


ISLAMIC COLLEGE OF MELBOURNE

Faith - Knowledge - Success

Annual Report



2022

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	Contact Person	Dr Abdul M. Kamareddine (School Principal)
	Registration No.	2073

Principal's Foreword

I always start by praising Allah SWT, lord of the heavens and the earth and send his prayers and salutations upon our beloved, the best of mankind, Prophet Mohammed PBUH. Alhamdulillah, we have had another productive, eventful and successful year at ICOM. I am grateful for the immense support from the ICOM community as we continue to achieve our goals for the best interest of our students.

Over the past years, the College has steadily increased its enrolment numbers with over 1570 students enrolled in 2022. With student numbers increasing, the College also increased and improved its facilities and practices to support the high quality educational programs on offer at ICOM. We look forward to the completion of the new state of the art primary school building which is expected to be completed mid 2023 inshallah.

The College prides itself on the 3 pillars that we strongly believe in adhering to: ICOM is an Academic School, a proud Islamic School and a school with emphasis on students' Welfare and Wellbeing.

In 2022, the College was proud to be a recipient of the Schools that Excel Winners Award. ICOM featured in The Age article celebrating schools that achieve outstanding improvement in their VCE results. I am proud that 100% of our Year 12 students who graduated in 2021 were given University offers in their chosen field for 2022. This is a great achievement and I wish our graduates all the best in their future career paths.

Our Secondary School programs, Junior and Senior, are often described as exemplary; these programs are among some of the most strategic, considered & highly valued in the secondary education category. From the opportunities that we make available for our students to the varied pathways that can be accessed, ICOM is always looking for strategies to improve and build on our Secondary offering.

The senior secondary pathways of VCE, VET and IB are perfectly tailored to accommodate to our senior secondary students' needs. In addition to that, the Secondary Accelerated Program (SAP) continues to be a successful program catering for our high achieving and gifted students.

In 2022, the College introduced and designed the Diverse Educational Enrichment Program (DEEP) to assist students in developing foundational skills in Literacy and Numeracy and to guide them into suitable educational pathways. Students in DEEP are grouped into small classes in the subjects of English and Mathematics where they undertake a suitably differentiated mainstream curriculum that meets their needs.

A special highlight of the 2022 year was ICOM's annual Quran competition Awards Night. The event celebrated all of our students across Primary & Secondary schools who memorised, recited & excelled at their Quranic studies.

It was an evening like no other, with performances and celebrations rivalling many of our other large-scale events. All of our super-star students and dedicated teaching staff & parents in attendance made this special ceremony truly incredible.

This year, our Primary & Secondary Quran competitions were more extensive than ever, with specific competitions for our general Primary & QAP students and new categories for Secondary students including a Short Khutba/Islamic Speech category and Azan category.

Our Health and Physical Education programs continue to successfully cater for the needs of our students. In addition to quality classes and professional training, our HPE Programs in 2022 included: Gymnastics, swimming, Healthy Harold incursions, footy clinics, circus skills incursions, horse riding

and archery incursion, self-defense seminars and after school sports training. Primary and Secondary Athletics Days are always some of the most anticipated sporting events of the school year and by far the largest, with large student cohorts coming together for a day of physical tests and triumphs. In addition to this, Interschool sports continue to be a strong part of our sports program at the College. We are proud of the efforts and achievements of our students in 2022. Our students trained well, participated and achieved high scores in multiple inter school sport competitions throughout the year including: Soccer, basketball, volleyball, footy, cricket, table tennis and badminton.

Our debating team had a great successful year participating in many rounds of inter school debating and a number of our students scored best speaker award multiple times. We are all super proud of the entire team's effort this year and it was a great experience to host the junior debating competition at ICOM in Term 4.

In addition to this, ICOM students participated in the Plain English-Speaking Award (PESA) Competition Heats which was an excellent opportunity for students to build self-confidence and extend their skills in oral communication, speech writing and research.

As we near the end of 2022, I look back and reflect on some of the great events and activities we had throughout the 4 terms of this year. In addition to the Leadership, Careers & Pastoral Care Programs, Year 3 Movie Night, year 4 Sleepover, Year 5 Sovereign Hill Camp, Year 6 Canberra Camp, Year 8 Sleepovers, Year 9 full first aid training, Year 9 Sports and Wellbeing Camps and Year 12 Tasmania study camp, I wish to highlight the following events:

- World Hijab Day: We celebrated World Hijab Day, with all students taking part in this amazing annual event where students and staff come together to celebrate the beauty of the Hijab and all that it stands for. The events of the day included a special year 5 Hijab event, an outdoor Hijab Styling Booth, henna stalls and a Hijab Design Competition.
- Anti-bullying: A range of anti-bullying incursions and sessions were delivered early in the school year to every class at ICOM. On Anti-bullying day, most of our students dressed in blue to show their unified stance on bullying and raised funds towards Bully Zero, one of the leading organisations who help stamp out bullying in schools across Australia. This was followed up with more events and activities planned by the College's Primary and Secondary Wellbeing departments including our 4 full time qualified counsellors. These programs shows students how to regulate their emotions and connect with people in a positive way. It also explores strategies for the safe use of technology, dealing with bullying and getting the right balance between screen time, sleep, exercise and face-to-face communication.
- Primary and Secondary "Meet the Teachers" Information Nights where successful events, early in the school year, to build a strong relationship between the teachers and parents for the best interest of our students. During these events, the names of the 2022 Primary and Secondary Schools Students Representative Council (SRC) were announced.
- ICOM's Annual Multicultural Week celebrated amazing Palestine and all of its incredibly strong & proud people by running many engaging and educational activities. Our students learnt about Palestine's history and Islamic significance in addition to experiencing the Palestinian culture, dresses and cuisine. The week was concluded by Multicultural Fair where parents visited the College and enjoyed the many stalls, attractions and performances celebrating Palestine.
- Multicultural Week is also the week where we raise funds to continually support the sponsorship of 13 orphans. Alhamdulillah, with the generosity of our parents, students and staff, we raised enough funds to maintain this noble initiative.
- Ramadan is always a very special time at ICOM. We thoroughly celebrate the blessed month starting with special welcome assemblies, tailored Ramadan packs and gifts, students Iftars, quizzes, talks and much more. The end of the blessed month is celebrated with the College's annual Eid Festival exclusively held for our students.

- A significant event on the ICOM calendar is the Annual ICOM Careers Expo. By the time our students have graduated Year 12, they would have had the opportunity to attend 4 of these incredibly invaluable events, equipping them with more than enough experience and knowledge to confidently choose the correct path after their Secondary learning has been completed. Every year the College invites dozens of exhibitors from Government bodies, recruitment agencies and the higher-education sector to attend this event where Secondary Students are invited to learn more about their future careers and the pathways that will lead them there. This year's event was amazing with more exhibitors than ever, giving students an abundant amount of information and a Year 9 information session for parents to attend.

The College had spectacular weeks including: Primary Literacy Week, Primary Hajj Week, Secondary Hajj / Arabic Week, Primary Arabic Week, Secondary Literacy and Humanities Week, Primary and Secondary R U Ok Weeks, Primary and Secondary STEM Weeks in addition to parents' information sessions, Parent Teacher Interviews Fairs and much more.

The year ended with magnificent events to celebrate our students' achievements including: Foundation End of Year Concert, Year 6 Graduation, Secondary Awards Night and Year 12 Graduation. All events were a great success alhamdulillah and were thoroughly enjoyed by our parents, students and staff.

With the plans we have in place for 2023, I have no doubt that 2023 will be a successful and outstanding year at ICOM. Thank you all for your support and I wish you a safe and nice break insha'Allah.

