterwards, they enjoyed a walk around Davis Creek to watch the sunrise and ate some delicious manoush from Tanoor, a local bakery, which was a great start to the day.

Overall, both the boys and girls sleepovers at the Islamic College of Melbourne were a huge success. The students had a great time participating in a variety of activities and appreciated the opportunity to bond with their peers and teachers in a relaxed and fun environment. The events were a great way for them to build their teamwork, communication, problem-solving, and self-confidence skills while having a great time. The college hopes to continue organizing these events in the future, as they are a fantastic way for students to build lasting friendships and create positive memories.

### Mr Jarrod Carrington

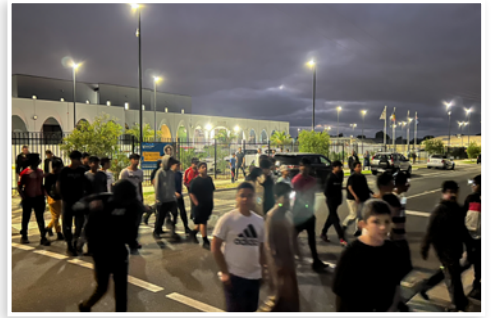
Debating and Public Speaking Coordinator













## Year 5 Parliament Process

On February 22nd and 23rd all students in year 5 participated in a Humanities – Civics and Citizenship interactive incursion called Parliament Process.

The objective of the incursion was to learn about Federal Parliament, government and democracy through the interactive incursion.

Through this incursion students examined the democratic process in Australia. They learnt the roles of the three levels of government and how the Australian Federal Parliament relates to the Westminster system.

Students engaged in an interactive federal election and learnt about preferential voting and absolute majorities. They participated in a Federal Parliament role play to illustrate how bills become laws. Students formed political parties and added their own opinions to the debate, allowing their creativity to flourish.

The students thoroughly enjoyed themselves and learnt many educational facts in the process. Hopefully we have inspired one of our students to become a political leader in the future!

**Ms Jane Pritchard**

*Year 5 Teacher*







## Anti-Bullying Workshops

Assalamou alaikum wa rahmatullahi wa baraktuhu.

Bullying has been, and will continue to be, a challenge for all communities and schools. The Islamic College of Melbourne has a strong stance on bullying behaviours and any act that constitutes bullying. Unfortunately, bullying is a term that is loosely used by children and adults alike, and it is important that we understand the term prior to labelling an action as bullying.

Bullying is when an act is intended to hurt someone (physically, socially, emotionally, psychologically), targeted, and repetitive. In almost all cases, the bully uses a power dynamic to harm another. This power dynamic could be: age, size, ethnicity, intelligence, physicality, social standing, financial status etc.

As bullying is an age-old battle, we cannot guarantee that it will not happen at ICOM. However, what we can guarantee is: we will take swift and decisive action against acts of bullying, educate all involved about the impacts of bullying, provide healing for those affected, and continue to identify, investigate, and resolve acts of bullying in a diligent manner, and in accordance with Islamic values.

### Mr Omar Abdo

Head of Primary Student Services



In weeks three and four, our counselling team delivered a series of interactive workshops, which aimed to educate them about the harmful effects of bullying and provide them with an understanding of friendly respectful behaviours.

The workshops cover a range of topics, including respectful relationships, understanding personal space, and how to recognise and report bullying. Our counsellors also focused on the importance of empathy and respect and taught students about the impact of their words and actions on others. The workshops were age-appropriate, engaging, and tailored to meet the needs of each year level.

We hope students left the room feeling supported, loved and excited to be caring, compassionate members of society that look out for each other and support those around them. We believe that these workshops will empower our primary students to become confident and resilient individuals, equipped with the skills to stand up against bullying and create a positive school culture. By raising awareness of the negative effects of bullying, we can foster a community of kindness and respect, where every student feels valued and included.

We look forward to working together to create a safe and inclusive school environment for all our students.

### Ms Sondus Sammak

Primary Counsellor



As part of our commitment to promoting a safe and respectful school environment, we recently held a series of presentations on anti-bullying at our Islamic school. The presentations were designed to raise awareness about the harmful effects of bullying and to equip students with strategies for preventing and addressing bullying behaviour.

