

ICOM INSIDER

The Official Newsletter of the Islamic College Of Melbourne



TERM 4: Year 12 Official Last Day, Secondary Values Workshop, National Debating Competition, SAP Public Speaking, Important Dates, Reminders and more!

Principal's Message



Assalamualaikum warahmatullah wabarakatuh.

Welcome to Term Four at ICOM! This final term marks a time for our students to demonstrate their skills, apply what they've learned throughout the year, and prepare for the exhilarating finish of the academic year. Term 4 is also a time to celebrate achievements and milestones. As we dive into the details of what's ahead, let's look forward to a term filled with inspiration and growth.

In early Term 4, our year 12 students marked the end of their journey at ICOM with memorable a series of events. The day consisted of a whole school assembly, where they made a grand entrance, walking down the red carpet to the cheers of staff and fellow students. Our school captains delivered inspiring speeches, reflecting on their journey and sharing words of wisdom with their peers. I had the honour of announcing our 2025 school and debating captains, setting the stage for a new chapter of leadership. The celebration continued with an indulgent lunch, followed by a ceremony where students were recognised with certificates. It was a day filled with heartfelt moments, leaving everyone inspired for the journey ahead.

Teacher Appreciation Day was a remarkable highlight of this term, providing a wonderful opportunity to honour and acknowledge the dedication and hard work of our exceptional teachers. We dedicated a special whole

school assembly to recognise our outstanding educators, creating a vibrant atmosphere of gratitude. To show their appreciation, our SRC students presented each teacher with thoughtful gifts, recognising the profound impact they have on our students every day. It was a sincere gesture that truly highlighted the strong bond between our students and teachers, and a reminder of the deep appreciation our community holds for their unwavering commitment to nurturing and guiding our students. Thank you to all our superstar teachers for your passion, dedication, and the invaluable role you play in our students' lives. You are the backbone of our educational community, inspiring and shaping the next generation. May Allah (SWT) reward you abundantly for your efforts and guide you in your noble mission.

The Debaters Association of Victoria's junior debating competition commenced this term, hosted by ICOM and featuring participants from various schools across the Wyndham region. Year 7 and 8 debating students are competing against their peers from across the region, and in the first round, three ICOM teams emerged victorious. With two more rounds to go, the excitement continues to build! Debating is an important part of our educational program at ICOM. It promotes confidence, encourages critical thinking and develops an awareness of current affairs. I'm incredibly proud of all students who embrace this opportunity that ICOM provides.

This term we also had the grand opening of our vibrant new Junior Primary Playground! The expansive space was thoughtfully designed to bring endless fun and enjoyment for our students. We look forward to seeing the smiles and laughter as our young learners explore every corner of this fantastic addition to the school grounds, Insha'Allah.

Earlier this term, our primary students benefited from on-site oral health checkups, thanks to the mobile dental vans that visited the school. This proactive health initiative is not only a convenience for busy families but also helps reinforce the importance of maintaining good oral hygiene from a young age.

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The program plays a valuable role in supporting the overall wellbeing of our students.

Year 12 VCE and IB students have now commenced their final exam period, a culmination of their hard work and dedication throughout the last 13 years of schooling. We ask Allah (SWT) to grant them clarity of mind, confidence, and success in every exam they undertake. May He ease their efforts, reward their perseverance, and guide them to achieve their best. Ameen.

With the finish line in sight, we are confident that the energy and enthusiasm within our school community will continue to shine brightly. As we approach the end of the year, we look forward to many exciting events, including the Principal's Lunch, Year 6 and 12 Graduations, Secondary Awards Night, Foundation Concert, and many more celebrations. We encourage everyone to stay engaged, support one another, and make the most of the opportunities that Term Four has to offer. Let's make this final term a memorable and inspiring one together Insha'Allah!

Dr Abdul M. Kamareddine

College Principal



Important Dates and Reminders

- Parents are reminded that in Terms 1 & 4 students are to be wearing the summer uniform, as per the Uniform Policy.
- The College cannot provide medication to students unless it has been prescribed to them. This includes hay fever tablets and paracetamol. If your child requires medication your child's name and directions must be on the label before handing any medication to the College nurse.
- Parents are reminded of the importance of attendance and punctuality. We appreciate your cooperation in ensuring your children are at school by 8.35am every morning to ensure they commence the day at homeroom on time.
- Please ensure that you inform the College or update your details on Seqta Engage if your personal details have changed, such as emergency contact numbers, phone numbers, address, etc.