Dr Abdul M. Kamareddine
College Principal

Governance

Our School Board as at 31 December, 2022 comprised of the following members:

- Mr. Midhat Bey: Chairman
- Mr. Khaled Ajaj: Deputy Chairman
- Dr. Abdul M. Kamareddine: Secretary
- Mr. Hammad Hussain Rana: Treasurer
- Mr. Rabih Baytie: Executive Member
- Mr. Muhammad Harun Abdullah: Executive Member
- Dr. Mohamad Kaddour: Executive Member
- Mr. Abdul Hakim Elmi: Executive Member

The School Board meets a minimum of four times a year.

School Profile

Our school offers classes from Foundation to Year 12. The table below shows student enrolments in 2022:

Total Enrolment	Girls	Boys	Enrolment continuity (Jan 2022 - Dec 2022)
1581	727	854	96.15%

Characteristics of the Student Body

Our students come from different ethnicities and cultural backgrounds. The vast majority of them are of ESL background despite the fact that many of them were born in Australia. English is a second language for many of them at home.

Class Sizes in 2022

Year Level	Average Class Size
Foundation – Y3	30
Y4 – 6	29
Y7 – 12	23

Curriculum Offerings

Below is a summary of our curriculum offerings:

- Integration of ICT into classroom activities in all learning areas.
- After school VCE classes
- Arabic (LOTE)
- Islamic Studies Program
- Differentiated Quran Classes
- Quran and Islamic Studies Competitions
- Outdoor and indoor education visits from qualified trainers and professional sports people
- Life Education & Social Skills Programs
- Electives for secondary students
- Work experience placements
- Differentiated teaching across the school

Extra Curricular Activities

- Excursion/ Incursions
- Camping programs
- Visual Arts program
- National Numeracy and Literacy Week activities
- Humanities Week activities
- STEM Week activities
- Arabic Week activities
- Special Ramadan Program: Quran Competition
- Iftar Night
- Hajj week
- Speech Competition
- Debating Teams
- Footy day and other sports activities
- Bachar Houli cup
- Swimming
- Gymnastics
- State Schools Victoria (SSV) Interschool sports
- Islamic Schools Sports Association Victoria (ISSAV) – Interschool sports
- After school English and Maths classes
- Year 12 Study Camp
- Intervention Program
- Parent teacher info nights
- Careers Expo
- Eid Festival
- Primary and Secondary Athletics Day
- Character Day – held at the end of Literacy/Numeracy week encouraging students to dress up as their favourite book character for the day.
- Transition week for Year 6 -11 students

School's Social Climate

Our students come from different cultural backgrounds. This diversity makes the beauty of our school's social climate. Our school policies are designed to cater for our students' wellbeing and we are constantly giving them support in respect of how they deal with each other and how to respond to challenging behavioural situations. We are proud to have a strong behaviour policy which promotes a friendly and safe environment. Our behaviour policy does not only focus on punishment but also on rewarding and promoting the good behaviour. We also educate our students on bullying issues and we are strict in dealing with bullying incidents.

Involvement of Parents in Their Children's Education

Our parents are an integral part of our school community. The College involves parents in solving their children's behaviour issues and gains their cooperation in this respect. Behaviour Management issues are dealt with as a partnership between school staff, parents and students.

Parents are also encouraged to participate in different school activities. Invitations are issued for Meet the Teachers nights, Information nights, Parent Teacher Interviews, Careers Day, Concerts, End of year awards, Year 6 graduation and Year 12 Graduation. Teachers conduct Parent Information Sessions and/or interviews throughout the year to establish positive parent / teacher relationships. Our parents are informed about different school activities throughout our newsletters and the parents' portal. The College is open to parents' suggestions and ideas in respect of different school aspects.

Reporting to Parents

Students' progress is reported to parents in many different ways:

- Individualised meetings or phone calls with parents to discuss their children's performance
- Parent/teacher interviews throughout the year
- Interim reports in Terms 1 & 3 to keep the parents updated on their children's work habits, behaviour, classroom participation, etc.
- Formal semester reports twice a year at the end of Terms 2 & 4

Communication with Parents

We communicate with parents in many different ways:

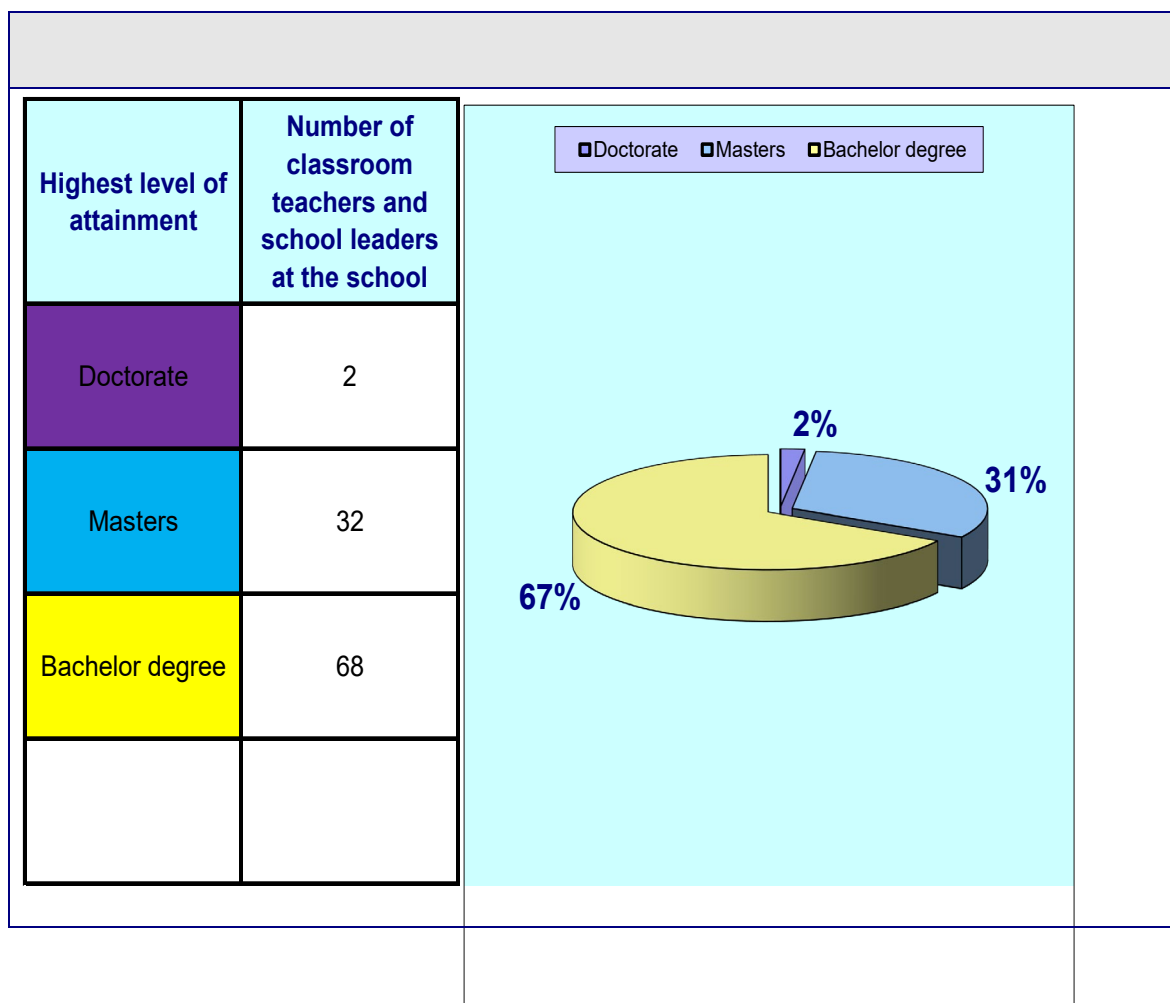
- Parent/teacher information sessions and interviews
- Through sending memo's
- Individual appointments and phone calls
- Different school functions and events
- Parent portal
- Diary/Communication book
- College website
- College Newsletters
- College Letters

Staff Composition

Teaching staff at the Islamic College of Melbourne are highly qualified, motivated and supportive to our students. All our teachers are registered with the Victorian Institute of Teaching and all of them have equal opportunities to attend internal and external professional learning.