I am proud to say that it was a success and I would like to take this opportunity to share some key points that were discussed during the presentations. The presentations covered different forms of bullying, including physical, verbal, and cyberbullying, and their effects on students. We discussed how bullying can negatively impact the mental and emotional well-being of a student, leading to anxiety, depression, and low self-esteem. The presentations also highlighted the importance of bystanders in preventing bullying. Students were encouraged to speak up and support their peers who may be victims of bullying, rather than remaining silent or joining in with the bullies. It was emphasized that students should always report bullying incidents.

During the presentations, we emphasized the importance of treating others with respect and kindness, and the negative impact that bullying can have on a person's mental, emotional, and physical well-being. We discussed different forms of bullying, including physical, verbal, and cyberbullying, and provided examples of how students can identify and report bullying incidents.

We also encouraged students to speak up if they witness bullying, and emphasized the role that bystanders can play in preventing and stopping bullying behaviour. We provided practical strategies for students to use if they are being bullied, such as staying calm, speaking assertively, and seeking help from a trusted adult.

We are confident that these presentations have had a positive impact on our students and have helped to create a culture of respect and compassion in our school. We will continue to prioritize anti-bullying education and work together to promote a safe and supportive learning environment for all students. Together, we can make our school a place where everyone feels valued and respected.

**Sh. Furkhan Jabbar**  
Primary Counsellor









## Be Kind Day

2nd of March was a special day at ICOM, as we celebrated our first National Be Kind Day!

We can all make a difference, by being inclusive of others, and accepting of all their differences.

We all have the potential to make someone's day! Our every interaction can impact others, so let's choose to Be Kind.

Our students came dressed in pastel, in a pledge to always 'Be Kind'.

The day was filled with activities and performances that signified the importance of treating each other with respect, empathy, and care.

Showing kindness comes in many forms, however it is universal in its meaning, and it is bestowed upon us as Muslims to be kind to one another. The Prophet (saw) said: "Every act of kindness is charity." Sahih Al Bukhari: 6021.

Remember, every day is a new opportunity to Be Kind. We never know, it may just be what somebody needs.



## Be Kind Day – The Soup Angel

Be Kind Day at the Secondary School started with 'The Soup Angel' Sale. A wonderful initiative dedicated solely for the purpose of serving a warm and nutritional dish to those in need.

Students in years 10, 11 & 12 volunteered to cook and prepare Lentil Soup and Potato and Leek Soup to sell at school during their recess time. Soups were prepared after school on Wednesday and in the morning of Thursday.

The students involved showed leadership by giving up their time and giving back to a great initiative, 'The Soup Angel' which provides nutritious vegetable soups and distributes them around Melbourne to those in need.

Profits from the Soup Sale, along with over 135 tubs of soup will be donated to mosques near ICOM.

Thank you to all those students and staff who came to supported this initiative. The girls were super proud to give up their time and cook. Students who volunteered also gained their CAS hours for their time and hard work.

We look forward to organise more successful cook offs in the upcoming terms.

**Ms Nicole Lewis-Jacobs**

P.E Teacher





## Primary Quran

What comes first? The understanding or the memorization of the Holy Quran?

Among the Muslim Ummah, there is always the discussion about what we should give priority to! Memorizing the Quran or Understanding the Quran.

Memorizing the Quran is one of the most spiritually enriching, and powerful act that we can do to fulfil the legacy of the prophet (pbuh)

بَلْ هُوَ آيَاتٌ بَيِّنَاتٌ فِي صُدُورِ الَّذِينَ أُوتُوا الْعِلْمَ وَمَا يَجْحَدُ بِآيَاتِنَا إِلَّا الظَّالِمُونَ

“Rather, the Qur’an is distinct verses [preserved] within the breasts of those who have been given knowledge. And none reject Our verses except the wrongdoers.”

The ayah clearly states that the Quran lives in the chest of those who believe!

On the other hand, the Quran completes itself,

أَفَلَا يَتَذَكَّرُونَ الْفُرْعَانَ أَمْ عَلَى قُلُوبٍ أَقْفَالُهَا

“Then do they not reflect upon the Qur’an, or are there locks upon [their] hearts?”