5 November 2024

Melbourne Cup Public
Holiday

15 November 2024

Foundation Concert

20 November 2024

Principal's Lunch

21 November 2024

Year 12 Graduation

29 November 2024

Year 6 Graduation

4 December 2024

Last Day of School for
Foundation Students

2 December 2024

Year 6 Big Day Out

5 December 2024

Last Day of School for
Students (Year 1 - 11)

6 December 2024

Secondary Awards Night

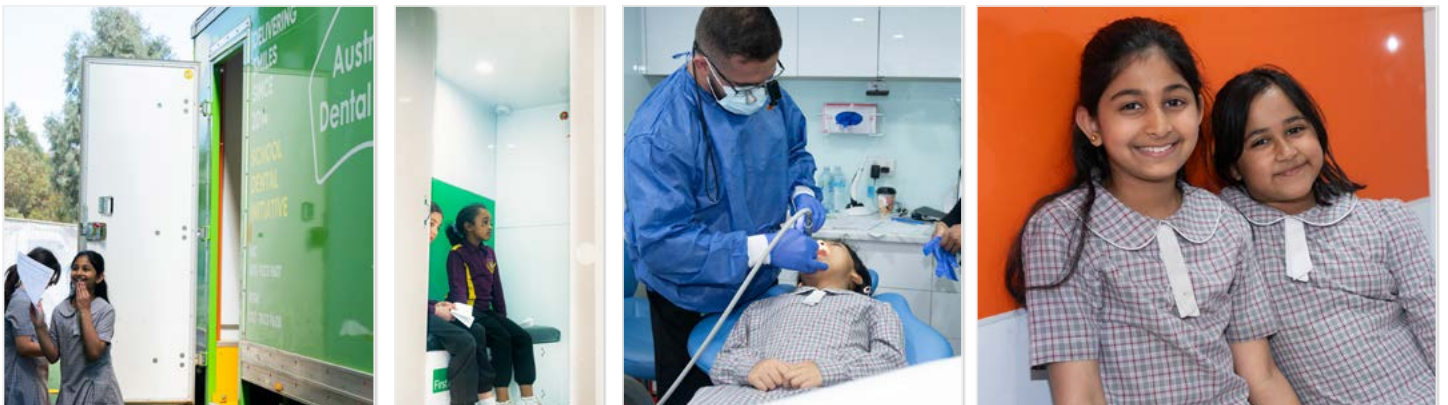
Dental at ICOM

At ICOM, we know that a healthy smile is a big part of a student's overall well-being and confidence. That's why we were thrilled to welcome the Australian Dental Health vans to our campus this past week for a day focused on dental care and education.

Our students had the chance to undergo regular check-ups and professional cleanings, all in the comfort of ICOM's field, where the mobile dental clinic set up to serve each student. Dentists provided a caring and educational environment, sharing valuable tips on daily dental hygiene, preventive care, and healthy habits to maintain those bright smiles for years to come.

The students walked away not only with cleaner, healthier teeth but with more knowledge about the importance of oral health—and how it's a part of overall wellness. The visit was an encouraging reminder that taking care of our teeth is about more than looks; it's about setting ourselves up for a lifetime of health!

At ICOM, we're committed to fostering healthy minds and bodies. Here's to keeping those smiles bright, happy, and healthy!



Year 12 Official Last Day of School

11th of October marked a momentous day at ICOM as we bid farewell to our incredible Year 12 students on their last official day of high school. This milestone is not only a culmination of their academic journey but also a celebration of the countless ways they have shaped our community, enriched our school culture, and embodied the values of ICOM.

The day commenced with a whole school assembly, where students, teachers, and staff gathered to honor the Year 12 cohort's dedication, growth, and unique contributions. During the assembly, we reminisced on the journeys of these young individuals, from their first days at ICOM to the compassionate and resilient leaders they have become. It was a truly touching moment to witness the pride and emotion on the faces of friends, family, and teachers, reflecting on the bonds formed over the years.

Following the assembly, the celebrations continued with a graduation lunch—a joyful event filled with laughter, shared memories, and expressions of gratitude. As students and staff enjoyed each other's company, there was a palpable sense of warmth and appreciation in the room. It was a chance to celebrate friendships, acknowledge mentors, and look back on the memorable moments that have defined their time at ICOM. These connections and memories will indeed last a lifetime, a precious reminder of the strong bonds within our ICOM family.

As the Year 12 students now turn their attention toward their final exams, we make heartfelt dua, asking Allah (swt) to grant them clarity, resilience, and success. This is an intense period of focus and dedication, and we are confident that each of them will approach it with the strength and commitment that has brought them this far. May Allah (swt) bless their efforts, guide their steps, and open doors to new opportunities as they move forward.

We are immensely proud of every one of our graduating students. Although they will be dearly missed, we know that this is just the beginning of an exciting journey filled with promise. We look forward to witnessing the remarkable accomplishments that lie ahead and have faith that they will continue to embody the spirit of ICOM, striving for excellence and making positive contributions wherever they go. May Allah (swt) bless each of them abundantly on their new paths, granting them success, peace, and fulfillment in all their endeavors.