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	102	73	0
Full-time equivalents	99.3	67.7	0

Qualifications of teaching staff



Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2022 was approximately \$64,958.52

The major professional development initiatives are as follows:

- Numeracy PDs
- Literacy PDs
- Victorian Curriculum
- Reporting and assessment
- Early childhood PDs
- Behaviour and discipline PDs
- Leadership and wellbeing
- First Aid PDICT PDS
- Financial management

Average staff attendance

For all staff and school leaders, the staff attendance rate was 93.27% in 2022.

Staff Professional Development

Below is a summary of our staff Professional Development, internally and externally

- **External Individual Staff PDs:**
- Managing and Responding to Extreme Behaviours - Online
- English Year 11 and EAL Year 11 Seminar
- 2022 SAC Workshop: Virtual Specialist and Further Maths - Virtual
- Library Design and Refurbishment - Online
- Delivering Constructive Criticism Training Course
- Adobe Photoshop
- Peer Support Implementation Workshop (Mentoring)
- The Year 7 Teachers Essentials - Online
- Making it a Success: Teaching and Behaviour Support for ASD Students
- Reading Success in the Early Primary Years - Online
- Developmental Language Disorders Course Bundle (Modules 2, 3, 4) - Online
- How to Implement the New VCE English Study Design at Units 1 & 2 in 2023
- Basic of Current Employment Laws 2022 - 2023 - Online
- Tough Conversations for Frontline Staff - Online
- NCCD Moderation Meeting
- Validation and Moderation Day VET Arabic
- Move Students to Improve Academic Outcomes, Social Interaction and Behaviour
- Teach Aboriginal and Torres Strait Islander Learners Webinar - Online
- PRT - Moving to Full Registration - Online Seminar and the revised Victorian Teaching Profession's Code of Conduct webinar
- Teach Aboriginal and Torres Strait Islander Learners Webinar - Online

- Behaviour Management - Strategies that Support Positive Relationships - Online
- Reading Success in the Early Primary Years Teach a long Course Foundation- Online
- Text and Traditions Conference
- Implementing VCE Business Management 2023 - 2027: Teaching and assessing Units 1 to 4 - Online
- VCE - VM and VPC Work Related Skills
- 2022 SAC Workshop: Virtual Specialist and Further Maths - Virtual
- VIT Effective Mentoring Program - Online
- VCAA VCE Politics Review Planned Meeting - Online
- VCE Extended Investigation Professional Learning - Online
- SEV Annual Conference - Presenting and Facilitating Session - Online
- Teach the Teachers Event
- VCAA Expert Review Panel - Writing new Global Politics Study Design
- VCE Politics Study Design Consultation Draft (Panel Member)
- Master of Counselling and Psychotherapy
- Supporting the Mental Health Needs of Students within School System
- Positive Psychology Interventions - Supporting Mental Health and Wellbeing your School Community - Online
- Restorative Community Conferencing
- PESA - Australasian Wellbeing in Education Conference
- Peer Support Implementation Workshop (Mentoring)
- Implementing Positive Psychology Interventions with Students - Online
- VCE Extended Investigation Professional Learning - Online
- VCE VET Scored Assessment Webinar - Online
- Implementing VCE Economics 2023 - 2027: The Study Design - Online
- Implementing VCE Business Management 2023 - 2027: Teaching and assessing Units 1 to 4 - Online
- The Beginning Teacher Conference - Online
- MLTAV Mentoring Network Launch - Online
- MLTAV Languages Labsite Learning Workshops
- NCCD Moderation Meeting
- EduTech Congress and Expo 2022
- Salary Packaging - Online
- Excel Skills Booster for Accountants - Online
- Disruptive Technologies and Forecasting - Online
- Reading Success in the Early Primary Years - Yr 1 and 2 - Online
- Inspirational Writing - A Hands on Experience - Online

- **Internal PDs:**

Date	PD name	Delivered By
28/01/2022	Curriculum	Bushra Khateeb
21/02/2022	From Conflict to Collaboration	Danny Gray
28/02/2022	Multicultural Day & PTI Meeting	Primary Education Committee
19/04/2022	Wellbeing PD	Danny Gray
19/04/2022	Embedding Formative Assessment	Bushra Khateeb
19/04/2022	Professionalism	Danny Gray
16/05/2022	NCCD	Bushra Khateeb
30/05/2022	Reporting Writing PD	Bushra Khateeb and Danny Gray
21/06/2022	Foundation Testing Meeting	Bushra and Fatima
27/06/2022	Assessment; Formative Summative & SEQTA	Bushra Khateeb and Danny Gray
28/06/2022	Leading from the Centre Program	ISV (Aynur and Jackie)
null	Protecting children - Mandatory Reporting E-learning Module	Department of Education and Training
8/08/2022	Eliciting Evidence of Learning - designing evaluative questions	Bushra Khateeb
29/08/2022	Activating Learners as Instructional Resources for One Another	Bushra Khateeb
10/10/2022	Positive Relationships	Omar Lahham
31/10/2022	Cognitive Load Theory	Bushra Khateeb
28/11/2022	SEQTA Reporting PD	Bushra Khateeb
24/01/2022	Curriculum Induction - New Staff	Fadi Koubar, Maha ElSayegh., Nick Cummins & Nicholas Melaisi
27/01/2022	Junior Secondary Presentation	Fadi Koubar
27/01/2022	Senior Secondary Meeting	Maha ElSayegh, Hakan Oser, Layal Tannous & Nicholas Melaisi
28/01/2022	Principal's Presentation	Dr Abdul M. Kamareddine
8/02/2022	Senior School Meeting	Maha ElSayegh & Nicholas Melaisi
14/02/2022	Junior School Meeting	Omar Lahham & Nick Cummins
21/02/2022	Senior School Meeting (SEQTA, Data Analysis)	Maha ElSayegh, Nicholas Melaisi & Saied Altabaa
28/02/2022	Effective Feedback/Assessment	Nick Cummins & Nicholas Melaisi
17/05/2022	Designing, Creativity & Using Quality Rubrics	Nicholas Melaisi & Nick Cummins
10/10/2022	Positive Relationships	Omar Lahham
31/10/2022	Mental Health Disorders	Fadi Koubar, Zainab Shakoor and Melih Bal
30/11/2022	T & L Framework	Nicholas Melaisi

Student Attendance - 2022						
The average attendance rate for the whole school as a percentage in 2022 was 88.14%.						
Student attendance per each year level						
Foundation 88.57%	Year 1 88.12%	Year 2 85.91%	Year 3 87.13%	Year 4 89.51%	Year 5 87.69%	Year 6 88.85%
Year 7 87.23%	Year 8 90.30%	Year 9 87.70%	Year 10 87.79%	Year 11 90.23%	Year 12 88.02%	

Description of how non-attendance is managed by the school
Attendance is marked every period for Secondary students. For primary students it is marked twice at the beginning of the day and in the middle of the day. We address the attendance issue in assemblies and also send letters home in addition to messages and telephone calls. Parents are required to provide the office with a written explanation to justify any absence or with a medical certificate. Meetings with parents are organised to further educate them on the importance of regular students' attendance and how that is related to students' achievement levels. Long Leave forms must be submitted. The College takes action up to and including cancellation of enrolment.

