

ICOM INSIDER

The Official Newsletter of the Islamic College Of Melbourne



TERM 1: Ramadan at ICOM, ICOM Multicultural Week, Debating & Public Speaking, Year 6 Canberra Camp, Foundation Fairytale Fiasco, Important Dates, Reminders and more!

Principal's Message



Assalamualaikum warahmatullah wabarakatuh.

Dear parents, guardians and students,

As we conclude the first term of the school year, I am excited to reflect on the eventful journey our students have embarked on over these past weeks at ICOM.

This period has been marked by growth, learning and countless memorable experiences for our entire school community. From academic milestones to engaging extracurricular activities, each day has presented new opportunities for our students to excel and flourish.

To begin, the Secondary Athletics Day, a highly-anticipated event on the ICOM calendar, was a testament to the exceptional sportsmanship and competitive spirit of our Secondary students. Students from the College four houses – HIKMAH, ILM, IMAN, and NAJAH – excelled in a variety of athletic events that highlighted their determination and perseverance. Congratulations to the Green House – NAJAH (Success), for rising to the occasion and emerging as the victors of this spirited competition. Congratulations to every member of every House for their sportsmanship and participation.

The commencement of Ramadan brought with it a series of assemblies that we hope enriched our students spiritually. Our Primary Ramadan Assembly was graced by a recitation from the Holy Quran. This was followed

by an engaging play titled "The Weight of Good Deeds" – performed by our extremely talented students and thoroughly enjoyed by all. A major highlight of the event was a surprise visit from children's entertainer Zaky, who brought joy to our students and distributed thoughtful gifts generously provided by the school.

Similarly, the Secondary Ramadan Assembly was a profound gathering, emphasising the significance of this holy month and the opportunity it offers for spiritual growth and renewal. I am grateful for the insightful contributions, from the beautiful recitation of the Quran to the motivational speech presented by our School Captain, Wajeeha Batool Raza, reminding us of the preciousness of time during Ramadan. We hope these assemblies have motivated our students to fully engage with this Ramadan, striving for personal growth and encouraging a spirit of unity and compassion.

This term saw our Year 6 students embark on their annual educational adventure to Canberra for their Year 6 camp. Throughout the week, the students visited esteemed institutions such as Parliament House and the Australian War Memorial, offering them a firsthand look at the inner workings of our political system and enhancing their understanding of our country's heritage and democratic values. I would like to commend both the students and the dedicated teachers who accompanied them for making this trip a grand success.

Every year, I am continually moved by the generosity displayed during our Orphan Sponsorship donation drive. The passion of the students is a testament to the compassionate spirit that defines our school community. This initiative continues to make a significant impact on the lives of many children, and I am immensely proud of the efforts put forth by everyone involved. May Allah bless all those who contributed and shower them with His abundant blessings for their selfless acts of kindness.

Continue on page 3

Finally, the end of term brought with it Multicultural Week, an annual event that provided ICOM students with the opportunity to explore and appreciate the diversity of cultures from around the world. This year's theme was Indigenous People, aiming to deepen students' understanding and respect for the rich heritage and contributions of indigenous communities globally. Many engaging activities were planned for this week, which we hope inspired our students with a lasting appreciation for indigenous cultures around the world.

Multicultural Day assemblies for both Primary & Secondary were also a resounding success. Performances varied from the energetic Palestinian Dabke to the powerful demonstration of the Māori Haka. Additionally, the rhythmic beats of the didgeridoo reverberated across the school grounds, enchanting us during an interactive Aboriginal performance. These vibrant showcases serve as a vivid reminder to students of the beauty and strength found in embracing diversity and celebrating cultural richness.

Looking ahead, I eagerly anticipate the upcoming Parent/Teacher Interviews scheduled for Monday, 19 April 2024. These meetings are a vital part of our commitment to nurturing strong partnerships between home and school, which in turn is crucial in supporting our students' learning and well-being.