Teacher Appreciation Day

In celebration of ICOM Teacher Appreciation Day, we took the time to honour the heart and soul of our school – our incredible teachers.

The whole school came together, in our annual assembly, to celebrate our superstar teachers. Each teacher was presented with a personalised gift as a token of appreciation for their endless dedication, commitment and hard work in shaping the future generation.

Teachers are more than just educators. They are mentors, role models and guides who inspire, support and challenge our students to reach their full potential. Every lesson taught, every word of encouragement and every act of kindness leaves a lasting impact on the hearts and minds of our students.

Thank you to all our wonderful teachers and may Allah SWT reward you abundantly for everything you do. Your passion and care make a world of difference.



Primary Student Services

Assalamu alaikum wa rahmatullahi wa barakatuh,

The Student Representative Council (SRC) have started Term 4 with remarkable energy and productivity.

Continuing on from a highly successful and popular Term 3, the SRC have enthusiastically launched their daily clubs, demonstrating impressive initiative. They have also thoroughly planned activities for the remainder of the year, showcasing their dedication and commitment. It is amazing to witness students take charge whilst leading these clubs.

Their efforts have not only enriched our school community but have also fostered personal growth, as each SRC member has gained confidence in their leadership abilities while regularly organising and delivering engaging events. It has also been nice to see such enthusiasm from the wider school community in joining these clubs.

Additionally, the SRC have been actively involved in sharing news from around the world every Tuesday before prayers to keep our students in Years 4-6 updated with important information. This opportunity has allowed them to research, write, and present speeches in front of their peers, further enhancing their research, writing, and public speaking skills.

We also celebrated the grand opening of our new playground, specially designed for our Foundation and Year 1 students. SRC members had the privilege of being the first to play on this exciting new space and were honoured to participate in the ribbon-cutting ceremony alongside our principal, Dr. Abdul Kamareddine.

They play an important daily role in supporting our young students on the playground to ensure they have fun, safely and responsibly.

Alhamdulillah, we have commenced Term 4 on a vibrant and successful note. I am confident that the SRC will continue to lead outstanding initiatives for the remainder of the term.

Ms Yuksel Ismael

Assistant Director of Student Services & SRC Coordinator





2025 Primary Prefects, House and College Captains

The 2025 School Captains, Prefects and House Captains have been selected.

The goal of choosing our SRC students now is to ensure that they can begin their rewarding roles right at the start 2025's academic year.

Congratulations to all the students who demonstrated initiative and applied for these important positions! It was inspiring to witness the enthusiasm and determination displayed by so many candidates.

We are pleased to announce the school captains, prefects, and house captains for 2025:

School Captains: Ayaan Muhammad Malek and Haleema Haider

Prefects: Husain Sharique, Omar Mian, Ayaat Monjur, Adhla Azam, Tara Maki, Aveded Rehman

House captains: **Red House:** Sofia Taleb and Aqsa Sharifudin Kemas - **Blue House:** Chehab Al Dennawi and Sumya Baker - **Green House:** Anquirra Zalwa Rizki and Ali El Kurdi - **Yellow House:** Aleena Binte Nur Muhammad Ali and Adem Khaled El Hawli

Ms Yuksel Ismael

Assistant Director of Student Services & SRC Coordinator



ICOM Leadership Trip

ICOM's recent Leadership Trip to Umrah and Turkey has concluded, leaving our students enriched with spiritual, cultural, and historical insights. This extraordinary journey took them to some of the most revered places in the Islamic world, starting with visits to the holy cities of Mecca and Medina, where they connected with the heart of our faith and gained an unparalleled sense of closeness to Allah (swt).

In Mecca, our students performed Umrah, circling the Kaaba and praying within the Haram—an experience that not only strengthened their faith but also provided a deeper appreciation for the unity of the global Muslim community. In Medina, they had the honor of praying in the Prophet's Mosque and visiting the resting place of Prophet Muhammad (PBUH), allowing them to reflect on his legacy of compassion, mercy, and guidance for humanity. Alhamdulillah, our students returned home spiritually uplifted, carrying memories of these holy sites that will last a lifetime.

The journey continued with an exploration of Istanbul, Turkey—a city where Islamic heritage and Ottoman history come alive. Our students walked in the footsteps of the great Ottoman rulers and scholars, exploring a rich legacy that has significantly shaped Islamic civilization. One of the highlights was visiting the magnificent Hagia Sophia Mosque, where students marveled at its breathtaking architecture, representing a blend of Islamic and Byzantine heritage. They also participated in early morning prayers at the historic Fatih Mosque, immersing themselves in the spiritual atmosphere that this iconic landmark holds. Another inspiring experience was the visit to the Grand Çamlica Mosque, Turkey's largest mosque, where the students were struck by its grandeur and serene beauty.