Student Wellbeing

Goals and Intended Outcomes

- Our objective is to provide our students with strong pastoral care
- Develop in them leadership skills
- Strengthen our student well-being
- Expand students' leadership skills and involvement in decision making
- Prepare our students as life-long learners
- Promote positive education among our students
- Develop awareness of their role in their local communities and the society at large and integrate in a multicultural and multiracial Australian society.

In order to achieve the above outcomes, we ran many activities in 2022. Below is a list of most of those activities:

- **Meet the Teacher Evenings** – The Information Evening provides an opportunity for parents to get to know their child/ren's teachers, familiarise themselves with the College curriculum, policies, procedures, daily routines as well as facilities, excursions, incursions and events that the College offers throughout the year. On the

night, the College also announces the students chosen for the Student Representative Council.

- **SRC presentations** – During the Information Sessions, chosen students in Year 3 to Year 12 were presented with the SRC badges in front of their parents and peers. Being part of the SRC is a prestigious accomplishment, as students represent the student body with regards to organising ways for students to participate and enjoy school.
- **ACER Testing** – students are tested using ACER assessments and reporting tools to ensure the College knows students capabilities and levels. This provides information to ensure the College can assist students through out the year
- **Hijab Day** – By celebrating Hijab Day at ICOM, it gave students a sense of pride in wearing the Hijab and having a sense of belonging.
- **Student Wellbeing Department** – it was natural for students to feel stressed and anxious due to the pandemic. To ensure students felt relaxed and continue to enjoy coming to school, the student wellbeing departments held a number of activities during recess and lunch.
- **Anti-bullying incursions and workshops** – The Student Wellbeing department held a number of anti-bullying sessions for all students. Bullying, including cyber-bullying, has a major impact on a child's self-confidence and by teaching students these effects and ways to cope empowers them, provides them with a positive mindset, resilience and the importance of friendship.
- **Athletics Day** – Students and staff spent a day participating in Athletics which encouraged healthy habits through physical activity. Two Athletic Days were held, one for Primary and one for Secondary. Points awarded were added to the overall schoolhouses which encourages students to be part of a bigger team.
- **Secondary Accelerated Program (SAP)** - At ICOM, students who require educational needs for higher achieving students participate in the Secondary Accelerated Program (SAP). SAP offers students the opportunity to extend & enrich their learning and provides students with challenging & engaging course material in English, Maths, Humanities and Science.
- **Year 6 Canberra Camp** – Being Australia's Capital City, Canberra is a city with a lot of learn. Students visit several museums and even Parliament House. Canberra Camp is always a beneficial and educational experience for our Year 6 students.
- **Multicultural Day** - The theme was in 2022 was "Palestine". A country with a rich Islamic History
- **Parent/Teacher Interviews** – parent/teacher interviews provides parents an opportunity to discuss their child's progress and wellbeing with their child's teachers.
- **Character Day in Primary** – held at the end of Literacy/Numeracy week on the last day Term 2 encouraging students to dress up as their favourite book character for the day during their zoom classes.
- **Quran competition** - was held during Ramadan and students were awarded monetary prizes for memorising short verses and Surahs from the Quran.

- **Careers Expo** – the expo provided an opportunity for our students to plan their careers by meeting representatives from a number of universities and tertiary education providers. It will ensure they are prepared and help them decide on their subject selections for the future careers.
- **VCE, VET and IB Diploma Information Sessions** – These sessions provide students and parents the information they need to make decisions on their schooling. The decision of whether they would like to choose VET, VCE or IB Diploma.
- **Year 5 Sovereign Hill Camp** – Sovereign Hill gives students one of the best gold rush experiences in Australia. Students observed and interacted with costumed characters going about daily life in the older days.
- **Eid festival** was held at the conclusion of Ramadan. The festival provided students with a day to enjoy rides, food and other activities with their classmates.
- **Year 4 Sleepover** – to provide students with a sense of responsibility and an opportunity to spend time with their classmates outside of the class, the Year 4 students had a sleepover at the College.
- **School Camp** - Students in Year 7 & 9 went on a school camp. School camps taught students independence, built stronger relationships with each other and provided them with life skills, in addition to creating unforgettable memories.
- **Interschool Sports** – Selected students were trained and participated in a range of sports with other schools in Victoria.
- **Umrah/Leadership Trip** - Selected students and teachers travelled to the most holy of lands (Makkah & Madina) and also Turkey and engaged in a life changing experience performing Umrah
- **STEM Week** – the whole school participated in activities related to Science, Technology, Electronics and Mathematics during this week.
- **Hajj Week** – to teach students the importance of the holy pilgrimage to Makkah & Madinah, during the week students participated in activities relating to Hajj.
- **Arabic Week** – The whole school participated in activities related to the Arabic language (the language of the Quran)
- **Literacy/History Week** – The secondary English & Humanities Department participated in activities relating to Literacy and History during the week. This fell on the same week as Primary who participated in Literacy/Numeracy Week.
- **R U OK Day** – R U OK Day reminded everyone to be thoughtful of others and even a simple question can provide an opportunity to express one's emotions. Students wore yellow to show their support for the day.
- **Year 9 First Aid Incursion** – Students in Year 9 were taught about basic first aid procedures to prepare themselves for medical situations both at school and personally
- **Primary Swimming Program** – Students in Year 1 to Year 4 participated in the Swimming Program which was held for 4 days. Swimming is an important skill to learn as it instills confidence and aids in many health benefits, including cardiovascular health, lung capacity and endurance.

- **Year 6 Graduation** – The Year 6 students celebrated their final year of Primary education at ICOM. Students were presented their graduation certificates and a special gift bag to remember their times in Primary.
- **Year 12 Graduation** – The College celebrated the Year 12 final year at ICOM. This event was held at the College for students and staff.
- **Secondary Awards Night** – this night was organised to praise and hand out awards to selected Secondary students for their hard work and achievements throughout the year. Fellow classmates and parents were invited to celebrate their achievements.
- **Year 7 Transition Day** – Year 7 Transition Day was organised for Year 7 students going to Year 7 in 2023 where they were introduced to Secondary School, the curriculum and who their teachers will be for 2023. A separated Transition was held for students in Foundation to Year 5 for a few periods one day and for students going to VCE the following year

Satisfaction Surveys

In 2022, the Islamic College of Melbourne used SurveyMonkey to ask parents, students and staff a range of questions to measure their general satisfaction with the school.

Parent and Student Survey

87.39% of parents agreed that the school strives for high academic standards, 87.50% agreed that the school encourages a sense of pride in achievement and a sense of self worth, and 88.29% agreed that the school has high standards of student behaviour. Majority of students agreed that the school has clear goals and a positive school identity, and that they enjoy being at school.