So reflection on the Quran, and memorizing Quran are actually hand in hand; and that is the balance of our religion, Islam.

The answer lies in balance, to maintain to be a part of the Middle Ummah وَكَذَلِكَ جَعَلْنَاكُمْ أُمَّةً وَسَطًا

When we memorize the Quran, we repeat the same ayah, over and over. The more it’s repeated, the more we think about it, the more realization comes to the head, because reflection is facilitated by the act of memorization.

While reciting the Quran with Tajweed we are not just pronouncing every single sound like it should, but we are also giving our mind the opportunity to think about every word, rather than rushing through the surah. Tajweed fulfils the purpose of thinking and reflecting upon the Quran.

The three components; memorization, understanding and Tajweed rules, are so interconnected. Senior Primary Quran Department classes give weight to this fact and take that into consideration when teaching the Quran.

**Ms Muna Abubaker**

Senior Primary Quran Coordinator



## Secondary Art

Art is the Inspirational method! and as always, it is the beginning of a great start to every year at the Islamic College of Melbourne.

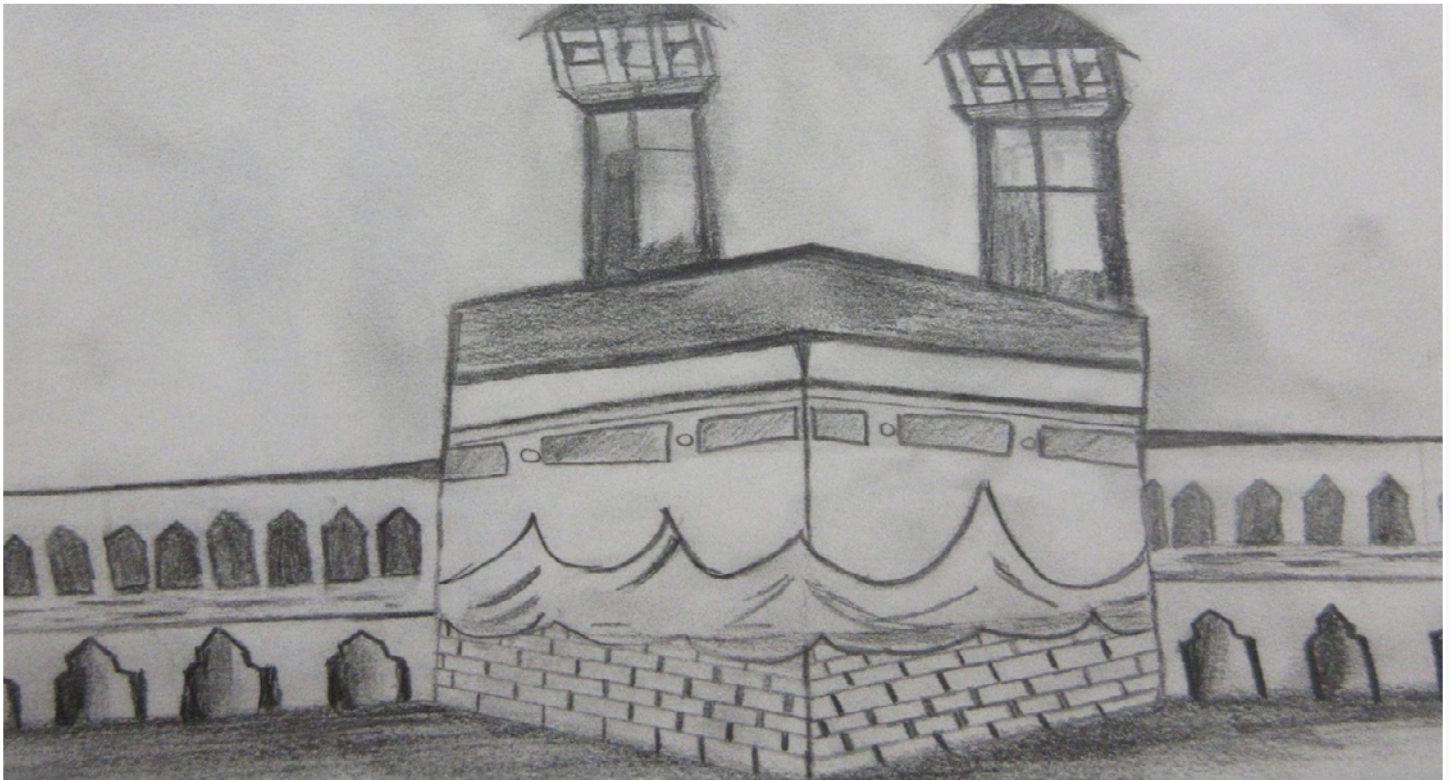
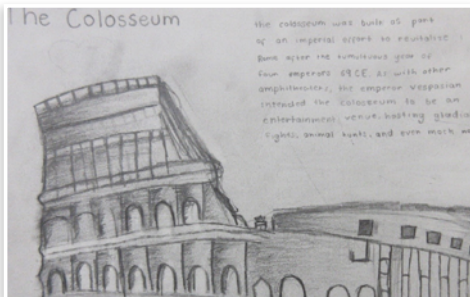
Our talented secondary students, the year 7s have demonstrated and applied substantial understanding of the Art Elements using the Art language, exploring the world within the historical and architectural perspectives. They showed great inspiration to Iconic Buildings from different cities to search, sketch and draw using the tonal work technique!