This journey was not only about seeing remarkable places; it was an opportunity for our students to reflect on their personal growth and deepen their commitment to Islamic principles. By witnessing the legacy of Islamic civilizations and connecting with Muslims from around the world, they gained a greater sense of identity, pride, and responsibility as future leaders in their own communities.

As we welcome our students back, we ask Allah (swt) to accept their prayers and duas, to bless them with guidance and strength, and to allow these lessons to continue inspiring them on their life journey. We are immensely grateful for the opportunity to provide our students with such a transformative experience, and we look forward to seeing how these profound insights will shape their futures. May Allah (swt) bless them abundantly and grant them success in all their endeavors.





Connection Girls Club: Fostering Growth, Faith & Frinedship

Connection Girls Club is more than just a gathering; it's a dedicated, nurturing space where young Muslim girls come together to grow in their faith, find community, and foster meaningful friendships. This unique club serves as a welcoming haven where girls can connect on a deeper level, explore their interests, and build lasting, supportive relationships grounded in mutual respect and understanding.

At Connection Girls Club, the goal is to provide a safe, uplifting environment where young girls can learn more about Islamic values in a way that feels both relevant and empowering. Through engaging discussions, workshops, and hands-on activities, members have the chance to delve into the principles of Islam while discovering how these values can guide them in their everyday lives. These sessions encourage personal growth, offering girls practical insights into self-care, confidence-building, and resilience.

The club also promotes personal development, encouraging girls to explore their strengths and cultivate skills that will serve them throughout their lives. From leadership and communication workshops to creative arts and community service projects, Connection Girls Club ensures that every member has the chance to shine, express herself, and develop her unique talents in a supportive setting.



One of the most cherished aspects of the club is its warm, inclusive community. Members form friendships that extend beyond the club, providing a network of support and encouragement. These bonds are strengthened through a variety of fun, enriching activities designed to create lasting memories, whether it's a team-building retreat, an art session, or a charity event where members work together to make a positive impact.

For young Muslim girls seeking a place to grow, connect, and find joy in shared experiences, Connection Girls Club offers a home away from home—one filled with compassion, positivity, and opportunities for personal and spiritual growth. Join us and become part of a community that celebrates faith, friendship, and the power of young women supporting one another.

Ms Eptisam Hassan
Islamic Studies Teacher



Dr. Anas Altikriti visits ICOM

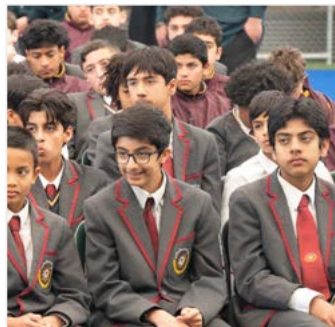
We were privileged to welcome Dr. Anas Altikriti, Founder and CEO of The Cordoba Foundation, to our school. With The Cordoba Foundation's mission to foster understanding between the Muslim world and the West, Dr. Altikriti brought a wealth of knowledge and perspective, engaging our secondary students in a thought-provoking discussion on gratitude, compassion, and the responsibilities that come with the blessings we often take for granted.

In his address, Dr. Altikriti highlighted the importance of gratitude, urging students to remember the significance of saying "Alhamdulillah" for the peace, freedom, and opportunities we experience daily. He reminded students that, while we enjoy these privileges, many around the world lack even the basic freedoms we sometimes overlook. His words served as a powerful reminder to appreciate our blessings with humility and to live lives rooted in gratitude.

Dr. Altikriti's message also turned to compassion, especially towards our brothers and sisters in Gaza, who endure ongoing adversity and hardship. With palpable passion, he encouraged students to reflect on the reality of those facing such struggles and to remember that compassion and empathy are essential to a life of service and faith. His words were a call to action, inspiring students to make dua, raise awareness, and extend support to those affected by conflict and oppression.

As a school community, we are grateful for the opportunity to host Dr. Altikriti, whose wisdom resonated deeply with our students and staff. His visit underscored the importance of living our values, standing in solidarity with those in need, and remembering that true gratitude is expressed through acts of kindness and compassion.

We ask Allah (swt) to help us live in a state of gratitude, to remember Him constantly, and to worship Him in ways that are pleasing to Him, InshaAllah. We also make dua for all those facing oppression, hardship, hunger, and illness, asking Allah (swt) to ease their burdens, grant them strength, heal their wounds, and surround them with His mercy and protection. May Allah (swt) guide us to become sources of hope and relief for those in need and inspire us to live lives of empathy and purpose. Allahuma Ameen.



Year 7: Market Maneuvers

On the 21st and 22nd of October, our Year 7 students participated in the exciting 'Market Maneuvers' incursion, with each class attending one of the two days. This dynamic program brought economics and finance to life, allowing students to explore important concepts like economic needs and wants, opportunity costs, and trade-offs.