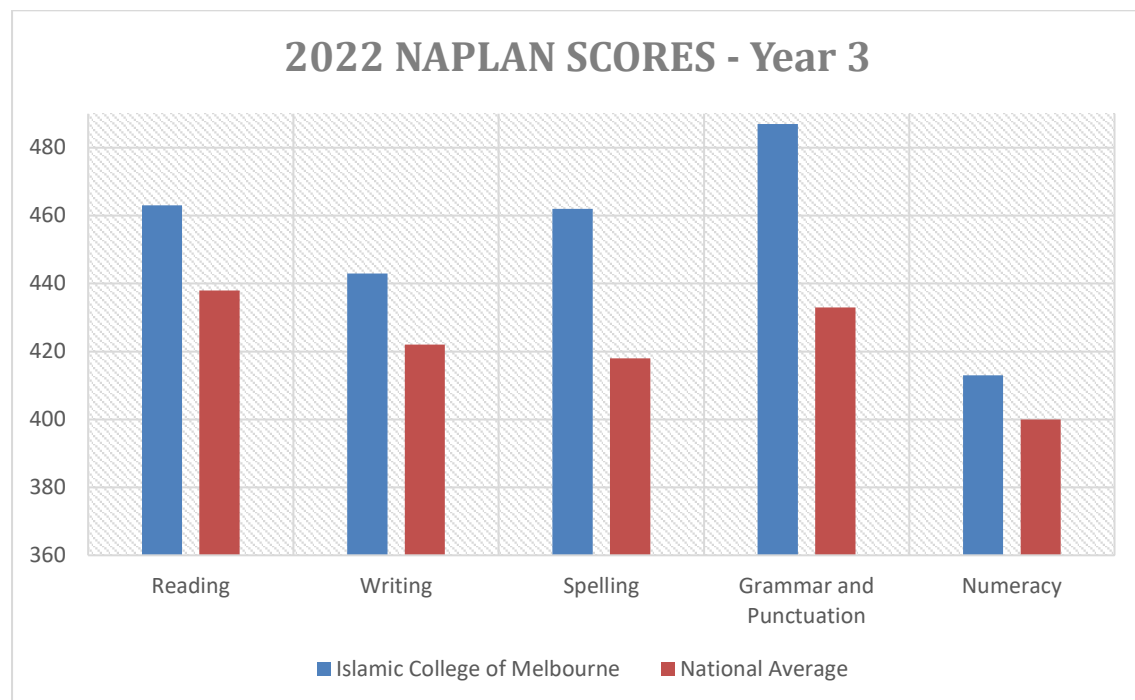
Staff Survey

Staff were given the opportunity to complete a survey as well. 93.75% of staff agreed that teachers' knowledge in the school is of a high order and up to date with educational trends and issues. 93.75% agreed the school has effective procedures for meeting the professional needs of its staff. Overall a majority of staff felt happy and supported in their work environment.

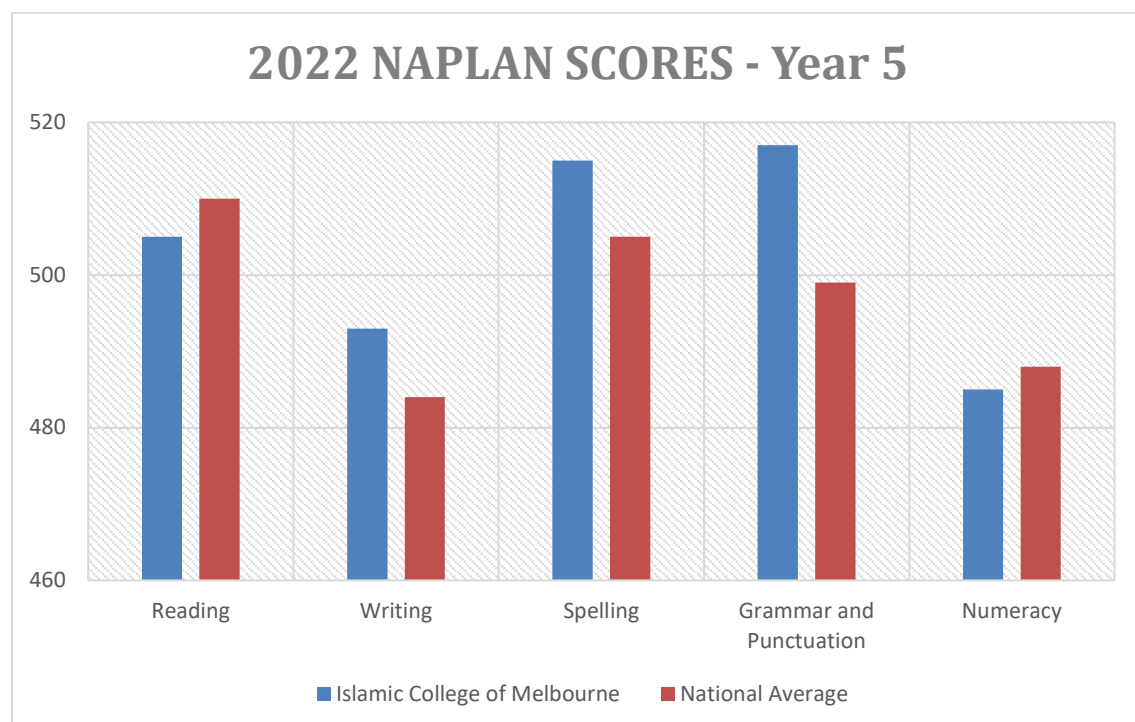
NAPLAN SCORES

Analysis based on year level

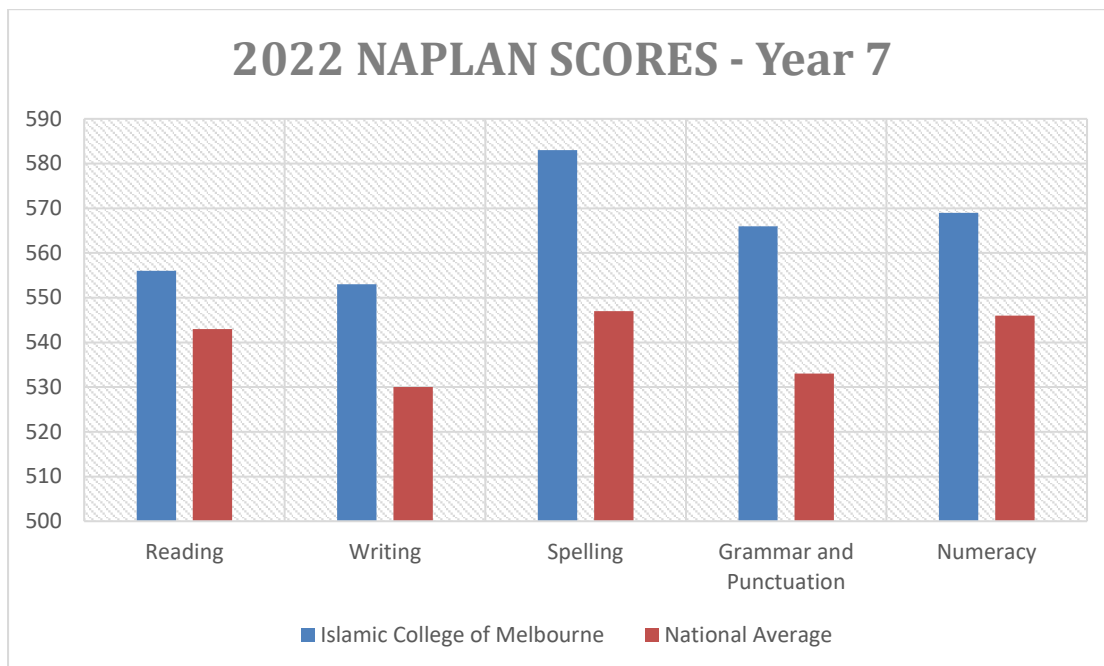
Islamic College of Melbourne average in all areas is well above the national average in this year level.