After a term that remained bustling with activities and learning right up until its final moments, this holiday break is a welcome pause. As we gradually unwind, my hope is that we all take the time to cherish and fully embrace the remaining days of the blessed month of Ramadan. I extend my warmest wishes for a blessed Eid ul Fitr to everyone and looking ahead, I eagerly anticipate welcoming our students back, refreshed and rejuvenated, for the start of Term 2, insha'Allah.

Dr Abdul M. Kamareddine
College Principal



Important Dates and Reminders

- The uniform for Term 2 & 3 is the winter uniform. All students are expected to wear the winter uniform, this includes the dark grey winter skirt or tunic and dark grey leggings/tights. This also means boys in Foundation to Year 4 must wear the long Charcoal pleated trousers and no longer the shorts.
- Parents are reminded to install SEQTA Engage to access important messages sent from the College.
- Parents are asked to keep their details, including email address updated with the College. You may do this through SEQTA Engage.
- Parents must advise the College of any medical conditions their child may have, whether it is severe or just a mild condition.
- The College cannot provide medication to students unless it has been prescribed to them. This includes hay fever tablets and paracetamol. If your child requires medication your child's name and directions must be on the label before handing any medication to the College nurse.

16 April 2024

First Day of Term 2 for
Students

19 April 2024

Parent Teacher Interview

25 April 2024

ANZAC Day Public
Holiday

26 April 2024

Eid Festival

13-17 May 2024

Book Fair Week

17 May 2024

Book Fair Parents Night

13-17 May 2024

Secondary Literacy/
Humanities Week

17 May 2024

Secondary Character
Dress Up Day

31 May 2024

Quran Awards Night

ICOM Athletics Days

Our Foundation to Year 2 students brought their A-game to the various stations during Athletic Day, and it was a sight to behold! The Day was a whirlwind of energy, laughter, sweat and pure sportsmanship.

From the classic Egg and Spoon Race to exhilarating Sprints, the students showcased their athletic skills with enthusiasm and joy. The carnival was filled with exciting challenges like Go Fish, Tug of War, Vortex, Obstacle Course and the timeless Sack Race, there was never a dull moment.

It was truly heartwarming to see our little athletes proudly sporting their house colours, creating a vibrant sea of spirit. The incredible sportsmanship displayed by each, and every student was truly amazing. Students were not only cheering for their teams but for all the participants.

Islamic teaching encourage us to approach sports with a mindset of balance, fairness and respect for oneself and others. Without a doubt all our students displayed these values yesterday.

Well done to our Foundation to Year 2 students!







Team spirit, and pure fun was the highlight at this year’s Year 3-6 Athletic Carnival. The excitement was electric as our students competed in a variety of activities, showcasing their skills and sportsmanship.

From conquering the obstacle course, testing their precision in Go Fish, unleashing their power in shot put and discus, showing off in the sprint and leaping new lengths in long jump – every moment was filled with energy and enthusiasm.

After a day of friendly competition and cheers, we are thrilled to announce that the Yellow House ILM emerged victorious.

A massive congratulations to all participants for their hard work and dedication. You all showed true teamwork and sportsmanship. You truly made this day unforgettable.







All four houses HIKMAH, ILM, IMAN, NAJAH brought their A-game and competed in a friendly spirit that truly showcased the essence of sportsmanship during Secondary Athletics Day.

From the adrenaline pumping Tug of War to the precision of Shot Put and Discus and the need for speed for Sprints, it was a day filled with excitement and healthy competition.

Our athletes pushed their limits in events like Long Jump, High Jump, and Javelin, demonstrating not only skill but also determination and perseverance.

After a day filled with memorable moments and huge achievements, the teams returned to school buzzing with anticipation to unveil the winners. It is with great pride that we announce the Green House NAJAH as the victorious champions.

A huge congratulations to all the members of the NAJAH House for their outstanding achievement





Year 6 Canberra Camp

Assalamou alaikum wa rahmatullahi wa barakatuhu.

