



22628VIC
DIPLOMA OF
ISLAMIC LEADERSHIP
COURSE BROCHURE

training.gov.au/training/details/22628VIC



**ISLAMIC COLLEGE
OF MELBOURNE**

**FAITH.
KNOWLEDGE.
SUCCESS.**

Introduction

ICOM is a Registered Training Organisation (RTO 22734) registered with VRQA. ICOM College is proud to offer 22628VIC Diploma of Islamic Leadership (ILEAD) as a three year program. The program involves scheduled classrooms learning activities and assessment including international trips.

The 22628VIC Diploma of Islamic Leadership (ILEAD) is the first ever course of its kind, exclusively offered at ICOM. The 22628VIC Diploma of Islamic Leadership (ILEAD) provides graduates with the skills and knowledge required to perform the role of an Imam, Religious Instructor, and/or Muslim Chaplain, to serve the Australian Community.

Who is responsible for your training?

ICOM is responsible under the National Vocational Education and Training Regulator Act 2011 for the quality of the training and assessment being delivered in this course and for the issuance of all AQF certificates.



Units of Competency

The 22628VIC Diploma of Islamic Leadership (ILEAD) comprises of 8 Units of Competency.

- Teach the Recitation and Sciences of the Quran
- Lead Congregational Prayers
- Deliver an Islamic Sermon
- Develop and Apply knowledge of Arabic for Preaching Islamic Texts
- Support Muslim Community to Respond to Contemporary Challenges
- Provide Faith-based Community Leadership
- Provide Pastoral and Spiritual Care
- Develop and Implement Community Programs

ICOM has organised these Units of Competency to provide the students with the fundamental skills and knowledge. To be issued the qualification 22628VIC Diploma of Islamic Leadership (ILEAD), a student must be assessed as competent in all 8 Units of Competency. These Units of Competency are comprised of 8 core units. There are no elective units for this qualification. The course structure has been confirmed through industry engagement undertaken by ICOM.

The 22628VIC Diploma of Islamic Leadership (ILEAD) is delivered using the course structure outlined below:

Code	CORE - Unit Name	Nominal Hours
VU23412	Teach the recitation and sciences of the Quran	150
VU23412	Teach the recitation and sciences of the Quran	150
VU23413	Lead congregational prayers	100
VU23414	Deliver an Islamic sermon	150
VU23415	Develop and apply knowledge of Arabic for preaching Islamic texts	150
VU23416	Support Muslim community to respond to contemporary challenges	150
VU23417	Provide faith-based community leadership	90
CHCCDE018	Develop and implement community programs	60
CHCPAS004	Provide pastoral and spiritual care	125
	Total	975

The 22628VIC Diploma of Islamic Leadership (ILEAD) students will also take part in international trips focused on Islamic Leadership and the Islamic contribution to the world.

National Recognition

On successfully completing the training and assessment of the 22628VIC Diploma of Islamic Leadership, a National Recognised qualification will be issued. A transcript listing all Units of Competency will also be issued. The qualification and Units of Competency are nationally recognised and provide individuals with a valuable qualification that can be applied throughout Australia and the Muslim world. ICOM will issue a qualification within 30 days of the students successfully completing the program. A Statement of Attainment will be issued to students who do not complete the program, however have completed some Units of Competency.

Program Outline

The course will be delivered during College hours, 10 periods per week, face-to-face, in a classroom based environment. This provides a total of 7 hours per week attending the RTO premises. Approximately 5 hours each week is allocated to the conduct of training during the student's attendance. Although, this will differ week to week, where students in some weeks will only be completing assessments.

Refer to the course program for further details.

Work Placement

Students are required to undertake 205 hours of practical work placement over the three years in:

- Mosques
- Islamic Centres
- Muslim Chaplaincy
- Simulated work environment.

Locations

Classroom training and practical skills training will be delivered at the Islamic College of Melbourne during school hours.



Expected Duration

The program is designed to be delivered over 3 years and will allow students to continue their normal studies to achieve a VCE Certificate / ATAR by the end of Year 12. ICOM is able to support participants that need additional time.