Year 8 students have participated in searching a new Art style and within the Abstract and Symbolism rules. They manifested beautiful techniques and inspiration by the characteristics of nature, using visual language of shape, form, color and line to create a composition which exists with a degree of independence from visual references in the world.

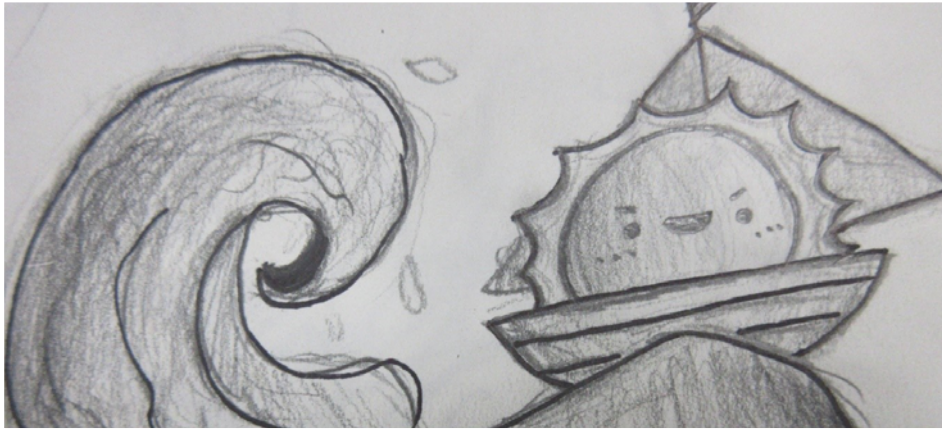
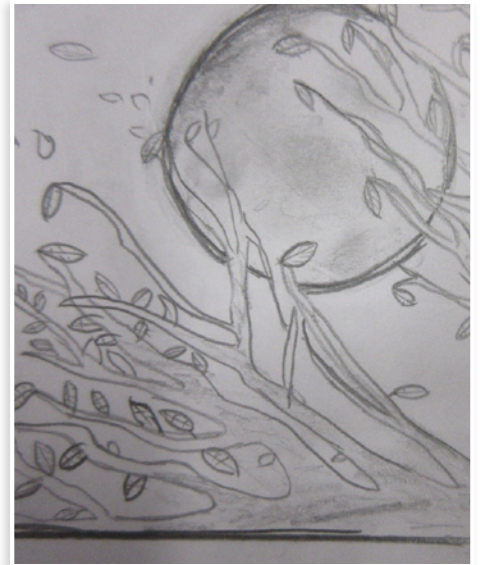
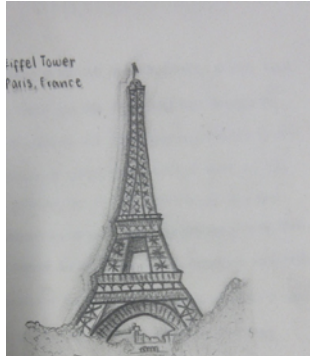
Looking forward to help my secondary students at ICOM to continue in enhancing their creative and Imaginative way of thinking and to assist them in finding their inspirations.