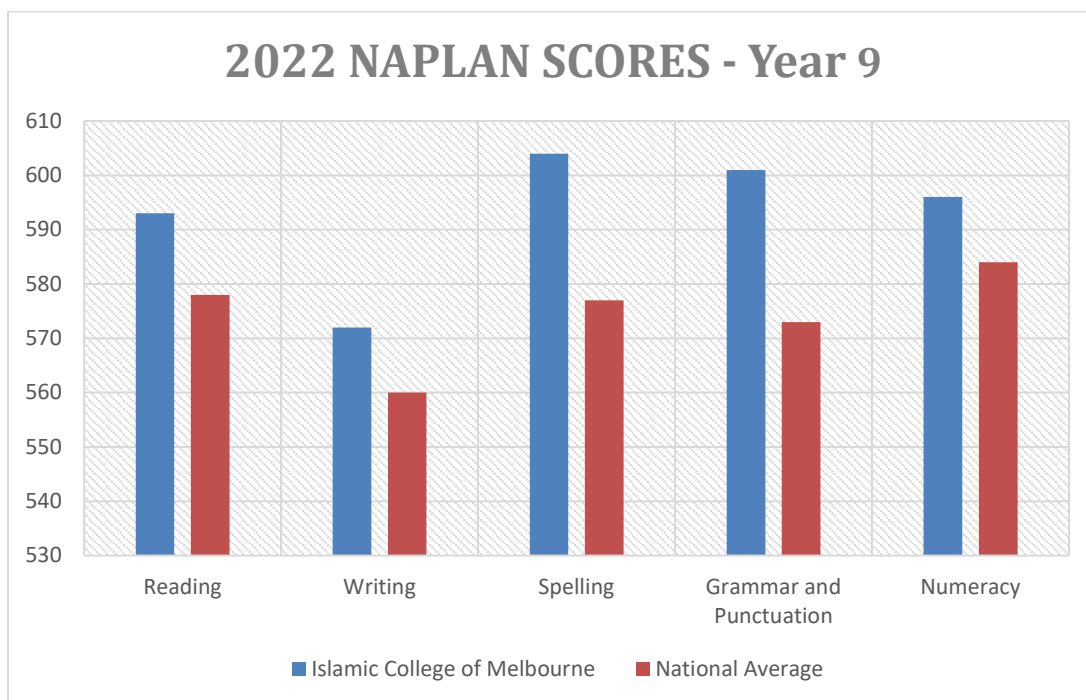
Islamic College of Melbourne average in Writing, Spelling and Grammar & Punctuation is well above the national average in this year level.



Islamic College of Melbourne average in all areas is above the national average in this year level.



Islamic College of Melbourne average in all areas is above the national average in this year level.

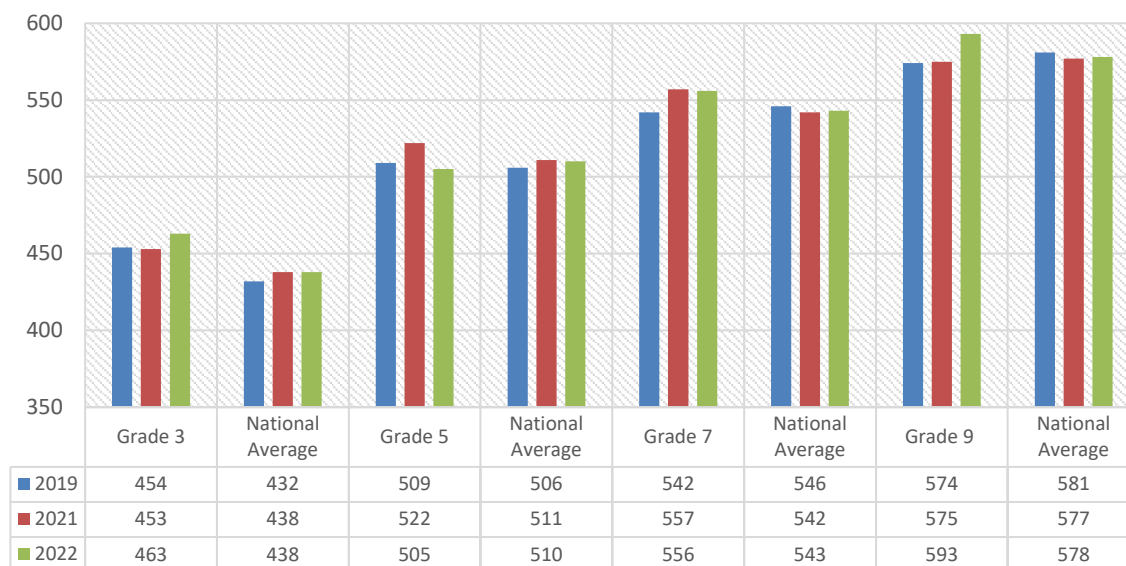


NAPLAN SCORES

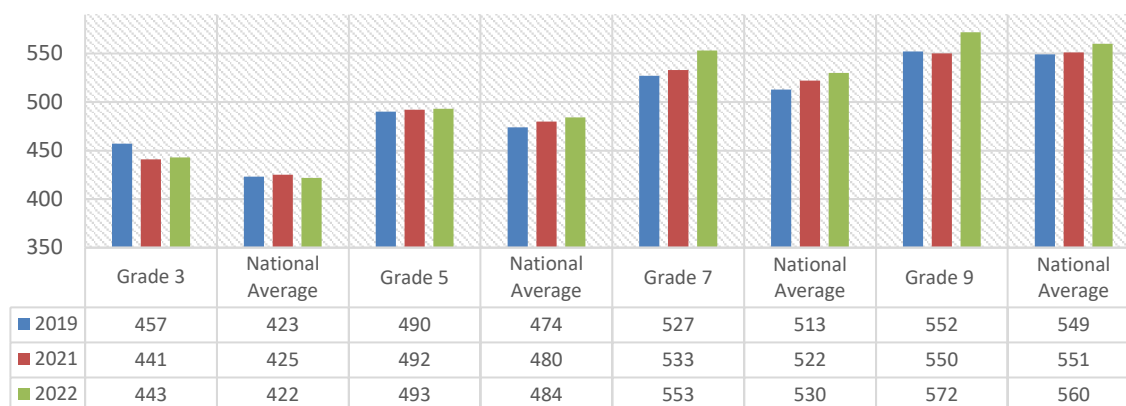
Analysis based on subjects

^{NB} In 2020 education ministers' decided that NAPLAN testing would not proceed that year due to the COVID-19 pandemic. Therefore, there is no comparison data for 2020.