In a fun and interactive setting, students worked in teams to simulate a marketplace where they produced, purchased, and sold goods. Through engaging activities, they encountered real-world challenges such as the effects of supply and demand and the role of government in setting prices. Teamwork and strategy were essential as students navigated the forces of the market, making decisions to master the game and come out on top.

The incursion helped students connect classroom learning to real-life economic principles while fostering skills in decision-making and collaboration. It was a fantastic learning opportunity, and we're proud of the enthusiasm and effort shown by our Year 7 students!

Mr Jarrod Carrington

Debating & Public Speaking Coordinator



National Debating Competition

Our Experience of Australia's First Ever National Debating Competition

When me (Shahir) and my teammates Umer, Ammar, were selected to represent ICOM at the first ever national debating competition in Australia, we were excited and proud. Little did we know just how different this competition would be from what we were used to. As Victorians, we were familiar with the DAV (Debaters Association of Victoria) style, where debates are focused on clear structure, well organised delivery, and logical rebuttals. When we first heard the NSW debating style, it honestly sounded like gibberish to us. The language was much more informal, and instead of focusing on how polished your speech was, the emphasis was entirely on content, or "matter." This was a big shift for us.

Another shock came with the types of topics we encountered. In DAV style debates, topics are usually realistic, grounded in current issues or practical scenarios. There's no specific "type" of topic; everything is straightforward and relatable. But in this competition, the topics ranged from absurd to hypothetical, and they had different types of topics. It wasn't just about arguing real world issues but also debating completely speculative ideas, which we weren't used to at all. We had to debate strange, theoretical scenarios, which threw us off, as we were more comfortable with practical and realistic topics. It was a mental shift we had to make quickly.

On the first day of the competition, all three of us gathered at my house, working through one laptop since the debates were held online. Our first debate was against the top seeded team from NSW. Ammar, as our first speaker, presented our case, but we were quickly overwhelmed. The NSW team was well versed in these content heavy, hypothetical debates. They seemed completely unfazed by the odd topics and had no concern for formal language or polished delivery, which is what we were used to in DAV debates. Their focus was entirely on getting as much relevant content out there as possible, regardless of how it was said. We lost that round and knew we had a steep learning curve ahead.



After that first loss, Umer, as the second speaker, pointed out that we needed to adapt our strategy and focus on the substance of our arguments. The DAV style structure wasn't enough here. So, we adjusted. By the second day, we had started to understand the NSW style better and refocused on our content. Umer worked hard to make sure our points were strong and matter heavy, while Ammar adjusted his style to deliver clearer, content focused arguments. The shift paid off, and we won two debates that day. These victories were a huge boost for us, as it showed we could adapt to this unfamiliar style.

As the third speaker, my task was to handle rebuttals, which became particularly challenging. In DAV debates, rebuttals are structured and methodical, but here, I had to dive straight into breaking down the opposing team's content, without worrying about the formal style I was used to. The debates became less about presenting a polished speech and more about engaging directly with the topic. This was especially tough with the strange, hypothetical topics we encountered, but we managed to pull through and perform well.

Our final debate of the competition was once again against the top seeded team from NSW, the same team that had defeated us in the first round. Although we lost again, we performed much better this time around. We felt more comfortable with the NSW format and were able to engage more confidently with their arguments.

In total, we won two debates and lost two. Despite the challenges we faced, especially the shift in style and the bizarre topics, it was an incredible experience that taught us a lot about adaptability. Representing ICOM in the first ever national debate competition was an honour, and it pushed us to grow in ways we hadn't expected. We walked away with a deeper understanding of our strengths and how to adapt to new formats, which will undoubtedly help us in future debates.

Shair Baig

Year 9 Student

SAP Public Speaking Competition

The annual ICOM SAP Public Speaking Competition, held on Wednesday the 30th of October, once again highlighted the impressive talents of our 7C, 8C, and 9C students. This year's competition featured two rounds: prepared speeches and the always-exciting impromptu speeches.

Rida Maheen Khan from 8C was crowned the overall winner, impressing the judges with her outstanding prepared speech. Her well-researched content, persuasive arguments, and confident delivery earned her the top spot, leaving the audience in awe of her abilities. In the impromptu speech category, Nada Khan from 9C stole the spotlight. With just 4-minutes to prepare, she delivered a poised and thoughtful speech, showcasing her quick thinking and clarity under pressure.

The competition has become a much-anticipated event in the ICOM school calendar, offering students a valuable platform to develop and showcase their public speaking skills. Congratulations to all participants, and special acknowledgement to our winners, who exemplified excellence and courage in speaking before their peers.

We look forward to even more incredible speeches at next year's event!