Alhamdulillah, our Year 6 students have recently returned from an education tour of the national capital. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy. With Allah's (SWT) provision, we were all able to benefit from this trip.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding to our school in the amount of \$45 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.

Along with the many mandatory educational programs and non-mandatory (but enjoyable) activities, our students learnt the most about themselves and how they would fare away from the comfort, stability, and predictable environment back home.

The mandatory educational programs included:

Parliament House – A highlight of our trip. We toured the Senate and House of Representatives, and were engaged in activities via Parliamentary Education Office.

Museum of Australian Democracy (MoAD), National Electorate Education Centre (NEEC), The Australian War Memorial, National Museum of Australia, National Gallery of Australia.



The non-mandatory programs included:

Questacon, Australian Institute of Sport, Anzac Parade, Mount Ainslie Lookout, National Arboretum Canberra, iPlay.

With the permission and protection of Allah (SWT), we had a safe and successful trip. Students displayed high levels of respect and sensitivity to the public and relevant settings. We are proud of the achievements of our students throughout this camp and look forward to reviewing and reflecting to continue to improve these trips. Alhamdulillah.

This was a combined effort from the students, the staff, and the parents for preparing these students prior and during the camp. May Allah reward all involved in this camp. Ameen.

Omar Abdo
Director of Faith and Student Services



ICOM Ramadan Assembly

At ICOM we welcomed Ramadan by decorating the College with beautiful lights, banners, posters, and inflatables to spread the Ramadan energy throughout the environment - our students dressed in thobes and abayas and added to this feeling tremendously. On this day, we also had our annual Welcome Ramadan Assembly which included performances that engaged our students throughout and looking at the photos, you can see how well received they were.

The assembly included a Quran Recitation and Dua from our Year 6 students, an Islamic Story performance by our Year 5 students, and a special guest appearance by Zaky (from Zaky! And Friends) – Zaky also visited each class throughout the day to give students a gift. All of this was tied together nicely by our calm and eloquent Junior School Captains, Fatimah and Raidh.

May Allah grant you and your family a successful Ramadan, and accept all deeds and worship performed during this blessed month. Ameen.

Omar Abdo

Director of Faith and Student Services





Secondary Ramadan assembly was a great way for students and teachers to come together to celebrate the beginning of Ramadan.

Our Principal addressed the students, emphasising the significance of the present moment: the privilege of witnessing another Ramadan, granted to us by the grace of Allah swt. He led us in reciting the intention for the entire month, guiding us to renew our commitment to spiritual growth and devotion.

From the beautifully recited Quran to a speech about the virtues of Ramadan and how to get rid of bad habits by our talented students to the Ramadan Nasheed by our ILIAS students, every moment was filled with inspiration and unity.

This was followed by an insightful speech by our School Captain, Wajeeha Batool Raza, where she spoke about the preciousness of time and the significance of utilising it wisely during this blessed month. A powerful reminder of making the most of every moment in our journey of self-reflection and spiritual growth.

After the assembly, each classroom was visited by our Ramadan Man, who distributed gifts generously provided by the school.

Thank you to everyone who contributed to making this assembly a memorable and enriching experience. May this month bring us closer to our faith.

Ramadan Mubarak to all!





Ramadan Iftars and Qiyam Night

On the first Friday of Ramadan ICOM hosted it's Secondary Iftar Night.

The evening began with the recitation of the Holy Quran by our talented students, filling the room with serenity and reverence.

Following the recitation, the atmosphere buzzed with excitement as students engaged in a spiritual quiz, collaborating with their team mates to tackle the questions. The victorious team winning a prize.

As the call for Maghrib prayer was made by one of our incredible students, All the students and staff gathered for a moment of reflection, offering dua and prayers together.

With hearts full of gratitude, students finally sat down to break their fast and enjoy a delicious feast, shared with laughter and joy.