Assessment Requirements

The assessment is conducted using a combination of realistic workplace tasks, projects, knowledge tests, response to case studies and feedback from supervisors. The following provides a brief explanation of the assessment methods that are to be applied:



Observation | The student is required to demonstrate a range of skills and applied knowledge whilst being observed by the assessor. These tasks typically involve the student demonstrating their skills in Islamic studies. These tasks will generally involve a discussion between the student and the assessor immediately after the demonstration to gather further evidence of competency through verbal questioning, posing 'what if' scenarios. Observation assessment will typically be conducted in the classroom or in an Islamic worship setting. Observation assessment will be conducted by a qualified assessor to determine the student's performance and evaluate their skills and abilities that are difficult to measure using other assessment tools.



Portfolio Evidence | The student is required to complete a portfolio of evidence for some of the Units of Competency that are based on completed activities which reflect requirements of the Unit of Competency. A journal is suitable for performance evidence and belief-based tasks where evidence gathered solely from knowledge based questions will not be sufficient enough to deem the student's competent.



Written Report and Research Projects | The student is required to research and respond to a range of questions and/or case studies. The student will research their answers from the issued learning materials and other references. Some of these tasks may require the student to provide a response in the context of their experience.



Role Play Observation | The student is required to participate in various role-plays which are conducted according to specific scenarios in an Islamic worship setting or environment. The student and others participating in the role-play will be briefed prior to each activity.



Practical Experience/Work Placement | Students are required to undertake work placements to be able to demonstrate their practical skills and gain experience in working as an Imam, Religious Instructor, and Muslim Chaplain. Work placement will take place in a Mosque, Islamic Center, Muslim Chaplaincy or a simulated work environment. These practical tasks will be observed by third-party qualified supervisors.

Entry requirements

ICOM requires persons who undertake this course to:

- Be over 15 years of age.
- Have a foundation understanding of basic Islamic teachings and principles .
- Acceptable level of reading and writing Arabic Language.
- Hold a ACSF level 5 of language, literacy and numeracy sufficient to read and interpret complex theological text and prepare written reports to demonstrate knowledge and understanding.

Please note: ICOM will engage with persons expressing interest in enrolment to discuss their language, literacy and numeracy skills through a Pre-Training Interview. ICOM can provide additional learning support to students who require basic assistance. For students who have more fundamental support needs, ICOM can refer these students to a specialist language, literacy and numeracy development provider who can assist students to improve their language, literacy and numeracy skills to enable them to suitably commence the course.

Student Information

Detailed student information is available within our Student Handbook which is available on the ICOM website (<https://icom.vic.edu.au/22628vic-diploma-of-islamic-leadership/>). The handbook contains important information about a student's rights and obligations such as their right to privacy, a safe training environment and the right to complain or appeal an assessment decision. It is important that persons applying for enrolment have had an opportunity to review this information first.

For more information contact us at: rto@icom.vic.edu.au



Dress and Equipment Requirements

Students are required to present to class in a special uniform that will be provided to all ILEAD students. Specific clothing requirements for practical placement will be discussed during Day 1 of the 22628VIC Diploma of Islamic Leadership (ILEAD) induction.

Student will require to provide laptops, basic stationary and a notebook according to their own study preferences during classroom learning sessions and their own self-paced study. Access to a computer which has an internet connection is recommended to assist students to undertake study and research in response to some assessment tasks.

Students are advised that no provision will be made to charge devices in the classroom and charging or power extension leads are not to be used in the classroom.

Cost

This course is available on a fee for service arrangement. The current cost can be found in our Fee Schedule on the ICOM website at www.icom.vic.edu.au/secondary-enrolments/ along with details of refunds.

Please contact us if you would like this information sent to you.



Contact us to begin the exciting unique journey!

Ph: 03 8742 1739

Email: rto@icom.vic.edu.au

Website: www.icom.vic.edu.au





**ISLAMIC COLLEGE
OF MELBOURNE**

**FAITH.
KNOWLEDGE.
SUCCESS.**