Mr Adam Yassin

Secondary Teaching and Learning Coordinator

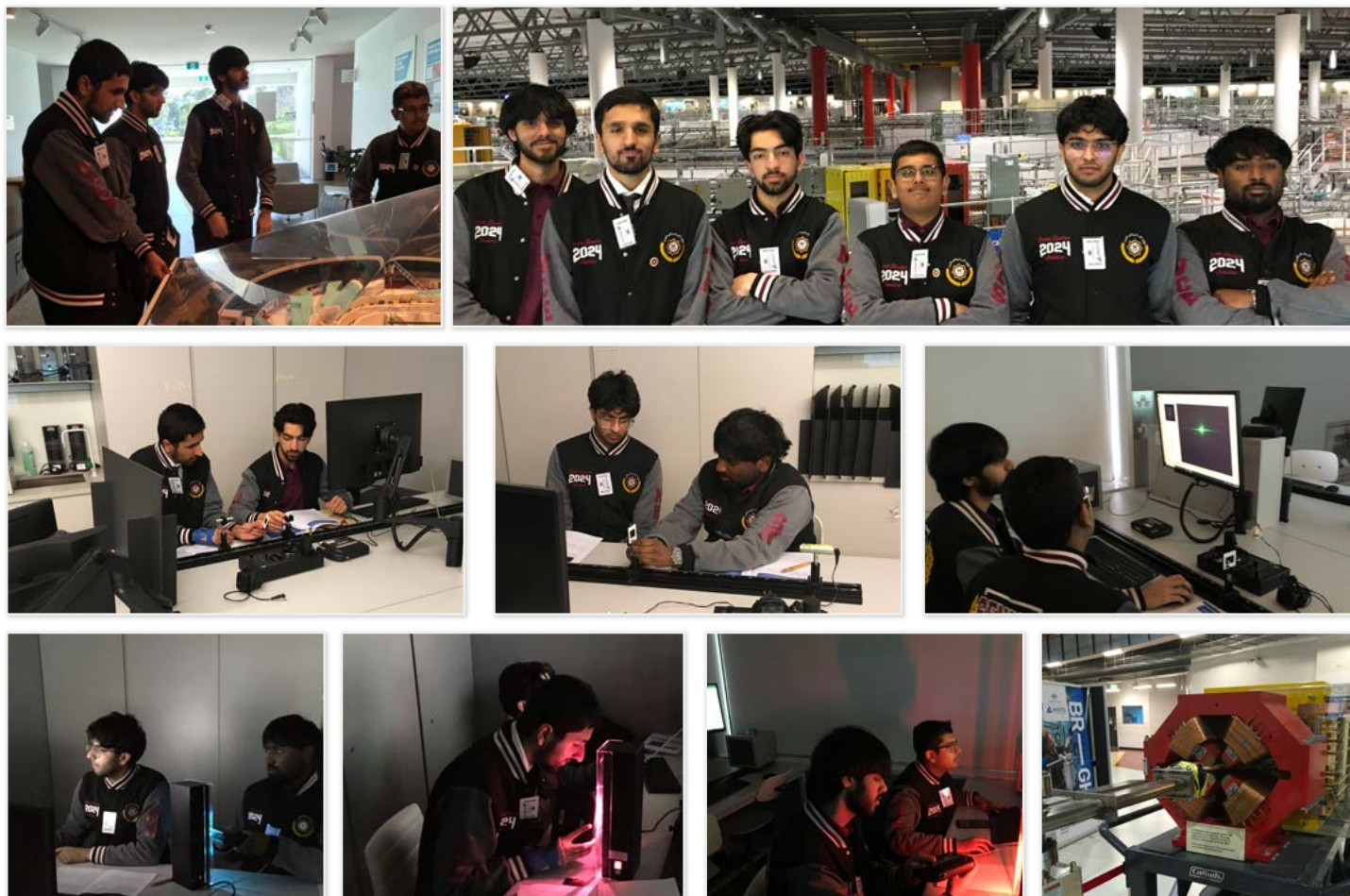


Year 12: Physics Synchrotron Excursion

On Monday 19th August, Year 12 VCE Physics students attended the Australian Synchrotron in Clayton. Students were given the opportunity to explore the facility, learning about how scientists designed and constructed the machine and about the wide variety of research that occurs there. Students were able to see the wider implications of synchrotron research, from improved health outcomes for premature babies, to safely farming crops in soil contaminated with heavy metals, and even revealing hidden artworks buried under layers of paint.

After the tour of the facility, students were able to complete three different experiments that demonstrated the wave-particle duality of light. They collected data on diffraction patterns of light, changing the intensity and frequency of light in the photoelectric effect experiment, and the emission spectra of different gas lamps. They were able to use advanced technologies to record and analyse their primary data, helping to consolidate their understanding of physics concepts from Unit 4, Area of Study 1 through real-world applications.