Thank you to our School Captain for leading the evening with grace and to all who contributed to its success. We ask Allah swt to bless us all and accept our prayers and fasting during this sacred month.





Following the iftar our Year 12 boys came together for Qiyam Night.

The evening commenced with Isha prayer led by our college Imam, setting the tone for a spiritually uplifting night ahead.

But that was just the beginning! Our students then took lead in Taraweeh prayers, guiding us through the beautiful recitation of the Quran.

Adding to the enriching purpose of the night, we were honoured to welcome two remarkable guest speakers, George Green, and Reuben Street. Both inspiring reverts shared their captivating journey to Islam, shedding light on their experiences and the profound impact it has had on their lives. Their stories were a testament to the transformative power of faith and the beauty of Islam.

The night was a night of reflection, prayer, dua and connecting with Alah swt. May Allah swt bestow upon us his blessing and accept all our prayers, dua and fasting inshAllah.





The atmosphere was buzzing with excitement as our primary students arrived at school to share a special Iftar with their friends on the second Friday of Ramadan.

The night began with a heartfelt dua led by our Primary College Imam, invoking blessings and guidance to all.

As the time of Maghrib arrived, one of our students stepped forward to call the Azan, a moment filled with unity and pride.

Following prayers, students then got the opportunity to sit down with their friends and enjoy a feast of pizza, chips, and salad. And let's not forget the sweet indulgence of donuts to top it all off.

We ask Allah swt to accept all our fasting, dua and prayers during this Holy month and beyond InshAllah.





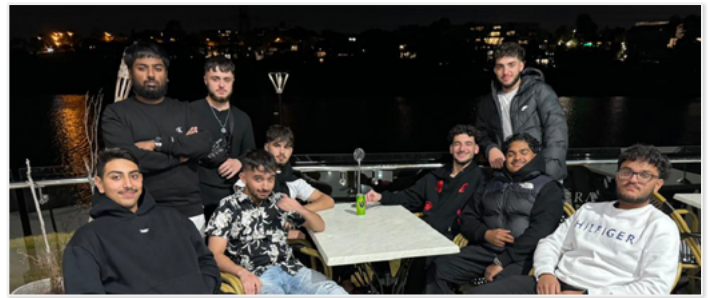


On the 28th of March our Year 12 students came together with their friends and teachers to break their fast in style at our special Iftar event.

That atmosphere was filled with warmth, laughter, and the aroma of delicious foods.

From delectable dishes to heartwarming conversations, it was a joy to see everyone come together to share this moment.

May Allah swt accept all our fasting, dua and prayers during this holy month Inshallah.



World-renowned Nasheed artist Moutasem Al Asali

We had the absolute pleasure of hosting world-renowned Nasheed artist, Moutasem Al-Asali, at ICOM.

Following prayer, Moutasem took the stage and delivered a series of captivating Nasheed performances to our secondary students. Among the highlights was Moutasem’s rendition of a Ramadan Nasheed, which filled our hearts with anticipation for the blessed month of Ramadan.

It was truly heartwarming to see our students fully engaged by Moutasem’s performances. The enthusiasm and appreciation showcased the profound impact of his words.



Allied Health - Covid Testing

We are thrilled to share that our Year 11 VET Allied Health students recently had an incredible opportunity to put their skills into action by organizing and running a COVID testing site, right here at our school!

Under the guidance of their dedicated teacher, these budding healthcare professionals conducted tests on both students and teachers, providing an invaluable service to our school community. But here's the best part - in the spirit of hands-on learning, our students took it a step further by dressing up as nurses while administering the tests!

This experience not only gave our students practical skills but also enriched their educational journey by providing real-world application of their classroom knowledge.

It's moments like these that truly highlight the importance of experiential learning in preparing our students for future careers in healthcare.

A big round of applause to our incredible Year 11 VET Allied Health students for their dedication, compassion, and professionalism!