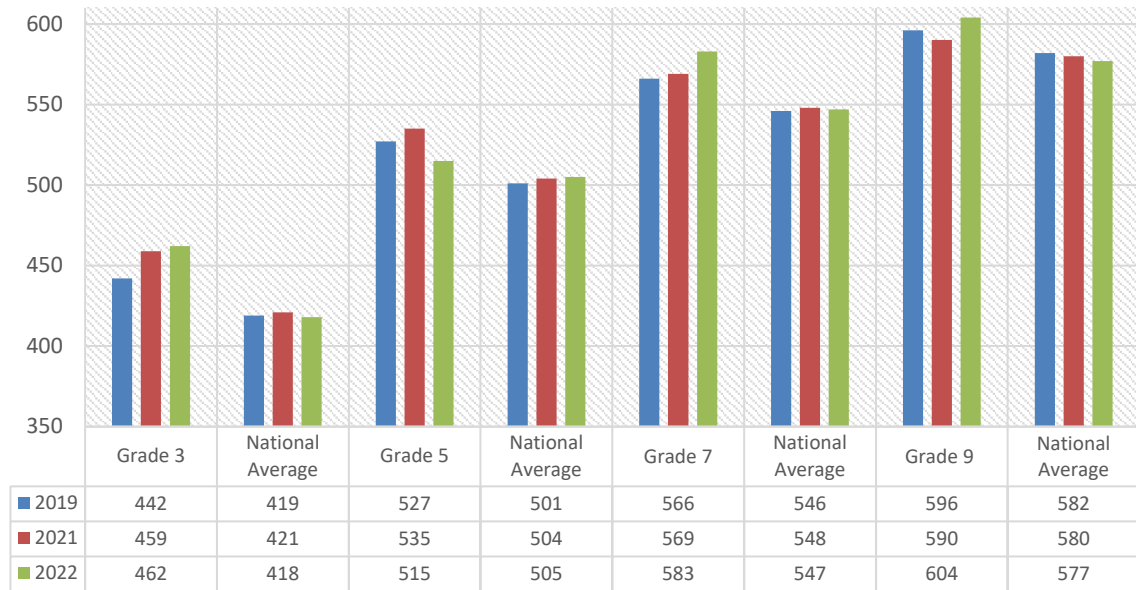
Islamic College of Melbourne - Reading



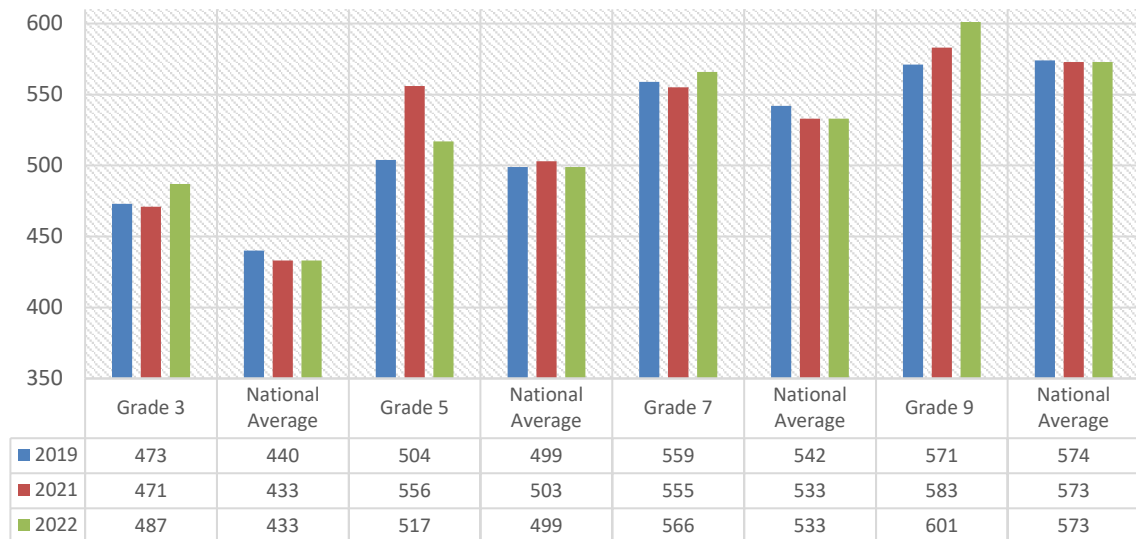
Islamic College of Melbourne - Writing



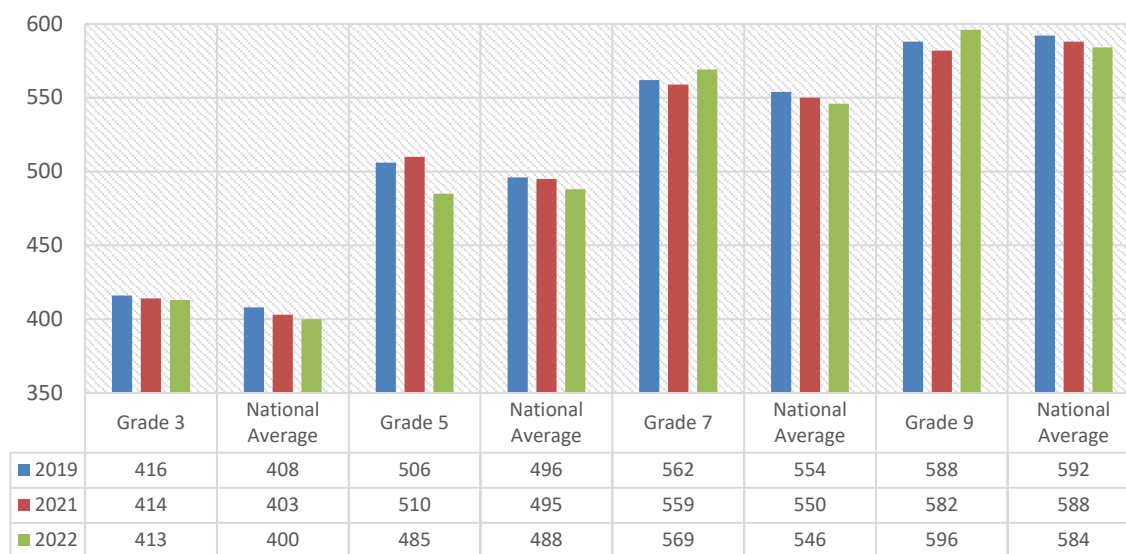
Islamic College of Melbourne - Spelling



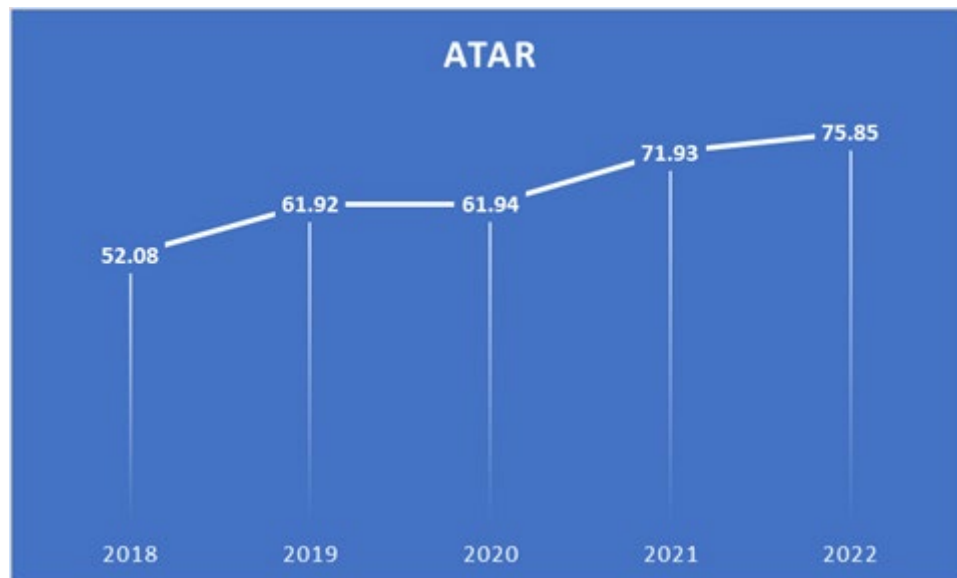
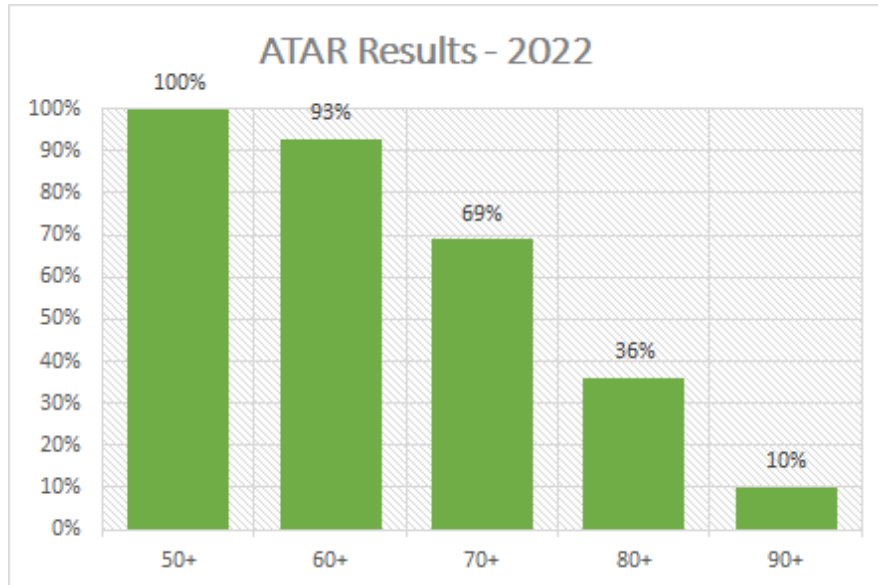
Islamic College of Melbourne - Grammar & Punctuation