Ms Ruth Blair
Physics Teacher

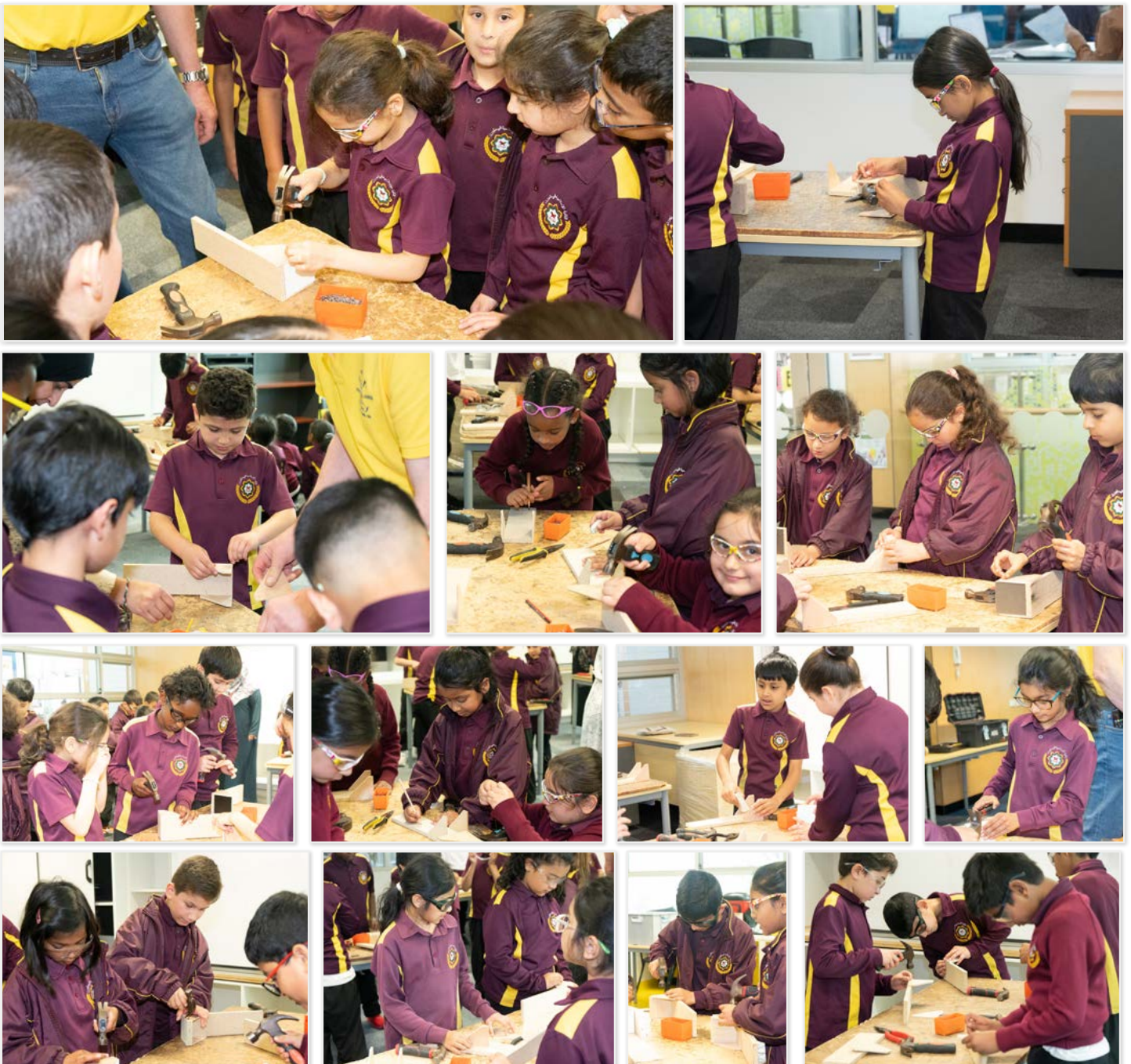


Year 2: Building a Go Cart

This term, Year 2 students are investigating Physical Science, with the focus on Forces. This unit provided students with hands-on and shared experiences to help them identify the forces they use in their daily lives to play, work and live.

Students enjoyed an exciting hands-on learning experience with building their very own Mini Billycart! During the incursion students were introduced to a variety of tools commonly used in building. They learned how to safely handle tools like hammers and nails. This incursion not only taught valuable skills but also inspired a sense of achievement and curiosity in our young learners. Once the incursion was completed students decorated and test drove their Mini Billycart.

Ms Joumana Ammouche
Year 2 Head of Faculty





Year 8: It's in our DNA

The It's in Our DNA incursion, designed specifically for Year 8 students, was a vibrant and impactful event focused on promoting student well-being while enhancing essential leadership skills. Tailored to foster both personal growth and teamwork, the incursion was both productive and engaging, offering students a chance to participate in a variety of informative and interactive activities.