Zahra Houli

Health and Physical Education Teacher



Textiles - Upholstery Incursion

Our Year 9 students had an incredible learning experience during their Upholstery Incursion with Eclectic Boogaloo!

It was an Inspirational event for all Year 9 Textile students whom had the opportunity to participate in Upholstery Learning Skills. Students practiced skills that is not only a necessity for their school studies, but also important skills that they will carry with them for life!

Students considered different strategies during their practical session, followed instructions and showed great attention to detail and techniques using various materials and special tools within Upholstery critical steps.

Students walked away with a better understanding of Textiles and design through this incursion. They evaluated the Fabrics we wear along with the Fabrics that is put to other use and learned the purpose and difference behind the different materials!

At the End of the day our amazing students went home with their Foot Stools and a big smile celebrating their creative achievements with pride!

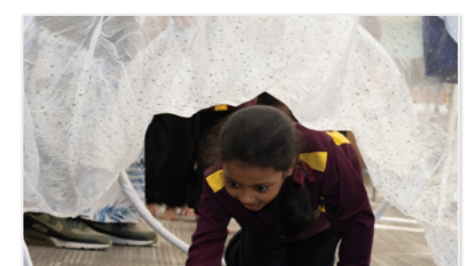
Lamia Al-asaly
Art Teacher



Foundation Fairytale Fiasco

On Wednesday 20th of March and Friday 22nd of March, the Foundation students participated in an incursion at school called "Fairytale Fiasco." Students learned about the imaginative and creative world of fairytales in this fun drama workshop. During the workshop students entered into Fairytale Land where things were not what they had seemed! A terrible spell was cast on Fairytale Land where mice roared and dragons fled. During this incursion students recreated fairytale stories learned throughout Term 1 through dance and performance. They had so much fun!

Michelle Culjak
Foundation Head of Faculty



Debating and Public Speaking: Round 1&2

We are thrilled to share the exciting results from Round 1 of the senior debating competition held on Tuesday, 5th March 2024 at Williamstown High School – Bayview Campus. This marks the commencement of a series of engaging debates, and we are immensely proud of the dedication and talent showcased by our teams.

In particular, I would like to extend my heartfelt congratulations to C Grade Team 3, comprising Arham Mir, Mir Muntasir, and Adam Yahia, for their exceptional performance. They secured a remarkable victory against Tarneit Senior College with an outstanding 12-point margin, setting a new record win for our college. This achievement truly reflects the hard work and preparation invested by our students.

Moreover, I am pleased to announce that out of the 12 debates in which we participated, our college emerged victorious in 8, demonstrating our strength and proficiency in debating. Each team exhibited exemplary teamwork, critical thinking, and persuasive communication skills, which are essential qualities for success in both academic and real-world contexts.

Here are the results from Round 1:

- **A Grade (Year 12) Topic:** That the government should not build safe injecting rooms.
 ICOM Team 1 defeated Suzanne Cory High School 1 with a narrow margin of 230-229.
Best Speaker: Nosayba Aljibaly
- **B Grade (Year 11) Topic:** That short-stay rental platforms (e.g. Airbnb, Stayz) have done more harm than good.
 ICOM Team 1 lost to Suzanne Cory High School 1 by a close score of 227-230.
 ICOM Team 2 secured a victory against Williamstown High School 1 with a score of 223-222.
Best Speaker: Zeenath Banu
 ICOM Team 3 triumphed over Tarneit Senior College 1 with a score of 226-214.
Best Speaker: Arham Mir
 ICOM Team 4 faced a defeat against Altona College 2 with a score of 221-224.
- **C Grade (Year 10) Topic:** That the Victorian government should financially incentivize people to move to regional Victoria.
 ICOM Team 1 emerged victorious against Caroline Chisholm Catholic College 1 with a score of 226-224.
Best Speaker: Fatima Zehra
 ICOM Team 2 had a bye.
 ICOM Team 3 narrowly lost to Westbourne Grammar School with a score of 224-227.
 ICOM Team 4 faced a defeat against Homestead Senior Secondary College 1 with a score of 227-222.
- **D Grade (Year 9) Topic:** 'That we should ban contact sports'
 ICOM Team 1 secured a win against Westbourne Grammar School 4 with a score of 222-220.
Best Speaker: Sheza Mehrish