Islamic College of Melbourne - Numeracy



Islamic College of Melbourne ATAR Results

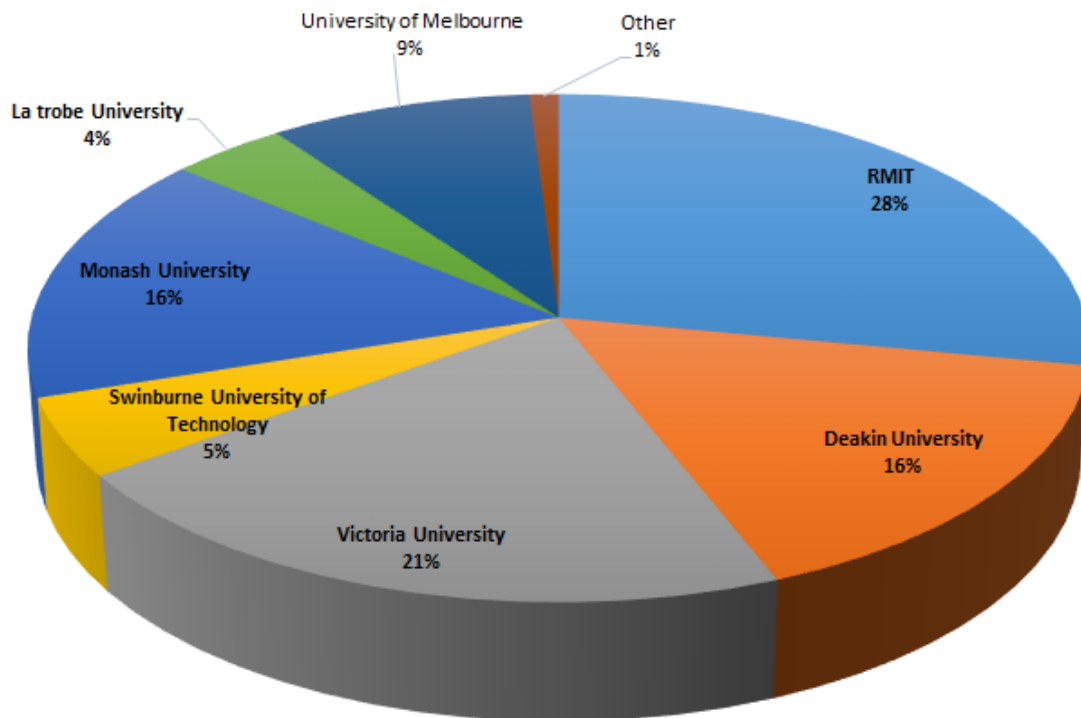


Post Islamic College of Melbourne Destination Data 2022

Fields of Study for the Graduating Class of 2022

Field of Study
Architectural Design
Arts/Business
Biomedical and Exercise Science
Building and Construction (Building) (Diploma)
Community Services (Diploma)
Computer Science (Professional)
Construction Management (Honours)
Cyber Security
Data Science
Design
Education (P-12)
Engineering (Computer Science, Aerospace, Civil, Manufacturing)
Fashion Design/Enterprise
Health Sciences
Laboratory Medicine
Law
Nursing/Midwifery
Nutrition Science/Exercise and Sport
Oral Health
Pharmacy
Psychological Science
Remedial Massage
Science
Social Work

Tertiary Enrolment Distribution

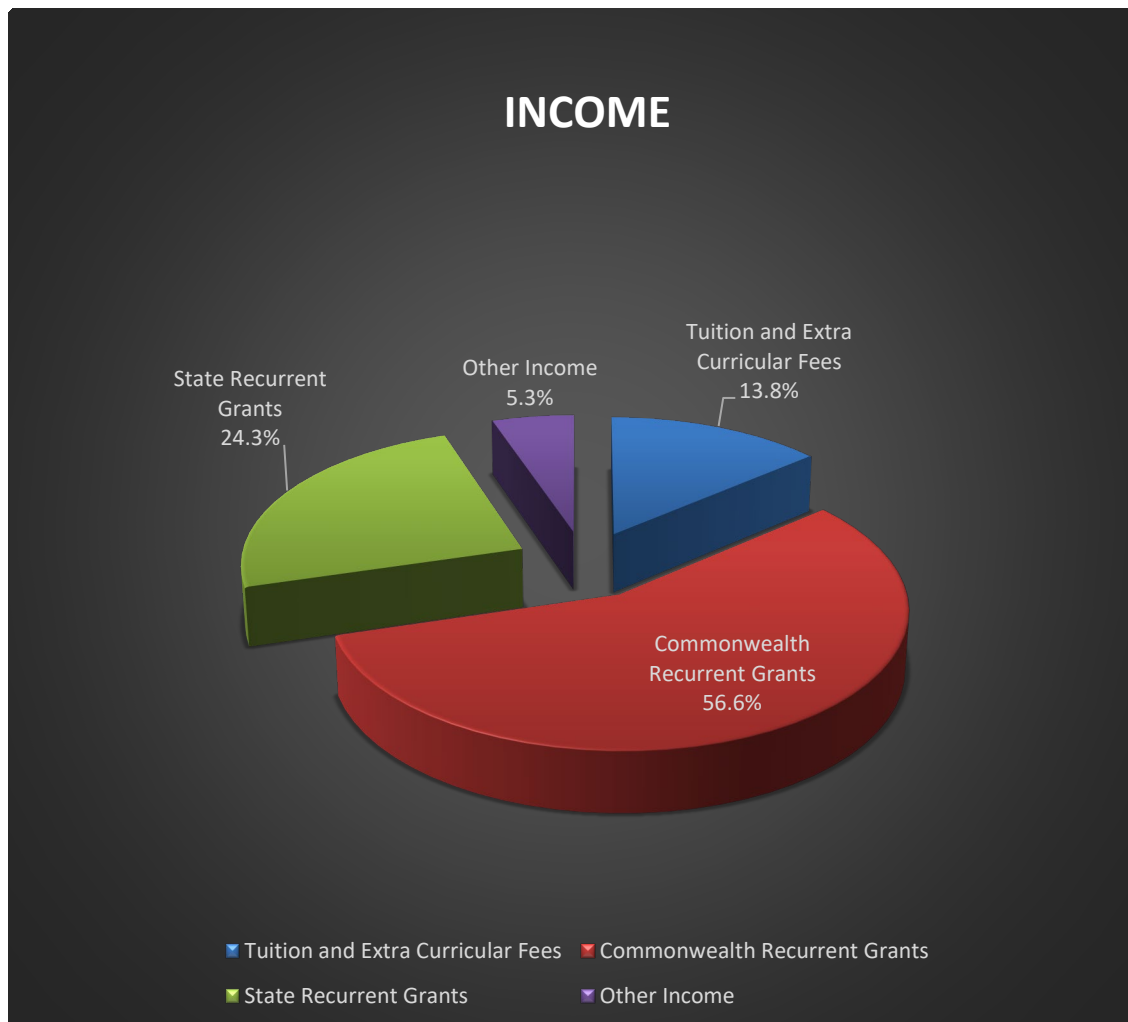


In 2022, **100 %** of the students received a University offer

University Offers	Percentage of Students
RMIT	28%
Deakin University	16%
Victoria University	21%
Swinburne University of Technology	5%
Monash University	16%
La trobe University	4%
University of Melbourne	9%
Other	1%

Finance:

INCOME	%
Tuition and Extra Curricular Fees	13.8%
Commonwealth Recurrent Grants	56.6%
State Recurrent Grants	24.3%
Other Income	5.3%
Total Income	100.0%



EXPENSES	%
Salaries and Related Expenditure	59.2%
Non Salary Expenses	40.8%
Total Expenditure	100.0%