**Ms Lamia Al Asaly**

*Secondary Art Teacher*







## Primary Parent Workshop

On Thursday the 2nd of March, the Islamic College of Melbourne held its first 2023 Primary Parent's Workshop, discussing the topic 'Phonics'. The purpose of the workshop was to educate and engage primary parents with the components of their child's learnings inside the classroom and how to apply similar learning process at home.

Parents were guided through sample lessons and strategies on ways they may assist and how they may complement their child's learning outside of the school environment.

The positive feedback, enthusiasm, and willingness from parents to learn, affirmed the meaningful impacts being made on students' education journeys; Furthermore, it showcases the high standards of ICOM's commitment to empowering young educators.

At ICOM we believe that parents, families, and friends' involvement in aiding young learners' understanding is as important as our role as their educators in the classroom.

Insha'Allah there will be many more events in the future that further the bond within our ICOM community and continue to bolster the learning of our students.

**Ms Bushra Khateeb**

*Deputy Head of Primary*







# Primary Library News

Asalamu Alaikum Warahmatullah Wabarakatuh,

Ma'sha'Allah welcome back to another year in the ICOM Library. It is fantastic seeing all the students and staff back and a huge welcome to the new students and staff too. Insha'Allah everyone had a wonderful holiday.

Very exciting, Ms. Haifa and Ms. Humairaa presented the ICOM Library presentation for the primary students. After that, we had an ICOM Library tour. The students learnt so much and got to borrow their first book/s for the year. I am so happy that students are borrowing books and using the ICOM Library as always. Students can borrow fiction books, non-fiction books, picture books, Islamic and Arabic/languages books.

Students need to have either a library bag or a library card to borrow books. They read them and return them inside the return chute (book drop off) within 2 weeks to avoid a warning letter/ library fine.

Students can now borrow a maximum of 5 books at one time to gain their knowledge.

Looking forward to helping you and seeing you in the ICOM Library.

Jazak'Allah Kheiraan and Thank you

**Ms Haifa Atatreh**

*Primary Teacher Librarian*



## Featured Book: First Day

Author: Andrew Daddo & Jonathan Date published: 2013 by ABC Books division of HarperCollins Publishers Australia.

Welcome back to your first day of school. It is fun making new friends and learning new things. You can read and borrow it from the ICOM Library in the letter D section in the picture books area.

You can also watch the video on the link below:

<https://www.youtube.com/watch?v=qka8KI-UgaQ>



## Secondary Library News



Asalamu Alaikum Warahmatullah Wabarakatuh,

Term 1 is just the beginning of showcasing the variety and engaging events, programs and clubs we continue to plan for our students in the library.

We always look forward to hearing from our Student Library Assistants and value their collaboration with their fellow students and teachers.

Below are 2 messages from 2 Student Library Assistants:

"During my time in the ICOM Library, I have had the pleasure to meet the wonderful library staff.

There is a strong sense of community and belonging because the space is open to all. The library is a safe space for students to collaborate with one another on their studies, sharing ideas with one another and expanding their knowledge and friendship with their fellow students.

In the library, I am able to involve myself in decorations that include creating bookmarks for the different genres our library has to offer, and this would not have been accomplished without the help of the ICOM Library Staff."

**Maliaka Ahmad 11D**



Everybody needs a little down time from reading and writing, so bring your friends and grab a board game! It's time to play some board games!

Our board game club with Ms Zainab has been a blast with all our colleagues.

In the library, our ICOM cohort continue to enjoy all the clubs our library team continue to provide for us because our education is not just in the classroom, It's also in a form of curiosity and strolling, spending quality time with our awesome colleagues outside the classroom! and when we are in the classroom, we take it thoughtfully just like the awesome year 12 students that are working hard to evolve their future ahead.

**Simra Saqib 7E**

Jazak'Allah Kheiraan and Thank you

**Mr George Demetrios**

*Head Librarian*

**Ms Humairaa Suliman**

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