ICOM Team 2 defeated Suzanne Cory High School 1 with a score of 227-225. Best Speaker: Mariyah Malik

ICOM Team 3 emerged victorious against Mackillop College 1 with a score of 225-222. Best Speaker: Nada Khan

ICOM Team 4 clinched a win against Bacchus March Grammar 2 with a score of 225-222. Best Speaker: Albaraa Aljibaly

I commend all our debaters for their dedication, resilience, and outstanding performance. Let us continue to support and encourage them as they prepare for the upcoming rounds. Together, we will strive for excellence and uphold the values of intellectual inquiry and respectful discourse.



The second round of debating at Williamstown High School took place on Thursday, March 21st, and it was an evening filled with passion, eloquence, and spirited arguments. Our talented debaters showcased their skills, and several teams achieved remarkable victories. Let's dive into the exciting details:

ICOM Team 4, comprising the dynamic speakers Umer Leghari, Zakaria Asif, and Albaraa Aljibaly, achieved an extraordinary feat. They equaled the ICOM record by winning their debate with a staggering 12-point margin—a record that was only set last week! Their dedication and teamwork were truly commendable.

What makes this achievement even more impressive is that all debates began before Iftar, during the fasting hours. Despite the challenges, our debaters delivered stellar performances, proving their commitment to excellence.

We extend our heartfelt congratulations to the following students:

Amani Abou Hasna: Best Speaker in her D Grade debate.

Umer Leghari: Not only being part of the winning team but also recognised as one of the best speakers.

Maryam Taher: Another exceptional Year 9 speaker who contributed to Team 2's victory.

Sarrinah Ahmed: Best Speaker in her B Grade debate.

Our Year 12 team, this round consisting of Sajad Mustapha, Ali Noor, and one of our Debating Captains, Caliph Bempah-Marten, remains undefeated. They continue to impress with their strategic arguments and eloquence.

In total, ICOM participated in 8 debates, emerging victorious in 5 of them. Here's a breakdown of the results:

A Grade

Topic: "That voluntourism does more harm than good."

ICOM Team 1 defeated Westbourne Grammar School 1 with a close score of 227-226.

B Grade

Topic: "That greenwashing should be a criminal offence."

ICOM Team 1 unfortunately forfeited against Westbourne Grammar School 2.

ICOM Team 2 unfortunately had Westbourne Grammar School 1 forfeit against them.

ICOM Team 3 secured a thrilling victory against Altona College 1 with a score of 224-222.

ICOM Team 4 unfortunately forfeited against Suzane Cory High School 1.

C Grade

Topic: "That electric cars do more harm than good."

ICOM Team 1 narrowly lost to Westbourne Grammar School 2 224-226.

ICOM Team 2 had to forfeit against Westbourne Grammar School 1.

ICOM Team 3 also forfeited their debate against Altona College 1.

ICOM Team 4 emerged triumphant, defeating Williamstown High School 1 with a score of 226-222.

D Grade

Topic: "That we should cancel the Suburban Rail Loop."

ICOM Team 1 fought valiantly but lost by a single point (227-228). Amani Abou Hasna was recognised as the Best Speaker.

ICOM Team 2 secured a thrilling victory against Westbourne Grammar School 1 (225-222).

ICOM Team 3 faced a tough challenge and lost to Bayside College 1 (225-228).

ICOM Team 4, with Umer Leghari shining as the Best Speaker, secured a convincing win against Williamstown High School 1 (230-218).

Congratulations to all our debaters for their hard work, dedication, and remarkable performances. We look forward to more exciting debates in the upcoming rounds!