The Year 8 students showed great enthusiasm, actively participating and enjoying each activity, which allowed them to explore and strengthen their leadership abilities. The incursion not only supported their well-being but also encouraged them to reflect on their unique potential and capabilities. Overall, It's in Our DNA provided a memorable experience that left students inspired and better equipped to lead and support one another.

Mr Taha El Wali

Year 8 Student Services Coordinator



Secondary: Values Workshop

At the beginning of Term 4, Secondary school teachers led students through inspiring, values-based workshops across all year levels.

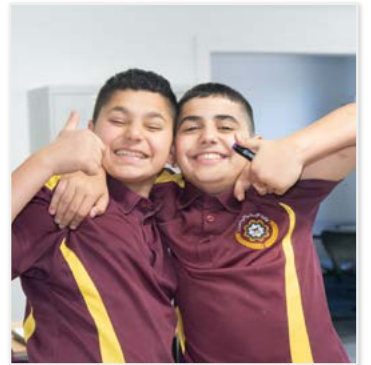
- Year 7 focused on “selflessness”
- Year 8 focused on “success”
- Year 9 focused on “aspiration”
- Year 10 focused on “self-development”
- Year 11 focused on “persistence”

These workshops featured motivational stories and examples from our teachers, in addition to those of notable leaders. The primary goal was to explore how students can embody these values in their daily lives.

Living and practising these values are at the forefront of what we hope to inculcate in all of our students.

Mr Omar Dennaoui

Assistant Director of Student Services & SRC Coordinator



Year 7 explore Davis Creek Wetlands

In Week 2 this term, Year 7 Science classes walked to and explored the Davis Creek Wetlands to observe the health of the local environment as part of their Ecosystem studies.

Being a branch of the Werribee River, Davis Creek is known to support many types of birds and frogs, as well as microscopic life. Students recorded the type of flora and fauna evident, and commented on the conditions of this habitat, including the temperature, amount of shade, and the moisture level in the soil. Students measured the health of the water by testing the pH, the turbidity (cloudiness) and the flow of the creek, and noted the effects of human activity in the area.

The conclusion was drawn that it is indeed a very healthy environment and home to many different species of life.

Mr Ghulam Mustafa Baloch
Year 7 Head of Faculty



Year 9 at the Cliffhanger

Year 9 Outdoor Education students recently embarked on an exhilarating adventure to Cliffhanger Rock Climbing, one of the highlights of their outdoor education curriculum!

The excursion offered students an opportunity to push their physical and mental boundaries while learning the essential skills of teamwork, problem-solving, and resilience. Amid the towering walls and challenging climbs, students supported and cheered each other on, fostering a strong sense of community and determination. This experience not only reinforced their climbing techniques but also underscored the importance of trust, communication, and confidence.

Well done to all Year 9 participants for tackling this rock-solid challenge with enthusiasm and spirit

Ms Zahra Houli

Health and P.E Teacher



Primary Library News



After a wonderful break we are back with a flourish with students excited to share their holiday adventures with the staff in the library.

With new books added to the shelves during the break it's great to see students exploring the library, finding new things to read, sharing their favourites with friends and renewing books they didn't quite finish over the school holidays.

As the library grows each term, it's been a joy to watch our library assistants become more confident with their tasks of re-shelving books, keeping books nice and tidy, and helping other students find the titles they're looking for.

Our classroom library visits are very popular with all year levels and it's great to see all students learning the responsibility of looking after the books they borrow and returning them on time. Students also use this time to explore the non-fiction section for class projects, use the computers for research, or to listen to a teacher read a story aloud.

Ms Amie Callaghan
Primary Librarian

Mr George Demetrios
Head Librarian



Secondary Library News



Asalamu Alaikum Warahmatullah Wabarakatuh,

As the end of the academic year approaches, Year 12 students are making the most of their time in the library, transforming it into a bustling hub of study and collaboration. This collaborative spirit is evident as students form study groups, exchange notes, and engage in lively discussions about exam content.

“Studying alone can be tough, but when we come together, it feels less overwhelming,” said Sara, a Year 12 student. “We can quiz each other and clarify topics we find challenging. It’s really helpful.”

The library has implemented designated quiet areas alongside collaborative spaces to cater to different study preferences. This thoughtful arrangement allows students to choose their ideal study environment, whether they prefer the buzz of teamwork or the tranquility of individual study.

As Year 12 students are finalising their preparations, they are not alone on this journey. Students in Year 7 through 11 are also diligently studying and revising. This crucial time is a culmination of hard work and dedication. It is inspiring to see students across all year levels refining their knowledge.

We wish all our Secondary students the very best as they embark on those final stretch of their academic year. May your hard work pay off insha'Allah.

Ms Nadia Moosa

Secondary Librarian

Mr George Demetrios

Head Librarian