Jarrold Carrington

Debating and Public Speaking Coordinator

ICOM Multicultural Week

Our students have been immersed in learning about various cultures throughout the week. We were treated to a spectacular showcase of talent, culture, and connection at our Primary Multicultural Assembly. From Palestine to the indigenous Australians, Native Americans to Māori each culture was showcased with pride and respect.

The energy was palpable as our young performers took the stage. We were treated to a mesmerising Palestinian Dabke performance, vibrant play depicting the enchanting story of how birds got their colours, and a soul-stirring rendition of Palestinian Nasheed.

The beats of the didgeridoo echoed through the school grounds as we were captivated by an interactive Aboriginal performance. With every beat students were transported to the ancient lands of Australia.

And let's not forget the electrifying Māori Hakka, an inspiring performance evoking a deep sense of strength, unity and cultural legacy that left us all utterly mesmerised.

The week was not just about celebrating difference; it was about embracing them, learning from them, and coming together as a community united in our diversity.







Our Secondary Multicultural Assembly was an absolute whirlwind of cultural celebrations!

The atmosphere was electrified as the rhythmic beats of the Didgeridoo filled the air, showcasing the Indigenous Australians' rich culture.

Following this, our school community was treated to a dazzling Cultural Dress Parade, where students proudly showcased the diversity of their heritage. Mr. Fadi Koubar, Ms. Maha El Sayegh and Ms. Zainab Shakoor were on the panel of judges.

The excitement continued with the Māori Hakka performance, which let us all in awe of their strength and spirit.

This was complemented by a poignant Palestinian poem delivered by one of talented Year 12 students Reem Al Hawli, offering a moment of reflection and appreciation of the culture.

And of course, what better way to conclude the assembly than with some friendly competition? The winning class from our Orphan Sponsorship Program went head-to-head with the teachers in an exhilarating tug of war showdown. In the end the students emerged victorious, showcasing strength and unity.







Primary Library News

The ICOM Reading Challenge was off to a fantastic start this term with over 300 students signing up to participate. It has been great to watch the excitement of students borrowing books from the Reading Challenge selection and the increased numbers of students reading in the library during recess and lunch. Students have also excelled and describing what the books have been about and the lessons they have learnt from them, the ICOM library team couldn't be happier with the effort the students are putting in and look forward to interacting with them as the challenge continues throughout the year.

Ramadan was a reflective time in the library with students making an effort to do some mindful colouring while expressing the Ramadan spirit, resulting in a beautiful display for everyone to enjoy.

Multicultural day was one of colour and celebration as students expressed their traditional dress and heritage. It was a joy to see the students expanding their knowledge of other cultures by utilising the library's non-fiction section.

The library team continues to grow our collection in an effort to nurture and inspire our young readers.

Mr George Demetrios
Head Librarian

Ms Amie Callaghan
Primary Librarian



Secondary Library News



Asalamu Alaikum Warahmatullah Wabarakatuh,

During Term1, Year 7 and Year 8 students have engaged in silent reading sessions, a cornerstone of the college's reading culture. Students are encouraged to select a book of their choice from the library's extensive collection, ranging from classic literature, non-fiction and everything in between. By giving students the freedom to choose their own reading material, the library fosters a sense of ownership and autonomy, empowering students to explore their interests and passion.

On Multicultural Day, the library was alive with vibrant colours as students proudly donned their traditional attire representing cultures from around the globe. Each outfit told a story of heritage and identity, showcasing the beauty and diversity of our community.

As Multicultural Day coincided with the holy month of Ramdan, the library served as a peaceful retreat for students fasting. The library provided a quiet space for students to reflect, offering a supportive environment for those fasting. Additionally, collaborative spaces within the library encourage students to come together, share experiences and build connections across cultures promoting a sense of diversity in our communities.

Mr George Demetrios
Head Librarian

Ms Nadia Moosa
Secondary Librarian

